



University of South Florida
Judy Genshaft Honors College
State of the College Report
April 30, 2020

Prepared by the Dean: Dr. Charles Adams

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MISSION:

To develop tomorrow's leaders by providing first-rate educational opportunities to the most highly motivated, intellectually curious, and academically accomplished students at USF.

We strive to create a tight-knit intellectual community by:

- Providing an honors residential experience
- Offering a distinctive interdisciplinary honors curriculum featuring small classes taught by engaged and creative faculty
- Sponsoring co-curricular opportunities in community development, global studies, and leadership
- Supporting student achievement with expert individual advising and a highly successful Office of National Scholarships
- Encouraging each student to pursue a significant and rewarding research experience that takes advantage of USF's resources as a Top-30 Public Research Institution



2019-20 ACHIEVEMENTS:

- The College exceeded its 2019-20 fundraising goal of \$1.25 million by more than 300 percent, with a total of \$4,960,942 to date. Fundraising priorities included the new Judy Genshaft Honors College facility, increasing the Judy Genshaft Honors College Dean's Strategic Fund for Excellence, and the continued growth of scholarship programs to assist high-achieving students in reaching their full potential. Of particular note is the establishment of the Judy Genshaft Endowed Honors Deanship, the only endowed honors dean's position in the nation.
- The College hosted a Visiting Distinguished Professor in Fall 2019. Jared Ragland is a fine art & documentary photographer and former White House photo editor. During his time with the College he completed a longitudinal photo-ethnography documenting methamphetamine use in rural Alabama. He presented this work, entitled "Some Million Miles," in a university-wide lecture where he also shared images and stories from the ethnography while reflecting on the nature of documentary practices and the emotional labor of his field work.
- The Honors College hired a new National Merit Scholars Coordinator to work directly with the university's high-ability National Merit Scholars. We also appointed our first Admissions Coordinator to work alongside the Office of Admissions manage the recruitment and matriculation of high-ability students.
- The Honors College Living Learning Community (LLC) marked its 31st year by returning to Juniper Hall this year. LLC staff implemented a new house system for residents that focused on research, service, and global experiences. These initiatives have contributed to an increase in returning students for the 2020-2021 year.
- The College is completing the third annual *Mosaic*, a magazine-style review to recap 2019. Copies of the 64-page *Mosaic* will be distributed both electronically and in print form to key stakeholders throughout the nation and used for recruitment.
- A new group of students were hired and trained as Peer Mentors, Honors Ambassadors, Orientation Mentors, and IT staff. These students represent

the College and provide vital support for our recruiting and onboarding efforts. Through these programs we employ dozens of students who might otherwise work off-campus and delay progress toward graduation.

- During both the fall and spring semesters, the College co-hosted an Alumni Meet & Greet event with the USF Alumni Association, held in New Orleans and Orlando. The College also hosted an alumni Coffee and Conversation for Honors alumni who work at USF.
- Since the last annual report, the College planned and conducted the installation and first initiation ceremony for the university's new chapter (Eta of Florida) of Phi Beta Kappa. Dean Adams serves as the chapter President.
- The fourth cohort of recipients of the Genshaft Global Presidential Scholarship joined the Honors College. This scholarship provides very high ability students, in cohorts of fifteen to twenty each, extraordinary study abroad opportunities.
- The Office of National Scholarships once again assisted many students to compete successfully for national awards. The final tally is not available at the time of this report, but we are on track to win at least 80 such awards this year. Notable achievements include a second Rangel fellow in just two years, two finalists in the Marshall and Knight-Hennessy Scholarships competitions, two Goldwater Scholarship recipients, and our very first Knight-Hennessy scholar to Stanford University.
- Before the COVID-19 shutdown, all 11 Honors international programs had filled, and our students were excited about the opportunity to build on classroom knowledge by immersing themselves in global experiences. Two of the 11 programs traveled abroad before the shutdown, the Dominican Republic winter break program in December 2019 and the USF in Exeter spring program from January to March 2020.
- Community engagement programs continued this year. These include the *Connections* program with the Tampa Museum of Art and a patient-shadowing program with the Emergency Medicine division of Tampa General Hospital. Also this year, Dr. Wilkins led an Honors course entitled

“How to Make History.” This course is a collaboration with St. Petersburg Beach Public Library and the Gulf Beaches Historical Museum.

