



UNIVERSITY OF
SOUTH FLORIDA
HONORS COLLEGE



University of South Florida Honors College
State of the College Report
April 15, 2019

Prepared by the Dean: Dr. Charles Adams

TABLE OF CONTENTS:

Page	
3	Mission
4	Key Achievements
6	Leadership
8	Enrollment and Graduation
9	Courses
10	Advising
11	Provost's Scholars Program
13	Special Medical Programs
14	Living Learning Community
15	Student Council
17	International Study Abroad Trips
18	Office of National Scholarships
23	Alumni
25	Development

MISSION:

To develop tomorrow's leaders by providing first-rate educational opportunities to the most highly motivated, intellectually curious, and academically accomplished students at USF.

We strive to create a tight-knit intellectual community by:

- Providing an honors residential experience
- Offering a distinctive interdisciplinary honors curriculum featuring small classes taught by engaged and creative faculty
- Sponsoring co-curricular opportunities in community development, global studies, and leadership
- Supporting student achievement with expert individual advising and a highly successful Office of National Scholarships
- Encouraging each student to pursue a significant and rewarding research experience that takes advantage of USF's resources as a Top-30 Public Research Institution



2018-19 ACHIEVEMENTS:

- One new full-time Instructor joined our teaching staff, bringing the total number of dedicated Honors College faculty lines to nine. Dr. Greg Lanckenau holds a Ph.D. in Geography and a certificate in Women's Studies from Pennsylvania State University, and teaches courses focused on environmental studies and sustainability. Our other faculty hold terminal degrees in Anthropology (University of Virginia), Applied Physics (USF), Architecture (University of New Mexico), Communication (USF), Community and Regional Planning (University of Texas), Interdisciplinary History (Tulane University), Philosophy (USF), and Sociology (University of California San Francisco). This combined expertise significantly expands the range of coursework and mentoring available to our students. We continue to be less reliant on adjuncts as we place more dedicated instructors and tenured/tenure-track USF faculty in our classrooms.
- The College hosted a Visiting Distinguished Professor in Spring 2019, Dr. Jan Fritz. Dr. Fritz is a Professor of Sociology at the University of Cincinnati and Distinguished Visiting Professor, University of Johannesburg. She currently serves on the UN Commission on the Status of Women. She is teaching a course on Clinical Sociology this spring, and has offered to take students to a meeting of the United Nations in New York. We are also honored to continue to host Daniel Ruth, the Pulitzer Prize-winning journalist as a Visiting Professor of Practice. In 2018-19, Prof. Ruth facilitated learning experiences for all freshman in the Honors College, as he provided guest lectures on topics of media, ethics, and truth-seeking. He additionally taught seminar courses ranging from Creative Writing to a Global History of Media and Politics.
- The College exceeded its 2018-19 fundraising goal of \$1.25 million by more than 25 percent, with a total of \$1,590,947 raised to date. In addition, the Honors College finished \$8.2 million past its UnStoppable Campaign goal of \$19,535,853 with \$27,736,037 raised.
- The Honors College hired a new Admissions Recruiter Advisor to recruit high-achieving students to the Honors College. She also responds to inquiries and oversees an improved Tour Guide Program and application process.
- The Honors College Living Learning Community (LLC) was housed in Summit Hall this year. Honors College faculty member and Director of the Office for Undergraduate Research, Dr. Michael Cross, served as the Faculty in Residence for the building. His presence was an invaluable resource for our students, providing a strong bond between the LLC and the College's academic initiatives.