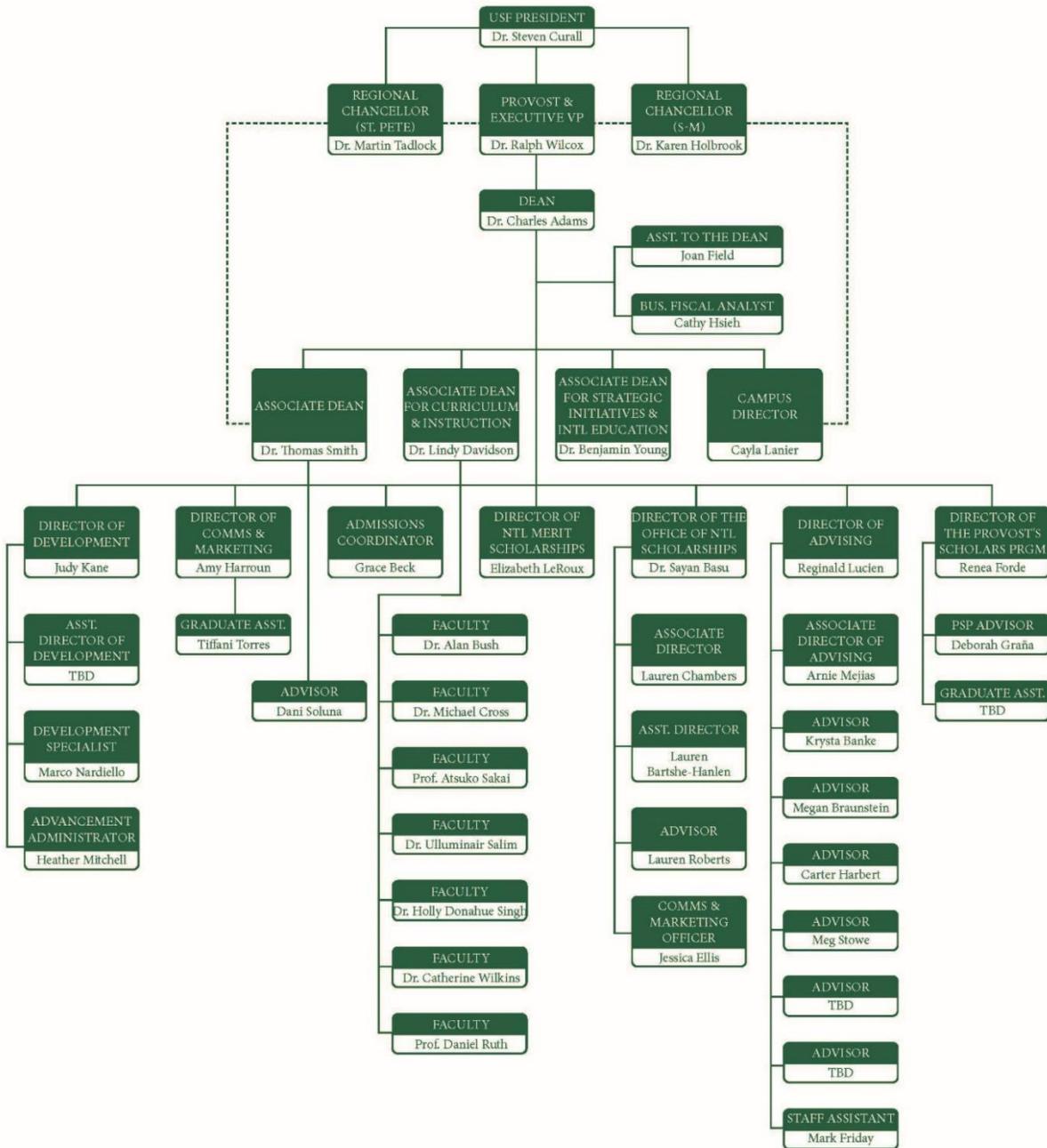
- We appointed a new director of the Provost’s Scholars Program, Ms. Renea Forde. Renea has extensive experience as an academic advisor, and will provide valuable leadership to this vital program.
- Our students have been accepted to graduate programs at Stanford, Oxford, Cornell, and MIT, among many others, others, and medical schools including Emory, UC Irvine, Georgetown, Ohio State, Michigan, Wake Forest, Colorado, and Ohio State.



Honors advisor, Reginald Lucien, and Honors faculty member, Atsuko Sakai, were honored at USF World's 2019 Global Achievement Awards last. They, along with so many in our College, work hard every day to make quality international experiences possible for our students.

LEADERSHIP STRUCTURE – JULY 1, 2020

Judy Genshaft Honors College Organizational Leadership Structure and Reporting



COURSES:

Honors courses continue to be the center of intellectual life and community at the Judy Genshaft Honors College. In the Fall Semester, we offered 100 Honors course sections, our largest total offering to date. Of these, 45 were sections of our Freshman Seminar, *Acquisition of Knowledge*, and 55 were a diverse range of upper-level interdisciplinary courses. In the Spring 2020 semester we offered our largest and most diverse offering of upper-level courses in a single semester to date, with a total of 74 sections. In total, we offered 174 course sections in the 2019-2020 academic year, an increase from 147 sections the previous year, a growth of over 18 percent.

New to the Judy Genshaft Honors College in the Fall 2019 is the \$90,000 Humanities Connections Implementation Grant through the National Endowment for the Humanities (NEH) to install the Medical Humanities in a Global Context (MHGC) pathway. The three-year implementation grant supports the development six new, and five revised courses that together compose the core of the MHGC pathway. Nearly a third of current Honors students (approx. 850) are majoring in Biomedical and Health Sciences. Although these students take general education requirements engaging the humanities, there is often a significant thematic gap between the ideas cultivated in these courses and the student's major course of study in the medical sciences.

The rich perspective that the humanities has to offer the personal, professional, and civic lives of these future medical practitioners is currently underdeveloped. The Medical Humanities in a Global Context pathway fills this gap by providing an assemblage of courses with clear thematic continuity between contemporary medical practices and the global diversity of human experience within which these practices are conducted. Courses supported by the NEH Grant include:

Atsuko Sakai, Assoc. AIA, LEED AP BD+C (Faculty, Judy Genshaft Honors College)

- ***Spatial Effects: of Places for Healing and Well-being*** [New Course] uses a phenomenological approach to exhibiting features of architecture and design and its effects on health, healing, and well-being.
- ***Experience Japan: from Hospitals to Hospitality (Omotenashi)*** [Revised Course] explores health practices within Japanese culture. This course culminates in an optional summer trip to Japan and engage with our partners at Gifu School of Medicine.

Benjamin Scott Young, Ph.D. (Principal MHGC Project Director; Assistant Dean for Academic Affairs, Judy Genshaft Honors College)

- ***Physicians of the Soul: Philosophy, Medicine, and the Good Life*** [New Course] explores the historical, conceptual, and practical relationship between philosophy and medicine.

Catherine Wilkins, Ph.D. (Co-Principal MHGC Project Director; Faculty, Judy Genshaft Honors College)

- ***Suffering, Death, and Compassion*** [New Course], explores representations of illness, suffering, the professional caregiver, care of the dying, and death in art and literature.

Holly Donahue Singh, Ph.D. (Faculty, Judy Genshaft Honors College)

- ***Healing and Everyday Crises in South Asia*** [New Course] engage students in examining comparative approaches to health and healing in contexts of social and economic inequality and environmental crisis, with comparative focus on North America and South Asia.
- ***Masculinities, Health, and (Dis)Order*** [Revised Course] This course centers on how masculinities influence health outcomes in the contemporary world and in historical perspective.
- ***Global Health with People First*** [Revised Course] introduces students to the general principles and foundations of public health using a global framework. It focuses on the study of health issues and concerns that transcend national borders, class, race, ethnicity, and culture, as well as the application of the principles of public health to health practices, policies, and problems that primarily affect low and middle income countries.

Lindy Davidson, Ph.D. (Faculty, Judy Genshaft Honors College)

- ***Narrative Medicine: Reclaiming the Stories of Patients from the Institutions of Medicine*** [New Course] introduce students to the concept of narrative medicine through the development of writing and listening skills, creating an awareness of the importance of stories for both practitioners and patients.

Ulluminair Salim (Faculty, Judy Genshaft Honors College)

- ***Beasts and Burdens: Survival, Imagination, and the Politics of Risk in the (Global) South*** [New course] engages students in the study of violence, gender inequality, and socioeconomic conflict by engaging with scholars and practitioners from diverse disciplines such as film studies; human and political geography; women's and gender studies; public health and human rights; and diaspora studies.
- ***Science, Art, and Justice: A Social Autopsy*** [Revised course] examines the art and science of justice by asking how science and society are co-constitutive of truth(s). Through case studies and readings, field experiences, and eye-witness "testimonies" from experts in diverse academic and professional disciplines, students will investigate intersections of science, art, and justice.

In addition to the above grant supported courses, the following courses offered in 2019-20 have also been certified as part of the MHGC pathway:

- ***Biopsychosocial Components of Health***. Melvin James, Ph.D. (Director, The Division of Health Professions Advising, USF)
- ***Connections: Mental Healthcare, Community Engagement, and Art***. Catherine Wilkins, Ph.D. (Faculty, Judy Genshaft Honors College) in collaboration with the Tampa Museum of Art
- ***Environmental Health Ethics and the Emerging Posthumanist/Transhumanist Future***. Gregory McCreery, Ph.D. (Adjunct Faculty, Judy Genshaft Honors College)
- ***Ethics at the End of Life***. Lindy Davidson, Ph.D. (Faculty, Judy Genshaft Honors College)
- ***Ethics in Medical Research***. David Diamond, Ph.D. (Professor, USF Department of Psychology)
- ***Global Perspectives in Health: The Dominican Republic***. A travel course where students perform service activities in the Dominican Republic, Sandra Cadena, Ph.D. (Adjunct Faculty, Judy Genshaft Honors College)

- ***Health, Illness, and Society.*** Nana Tuntiya, Ph.D. (Adjunct Faculty, Judy Genshaft Honors College)
- ***How Microbes and People Get Along.*** Stephen Specter, Ph.D. (Co-Director, M.D. Career Advising, Morsani College of Medicine)
- ***Mental Illness, Suicide, and Moral Responsibility.*** Raman Sachdev, Ph.D. (Adjunct Faculty, Judy Genshaft Honors College)
- ***Mind Body Interactions and Health.*** Nicholas Hall, Ph.D. (Professor, USF College of Nursing)
- ***Pediatric Ethics.*** Jeffery Spike, Ph.D. (Adjunct Faculty, Judy Genshaft Honors College)
- ***Perspectives in Performing Arts Healthcare.*** Nancy Burns, Ph.D & Candace Burns, Ph.D. (Professor, USF College of Nursing)
- ***Quality makes cent\$: Healthcare Research & Quality Outcomes.*** Donna Ettl, Ph.D.
- ***Research Experience in Physician/Patient Interaction.*** Roberta Baer, Ph.D. (Professor, USF Department of Anthropology)
- ***Studies in Buddhism and Stoicism.*** Raman Sachdev, Ph.D. (Adjunct Faculty, Judy Genshaft Honors College)



The new Honors building will offer a variety of classrooms and studios for Honors learning.

ADVISING:



Academic Advising is one of the key components of the Honors College Community. Our team of eight highly-trained advisors provide academic, career, and developmental advising to students across all majors throughout their time at USF.

Appointments generally last 30 minutes and cover information related to degree progression, as well as goal setting, navigating campus resources, research graduate programs, and building resumes to prepare for success in the future. There is always a “walk-in advisor on duty” to answer quick questions, usually with less than a ten minute wait time. Students are also able to make special appointments for mock graduate school interviews or reviews of personal statements.

Honors College advisors interact with students outside of the office as well, by hosting programs in the Living Learning Community, leading service breaks, teaching classes, and travelling abroad. These advisors are often seen attending concert recitals and athletics events, eating lunch in the residence halls, serving as marshals at University commencement ceremonies and attending other student events. Since Honors College advising offices are in the same building as classrooms, students benefit from increased access to advisors.

This year the Judy Genshaft Honors College advising unit set a goal of advising at least 80% of the entire student body through face to face advising appointments. As of April 20th, the advising team had already met with 2,010 individual students during 4,401 appointments, meaning they surpassed their goal by 3.5% with 3 weeks left in the academic year!

Another goal for this year was to incorporate technology to provide students more access to advising. When COVID-19 required advisors to work remotely during one of the busiest seasons leading up to the registration period, the Honors Advising team was ready! Most advisors had already been holding virtual appointments using Microsoft Teams and were familiar with the technology. Within just a few hours, they had a plan for offering 100% remote advising, and were able to easily shift to advising from home, ensuring no lack of service to our students.

PROVOST'S SCHOLARS PROGRAM:



The Provost's Scholars Program (PSP) began in 2011. It is a professional and personal development program which allows high-performing students who enter as freshman students to graduate one year ahead of their peers, accelerating their bachelor's degree program in three years (eight consecutive semesters including two summer semesters). Students must enter USF with 18 or more transferable college credits from high school and other college equivalency exams.

The PSP Foundational Experiences Curriculum provides a holistic approach to education where students apply knowledge learned during coursework to experiences outside of the classroom. PSP aims to make students career-focused and ready for post-graduation plans through three requirements: study abroad or study away, research or professional development, and leadership or service. In order to accomplish an ambitious academic schedule and the required components of PSP, students work with the program director, advisors and mentors who strive to assist them with individualized plans.

During the 2019-20 academic year, 45 new PSP students enrolled into the program. In addition, 31 PSP students graduated from the university this academic year. The 2020-21 freshmen cohort entering USF is expected to enroll 50 plus students.



PSP students pursue global study abroad programs around the world, as well as internships and research experiences to further their goals here at USF. Students also attend educational dinners with the Provost and have raised more than \$2,000 for the annual “Relay for Life” event benefiting the American Cancer Society.

In Fall 2019, PSP continued our leadership transition with the hiring of its new program director Ms. Renea Forde, who comes to us from the College of Arts and Sciences. Ms. Forde is working with program advisor Deborah Graña to re-evaluate the foundation of the program and strengthen the program through systematic program development, targeted outreach, and increased enrollment. Together, they will work on programmatic elements and interventions to support the incoming Fall 2020 class, as well as provide resources, guidance and mentoring to the current PSP students.



PSP continues to offer a Living Learning Community within Juniper-Poplar Hall, working with the Office of Residence Life. The LLC provides advising in the pod, support programming and social events to interact with fellow LLC residents, other PSP students and the PSP staff. PSP enrolled 7 students into the LLC for the 2019-20 academic year. With 4 current PSP students committed

to returning, PSP expected to grow that number in Fall 2020.

The PSP Program offers a unique opportunity for students to graduate from USF with a competitive edge, one year ahead of their peers, and with a rich, diverse portfolio of skills, professional development accomplishments, and global engagement experiences.

SPECIAL MEDICAL PROGRAMS:

The Honors College hosts two accelerated, three guaranteed admission, and two early acceptance (in partnership with LECOM) health professions programs.

- **7-Year BS/MD Program:** First-Time in College USF students who have been admitted to the Judy Genshaft Honors College have the opportunity to complete a BS and Doctor of Medicine in just seven years.

Students must meet initial eligibility criteria for the 7-Year Track and meet all the benchmarks of the program, including a successful interview with MCOM, to receive admission to USF's Morsani College of Medicine (MCOM).

In the past four years, 38 Judy Genshaft Honors College students have matriculated into the MCOM.

- **7-Year BS/PharmD Program:** First-Time in College USF Honors College students who are interested in attending pharmacy school have an opportunity to receive admission to USF Health's College of Pharmacy (COP) and complete a B.S. and doctorate in pharmacy (PharmD) in seven years, provided that the student continues to meet all the benchmarks of the program, including a successful interview with COP. Created in 2017, we had our first two applicants this year. Their results are currently pending.
- **Doctor of Audiology Guaranteed Admission Program:** First-time in college USF students who have been admitted to the Honors College and are interested in a career in audiology are offered a guaranteed admission pathway to USF's College of Community & Behavioral Sciences (CBCS), Department of Communication Sciences and Disorders to complete a Doctor of Audiology (AuD). Students must meet all the benchmarks of the program, including a successful interview with CSD.
- **Additional programs include:**
 - B.S. to PhD in Nursing Program
 - DO Early Acceptance Program (with LECOM)
 - DMD Early Acceptance Program (with LECOM)

LIVING LEARNING COMMUNITY:



The Honors College Living Learning Community (LLC) is completing its 31st year.

The LLC hosted several events during the 2019-2020 academic year. The Late-Night Tutoring Program continues to be a success with our residents. This program employs three LLC residents as tutors in several subjects, including Chemistry, Physics, and Writing, and has been a useful tool for providing residents tutoring for key subjects at opportune times. Moving forward, however, we would like to emphasize student study groups and will reevaluate tutoring in fall 2020.

This year, the Honors LLC returned to Juniper Hall after two years in Summit Hall. We implemented a new house system that focused on research, service, and global experiences. Greenbaum, McCorkle, Sessums, Silverman, and Wilcox Houses are now a permanent part of the Honors LLC legacy! The 7th floor residents won the house cup, and will be receiving JGHC Honors LLC jackets as a prize. LLC Coordinator Zac Winters instituted a weekly event in which staff members visited different pods each week for games and discussion with residents. There was strong attendance, and the students who went regularly are all returning to the LLC in fall. This programming will continue in the fall, along with in-pod office hours and advising.

In addition, we continued our event series called Dinner with the Dean. Dean Adams and others in the College leadership and faculty met with students, who were excited to have the opportunity for a one-on-one with College leadership and faculty. We plan to continue this event, holding one dinner each semester to foster community and connection with the Honors College.

Students helped to host recurring annual events, such as the Welcome Back Event and International Tapas Night, which continued with great success. Honors LLC residents were welcomed at the beginning of the semester at a Welcome Back overview that fosters conversation between students, faculty, and staff through a PowerPoint presentation and with snacks. International Tapas Night featured Honors College Education Abroad programs, several of which were scheduled to depart this spring and summer, but were delayed due to COVID-19. Students reported that the event was useful in educating them about various programs and connecting them with leading faculty members. Our Experiential Learning Expo showcased local opportunities for shadowing, internships, and research. Tapas Night and the Experiential Learning Expo were our most well attended events and will continue as annual hallmarks. In addition, we hosted a popular series of initiatives geared towards wellness, including DIY De-Stress and sleep hygiene workshops. We also offered “Appetizers with Advisors” to connect students with advisors, ask questions, and facilitate relationship-building.

The LLC underwent a leadership change in March when the outgoing coordinator, Zac Winters, was offered a job in his field. Honors Adviser Megan Stowe took over as Program Director. Due to COVID-19, the LLC shifted to an online platform hosted by Housing and called “Bulls in the Cloud.” We held several live-stream events, including a Japanese Tea Ceremony with Professor Sakai, a career workshop in partnership with USF Career Services, a student-led discussion on Engineering internships and co-ops, and an experiential learning 101 seminar with Dr. Davidson. Events were well-attended, student-focused, and recorded for marketing and promotion. Megan also hosted weekly virtual office hours.

Finally, we hosted a returning student experience, which featured a returner reunion trip and activities and programs focused on academic commitment and career readiness. In fall, we will offer a more unique experience for returners, including more opportunities for community engagement, career readiness, and global citizenship, as well as health and wellness activities that foster friendship. We will also begin a mentorship program where returning students will help acclimatize new residents and provide them with support.

HONORS COLLEGE STUDENT COUNCIL:

Honors College Student Council Mission Statement: The mission of the Honors College Student Council is to develop a community of leaders by providing opportunities for leadership/professional development, social connectivity, and service in order to achieve a balanced honors experience. Students who are part of this organization will utilize digital technology to market and promote honors events, plan and facilitate JGHCSC events, and work with local community partners to create service opportunities for honors students.

Our Student Council remains active and plans events to connect students with one another, as well as with faculty, staff, and alumni. Here is just a sampling of the many events they have held this year.

- Fall Picnic
- International Day
- Haunted House
- Making Strides for Breast Cancer Walk
- Dance Marathon Fundraiser for Shriner's Hospital
- American Cancer Society Hope Lodge
- Game Night
- JGHCSC Casino Night
- JGHCSC Game Night
- JGHCSC Welcome Back Event
- Metropolitan Ministries Volunteering event
- Leadership Lecture Series: Diana Kenoly

JGHCSC Leadership Mission: It is the goal of JGHCSC's advisors to help the JGHCSC Executive Board develop into holistic leaders through:

- Weekly one-on-one meetings with the Graduate Advisor and E-Board members
- Leadership Competency Exercises & Reflections
- Fall and Spring Semester Evaluations
- SWOT Analysis: track students' holistic development progress during their time on JGHCSC's E-Board
- Semester Goals

The E-Board meets regularly, often with the Dean in attendance.

INTERNATIONAL PROGRAMS:

In accordance with the university's COVID-19 response, the JGHC canceled all summer international experience programs. Before these cancellations, the college was on track for a banner year. All 11 international programs had filled, and our students were excited about the opportunity to build on classroom knowledge by immersing themselves in global service, history, and culture. Only two of the 11 programs traveled abroad, the Dominican Republic winter break program in December 2019 and the USF in Exeter spring program from January to March 2020.

Students Recruited for Honors Study Abroad Programs in the 2019-2020 Academic Year

- Total Number of Programs: 11 programs
- Total Number of Honors Students **Recruited** for the 2019-2020 Academic Year: 179
- Total Honors Students Affected by Cancellations: 136
- Total Number of Scholarship Opportunities: 171

USF Honors Programs: 8

- Dominican Republic Winter 2019 (traveled): 21
- Dominican Republic Spring 2020 (did not travel): 24
- USF in Exeter Spring 2020 (traveled but evacuated): 15
- Montreal Spring 2020 (did not travel): 19
- Germany Spring 2020 (did not travel): 25
- Germany Engineering Summer 2020 (did not travel): 8
- Florence Summer 2020 (did not travel): 14 Honors students (12 JGHC scholarship opportunities)
- USF in London Summer 2020 (did not travel): 31
- **Total Honors Students Recruited: 157**

“Micro-Programs” with External Partners

- Tanzania Summer 2020 (NSF funded research program): 6
- Martinique Spring 2020 (with Peacework International): 8
- Thailand Summer 2020 (with Peacework International): 8
- **Total Honors Students Recruited for Partner Programs** (all programs canceled): 22

Honors Programs for the 2020-2021 Academic Year: 14

New Programs:

- South Korea Spring 2021
- India Summer 2021 (in partnership with USFSM)
- China Summer or Winter 2021 (in partnership with USFSP)
- Dominican Republic Physician Shadowing Summer 2021
- Florence Physician Shadowing Summer 2021
- *Rescheduled January 2021 DR program for students who could not travel on the DR Spring 2020 trip

Repeat Programs:

- Dominican Republic Winter 2021
- Japan Spring 2021
- Montreal Spring 2021
- Germany Spring 2021
- USF in Exeter Spring 2021
- Dominican Republic Spring 2021
- USF in London Summer 2021
- Germany Engineering Summer 2021



OFFICE OF NATIONAL SCHOLARSHIPS:



The Office of National Scholarships (ONS) is dedicated to providing guidance, mentorship and support for USF's high achieving students as they compete for nationally competitive scholarships and fellowships across all disciplines. The scholarships and fellowships are for creative, engaged, academically strong students who are leaders inside and outside of the classroom.

ONS identifies, recruits and mentors the high achieving students who apply for prestigious scholarships and fellowships such as the Rhodes, Marshall, Truman, Knight-Hennessy and Fulbright scholarships. Advisors also work with faculty members to recruit candidates, provide strong letters of recommendations, review applications and essays and provide mock interviews for applicants. This process ensures that students' applications are of the highest caliber and reflect the students' academic and extracurricular excellence.

The 2019-20 year shows promise of continuing the trend of success at ONS. We are proud to have had our second Rangel fellow in 2 years, a double-finalist at the Marshall and Goldwater Scholarship competitions, and our very first Knight-Hennessy scholar.

National Scholarship winners and finalists this year include:

* Please note that at the time of this report some national scholarship recipients have not yet been announced. AMGEN Scholars, NIST-SURF are canceled due to

COVID-19. Review of Gilman Scholarships Application for late summer travel to education abroad Programs, has been delayed to mid-May. However, these applications will be reviewed, and honorees will be allowed to use their award in 2021 summer should their programs be canceled in 2020.

Barry M. Goldwater Scholarship

Jack Edwards - Recipient

Zach Withers - Recipient

The Barry M. Goldwater Scholarship and Excellence in Education Program was established by Congress in 1986 to honor Senator Barry M. Goldwater. The purpose of the program is to provide a continuing source of highly qualified scientists, mathematicians and engineers by awarding scholarships to college students who intend to pursue careers in these fields. It is considered the most prestigious undergraduate award in the country for science research.

Benjamin A. Gilman International Scholarship

(Cycle 2 recipients not yet reported)

Mohammed Al-Ogaidi - Thailand

Melissa Barberan - Italy

Sujej Coloma - Italy

Alana Fay - United Kingdom

Carlos Gamez - Italy

Melanie Guerra - Costa Rica

Caroline Haidinger - Italy

Paula Hernandez - United Kingdom

Jaqueria Lacy - Italy

Kelli Lynch - Germany

Samuel Marquina - Italy

Elijah Murphy - Italy

Hana Newberry - Japan

Makeba Phillip - Italy

Alexandria Rodier - Australia

Kendra Saint-Elus - Italy

Kenya Sanchez-Torres - Peru

Akeymah Stitt - Italy

Melissa Pennell - Dominican Republic

Layla Schulz - United Kingdom

The Gilman Scholarship provides awards for U.S. undergraduate students who receive funding from a Federal Pell Grant. This congressionally funded program is sponsored by the Bureau of Educational and Cultural Affairs at the U.S. Department of State.

Boren Scholarship

Gillian Olortegui

Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

Clinton Global Initiative University Fellow

Nandini Agarwal

CGI U is a year-round program that helps develop the next generation of leaders and social entrepreneurs, by providing accepted undergraduate and graduate students with training and mentorship opportunities, access to a wide range of international experts and changemakers, and networking and events with their peers.

DAAD-RISE

Tobias Florido Campos De Souza

RISE (Research Internships in Science and Engineering) Germany offers undergraduate students from North American, British and Irish universities the opportunity to complete a summer research internship at top German universities and research institutions. RISE Germany is funded by the German Federal Foreign Office.

Freeman-ASIA Scholarship (Not yet reported)

The Freeman-ASIA program is designed to support U.S.-based undergraduates with demonstrated financial need who are planning to study abroad in East or Southeast Asia. The program's goal is to increase the number of U.S. citizens and permanent residents with first-hand exposure to and understanding of Asia and its peoples and cultures.

Fulbright UK Summer Institute Program

(Not yet reported: Review Delayed due to COVID-19)

The Fulbright UK Summer Institutes are three-to four-week programs for US undergraduate students. Participants can explore the culture, heritage and history of the UK while experiencing higher education at a UK university.

Fulbright US Student Program

(Not all recipients yet reported)

Noemi Rosario Martinez - Research and English Teaching in Austria

Jeannette Myrick - English Teaching in Taiwan

Diana Cisneros - English Teaching in Germany

Libbi Ponce - Research in Ecuador

Brandi Murphy - Research in Malawi

The Fulbright US Student Program is sponsored by the US Department of State. It is the largest US international exchange program offering opportunities for students to undertake international graduate study, advance research, or teaching in elementary and secondary schools worldwide.

Fund for Education Abroad (FEA)

Jaqueria Lacy - Italy

Caroline Haidinger - Italy

Sujey Coloma - Italy

The Fund for Education Abroad provides scholarships of up to \$10000 and ongoing support to minority and first-generation college students. The award is competitive and merit-based.

GEM Graduate Fellowship

Willie McClinton - MIT Lincoln Lab

The objective of this program is to offer doctoral fellowships to underrepresented minority students who have either completed, are currently enrolled in a master's in engineering program, or received admittance into a PhD program directly from a bachelor's degree program. Fellowships may be used at any participating GEM Member University where the GEM Fellow is admitted.

Japanese Exchange and Teaching Program (JET) scholarship

Paige Livingston

The Japan Exchange and Teaching (JET) Programme, is aimed at promoting grass-roots international exchange between Japan and other nations.

Knight-Hennessy Scholars Program

Keller Blackwell - Recipient

Willie McClinton – Finalist



The Knight-Hennessy Scholars Program at Stanford is a prestigious international scholarship program for graduate studies at Stanford University. Knight-Hennessy Scholars develops a community of future global leaders to address complex challenges through

collaboration and innovation. Every year, up to 100 high-achieving students from around the world will receive full funding to pursue any graduate degree at Stanford, including the DMA, JD, MA, MBA, MD, MFA, MS, and PhD programs, as well as joint- and dual-degrees. Knight-Hennessy Scholars is the largest fully endowed scholars program in the world.

Marshall Scholarships

Willie McClinton - Finalist

Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. Up to fifty Scholars are selected each year to study at graduate level at an UK institution in any field of study.

National Science Foundation (NSF) Graduate Research Fellowship Program

Keller Blackwell - Recipient

Willie McClinton - Recipient

Delfina Navarro-Estrada - Recipient

Martina Plafcan - Recipient

Brooks Allen Olney - Honorable Mention

Lauren Hammond - Honorable Mention

Christina Mu - Honorable Mention

Alexander Denison - Honorable Mention

Aashna Waiwood - Honorable Mention

Roxanne Felig - Honorable Mention

Rachael Pyram - Honorable Mention

The National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) Fellowship helps ensure the vitality of the human resource base of science and engineering in the United States and reinforces its diversity. The program recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based master's and doctoral degrees at accredited United States institutions. Both recipients and honorable mentions are officially recognized by the NSF as honorees of this award.

NOAA Hollings Undergraduate Scholarship

Alexandra Rodier

The Hollings Undergraduate Scholarship Program administered by the National Oceanic and Atmospheric Administration provides successful undergraduate applicants with awards that include academic assistance (up to \$9,500 per year) for two years of full-time study and a 10-week, full-time paid (\$700/week) internship at a NOAA facility during the summer.

Rangel Graduate Fellowship

Ivan Pineda



The Rangel Graduate Fellowship is a program that aims to attract and prepare outstanding young people for careers in the Foreign Service of the U.S. Department of State in which they can help formulate, represent and implement U.S. foreign policy. The Rangel Program selects outstanding Rangel Fellows annually in a highly competitive nationwide process and supports

them through two years of graduate study, internships, mentoring, and professional development activities. This program encourages the application of members of minority groups historically underrepresented in the Foreign Service, women, and those with financial need.

ALUMNI:

Building a larger and more active alumni community continues to be a priority in the Judy Genshaft Honors College. Efforts to engage with our alumni and to connect them with our current students continued throughout 2019-20. The College has worked collaboratively with on-campus partners to help strengthened alumni ties to the College.

Some examples of this engagement during the 2019-20 school year include continuing efforts to expand the Judy Genshaft Honors College Dean's Advisory Council. This group is composed mainly of alumni and was created in order to reconnect successful alumni and community partners with the College.

The focus of this council is to expand awareness of College initiatives and priorities across our alumni network and the Tampa community. Dean Adams hosted an Advisory Council meeting in the fall to present the Judy Genshaft Honors College building renderings and to plan for a major building "reveal" event with a number of current and prospective donors, held January 22, 2020, at CAMLS.

- Dr. Judy Genshaft, Dean's Advisory Council Chair, President Emerita and Professor, University of South Florida
- Terrell Sessums, USF Foundation Trustee and former Florida Speaker of the House
- Rhea Law, Of Counsel, Florida Offices, Buchanan Ingersoll & Rooney P.A.
- Manjit Kundlas, endowed scholarship donor and parent of two JGHC graduates
- Brian Fender '96, Partner at GrayRobinson, P.A.
- Lisa Provenzano Heugel, '93, Principal Software Developer at The Nielsen Company
- Dr. Patrick Mullen '16, Resident Physician, University of North Carolina School of Medicine
- Nevena Pehar '12, Assistant Director of Development at USF, Bulls of the Last Decade (BOLD)
- Nina Lacevic '05, General Council & Chief Compliance Officer, Amscot Financial

Dean Adams served as faculty representative at USF Alumni Association events, including the USF Alumni “Meet and Greet” in New Orleans, and is the regular featured speaker at Graduation Ring Ceremonies at the end of each semester.

The Judy Genshaft Honors College “Alumni & Friends” electronic newsletter continues to provide College updates, information about alumni events, student success stories, and donor spotlights, to both alumni and friends of the College.

The College continues to spotlight alumni success stories on its social media platforms, feature stories in College publications, and through community award nominations. This initiative has successfully increased alumni engagement.

This academic year the College focused on an email campaign to engage Honors alumni that graduated from the 7 year BS/MD program. Many of these alumni are doctors that practice in the local community as well as outside of the Tampa Bay area and can be a great resource for current medical students. We are continuously working to create meaningful engagement opportunities for this alumni group.

Alumni Events:

We have worked with on-campus partners to host events that connect both local alumni and those alumni living beyond the Tampa Bay community. During both the fall and spring semesters, the College co-hosted Alumni Meet & Greet events with the USF Alumni Association, held in New Orleans and Orlando. The College also hosted an alumni Coffee and Conversation for Honors alumni who work at USF. Our next event will focus on sharing a preview of the Judy Genshaft Honors College building with Honors alumni, to be held in the fall. We will continue sponsoring such events on an occasional basis.

Alumni Offering Internship and Mentor Opportunities:

As the Judy Genshaft Honors College Coordinator of Experiential Learning, Dr. Lindy Davidson continues to reach out and connect with a number of alumni partners to coordinate internship and mentoring opportunities for Honors College students. The College promotes such opportunities on a weekly basis through its LinkedIn community page and the electronic newsletter, The Honor Roll, which is delivered weekly to every Judy Genshaft Honors College student.

Alumni Speaker Series:

The Alumni Speaker Series offers current Honors students the opportunity to discuss career experiences with distinguished Honors alumni practicing in an array of professional fields. Guest speakers focus on topics related to graduate study, career, travels, leadership experiences, etc. Due to the Covid-19 pandemic we have postponed our spring semester alumni speaker, Dr. Nicholas DeVito, scheduled to speak with students in fall 2020.



Dean Adams and members of the Honors faculty met with JGHC alumni living in New Orleans in November, 2019.

DEVELOPMENT:

During the 2019-2020 academic year, the Judy Genshaft Honors College has raised \$4,960,942 to date. Fundraising priorities included the new Judy Genshaft Honors College facility, increasing the Judy Genshaft Honors College Dean's Strategic Fund for Excellence, and the continued growth of scholarship programs to assist high-achieving students in reaching their full potential. These funds afford exceptional students the opportunity to develop the thinking, reasoning, and writing skills that will help them make contributions to society on a global scale - as inventors, discoverers, and the creators of the future. One of the goals of the Judy Genshaft Honors College is to prepare students to lead thoughtful, fulfilling lives as engaged citizens of the world.

The fourth cohort of the Genshaft Global Presidential Scholarship were each awarded \$10,000 in support for international education to assist with recruitment of the highest-ability students of the incoming freshmen class.

Also new this year, the College established three new funds: the John and Joan Endowed Premed Academic Honors Scholarship, the Office of National Scholarships Fund for Excellence, and the USF Phi Beta Kappa Fund.

A landmark event in the history of the College occurred at the Farewell Gala for President Judy Genshaft, when she and her husband, Steve Greenbaum, announced a \$3 million donation to endow the position of Dean of the Judy Genshaft Honors College. Ours is the only endowed Dean of an Honors College in the entire nation!



Endowed scholarships assisting Honors students, include:

- * F. E. Lykes Foundation Endowed Scholarship
- * Siede Research Awards
- * USF Alumni Association Honors/Ethics Scholarship
- * Terrell and Neva Sessums Regents Scholarship
- * Carl Riggs Endowed Memorial Honors Scholarship
- * J.O. DeLotto and Sons, Inc. Endowed Scholarship
- * George and Bobbe Karpay Endowed Scholarship for Excellence
- * John and Grace Allen Endowed Honors Scholarship Program
- * Helios Education Foundation STEM Scholarship
- * Herbert & Elaine Gimelstob Endowed Scholarship
- * Dr. Stuart Silverman Endowed Scholarship
- * Florida Grocery Manufacturers Representatives Endowed Scholarship
- * Shaukat & Antonina Chowdhari Endowed Fund in Honors College
- * Mohammad Al-Jallad Memorial Endowed Scholarship
- * Chowdhari Family Endowed Honors College Book Fund
- * Beltran Brothers Honors College Dental Scholarship
- * Honculada Family Endowed Scholarship in the Honors College
- * Esther and Sam Momberg Endowed Honors College Scholarship
- * Rasmussen Family Endowed Scholarship
- * Genshaft/Greenbaum International Honors Study Abroad Scholarship
- * General Portland, Inc. Endowed Scholarship
- * W. Paul Hoenle Foundation Scholarship
- * K.M. Kundlas Family Endowed Scholarship
- * Kenneth B. Wittcoff Memorial Scholarship
- * Vincent & Heidi Bekiempis Endowed Honors College Scholarship
- * Salins Family Honors College Scholarship
- * Highlander Endowed Scholarship
- * Brad & Terry Holcombe Scholars Program Endowment
- * Roslyn & Richard Wittcoff Endowed Honors College Scholarship
- * Jo-Ann Hammack and Norma Quance Endowed Scholarship
- * Salem Scholars Endowed Fund for Disability Studies.
- * John and Joan Premed Academic Honors Scholarship

Non-endowed support includes:

- * Honors College Gelin Scholarship
- * McCorkle Academic Scholarship
- * McCorkle Study Abroad Scholarship

- * Herman and Jean Kane Memorial Book Scholarship
- * Joseph and Anne Garcia Honors Scholarship
- * Provost's Scholars Program Housing Assistance Fund
- * Honors College Dean's Strategic Fund for Excellence
- * A.S. Gill Family Honors College Scholarship
- * Genshaft Global Presidential Scholarship
- * New Honors College Building Planning Fund
- * Judy Genshaft Honors College Facility Fund

The Judy Genshaft Honors College continues to be the academic home of several university-wide programs including the Provost Scholars Program (PSP) where students graduate in three years along with Jenkins Scholars, Brad and Terry Holcombe First-Generation Scholars, and the Ableidinger Scholars.



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