- The College completed the second annual *Mosaic*, a magazine-style review to recap 2018. Copies of the *Mosaic* will be distributed to key stakeholders and used for recruitment.
- A new group of students were hired and trained as Peer Mentors, Tour Guides, and Orientation Mentors. These students represent the College and provide vital support for our recruiting and onboarding efforts. Through these programs we employ dozens of students who might otherwise work off-campus and delay progress toward graduation.
- Honors College alumna, and General Counsel for AMSCOT Financial, Nina Lacevic joined the Dean’s Council this year. This group is composed of successful Honors College alumni and friends of the College. Its goal is to raise awareness of the College’s accomplishments, improve recruitment of high-ability students, and build a stronger financial basis to support student opportunities.
- The College helped further the university’s application to shelter a chapter of Phi Beta Kappa, which was approved. Dean Adams continues to lead the faculty committee.
- The third cohort of recipients of the Genshaft Global Presidential Scholarship joined the Honors College. This scholarship provides very high ability students, in cohorts of fifteen to twenty each, extraordinary study abroad opportunities.
- The Office of National Scholarships once again assisted many students to compete successfully for national awards. The final tally is not available at the time of this report, but we are on track to win at least 70 such awards this year. Notable achievements include a Gates Cambridge recipient, two Truman finalists, and a Marshall Scholarship finalist. In addition, our university was recognized as the “greatest growth institution” for racial and ethnic minority student recipients of the Benjamin J. Gilman awards, with 13 selected students leading the nation for the spring and early summer cycle for this award.
- Eight Honors College study abroad programs were active this year. In 2018-19 students travelled (or will travel) to Argentina, the Dominican Republic (twice), Germany, London, Peru, Japan, Thailand, and Vietnam. In addition, the interim Assistant Dean led students on a study away trip to St. Augustine in December.
- Community engagement programs continued this year. These include the *Connections* program with the Tampa Museum of Art and a patient-shadowing program with the Emergency Medicine division of Tampa General Hospital. Also this year, Dr. Wilkins led an Honors course entitled “How to Make History.” This course is a collaboration with St. Petersburg Beach Public Library and the Gulf Beaches Historical Museum.

LEADERSHIP:

The Honors College leadership team is committed to an academic environment characterized by a focus on student success, in and out of the classroom.



Dr. Charles Adams joined the Honors College as Dean in August 2014 from the University of Arkansas. He graduated from Tulane University with a B.A. degree in English and Philosophy, and completed his Ph.D. in English Language and Literature at the University of Virginia. He holds the rank of Professor of English at USF, and teaches in the USF in London program each summer.

Dr. Catherine Wilkins serves as Interim Assistant Dean of the Honors College, where she teaches Arts & Humanities and community-engaged Capstone courses. She is also the Director of Medical Humanities Curriculum for the Morsani College of Medicine. In all her classes, Dr. Wilkins demonstrates how the arts reflected and shaped cultures in the past, but also how creativity and innovation are ways in which students can make a positive impact on society today.



Dr. Sayan Basu joined the Office of National Scholarships (ONS) as its new director in May 2016 from the University of the Pacific in California, where he was faculty in Physics and the Honors College. Dr. Basu is a theoretical physicist and has published on quantum physics and the physics of black holes. He was educated in India before completing an M.Sc. at the University of Cambridge and a Ph.D. at the University of California, Davis.

Mrs. Cayla Lanier serves as the Director of Advising, having spent eight years as an Honors College advisor. She has a passion for connecting with students to help them discover their potential, refine their goals, and find their purpose. Ms. Lanier directs the College's Peer Mentor and Tour Guide programs, and has also led five study abroad trips to Costa Rica. She completed her B.A. in Marketing, with Honors College Distinction, here at the University of South Florida, and M.A. in Marketing at the University of Texas at Austin.



Ms. Judy Kane leads the development effort for the Honors College as part of the USF Foundation advancement team. Ms. Kane connects individuals with a passion for supporting education to Honors College priorities including academic scholarships, studying abroad opportunities, and research projects. In addition, Judy directs the Mentoring Institute at the USF Foundation to cultivate a community of colleagues collaborating to enrich their skills, learn from subject matter experts, and mentor each other. Prior to returning to her alma mater in the fall of 2005, Ms. Kane worked for Big Brothers Big Sisters of Tampa Bay for 15 years as Vice President of Development.

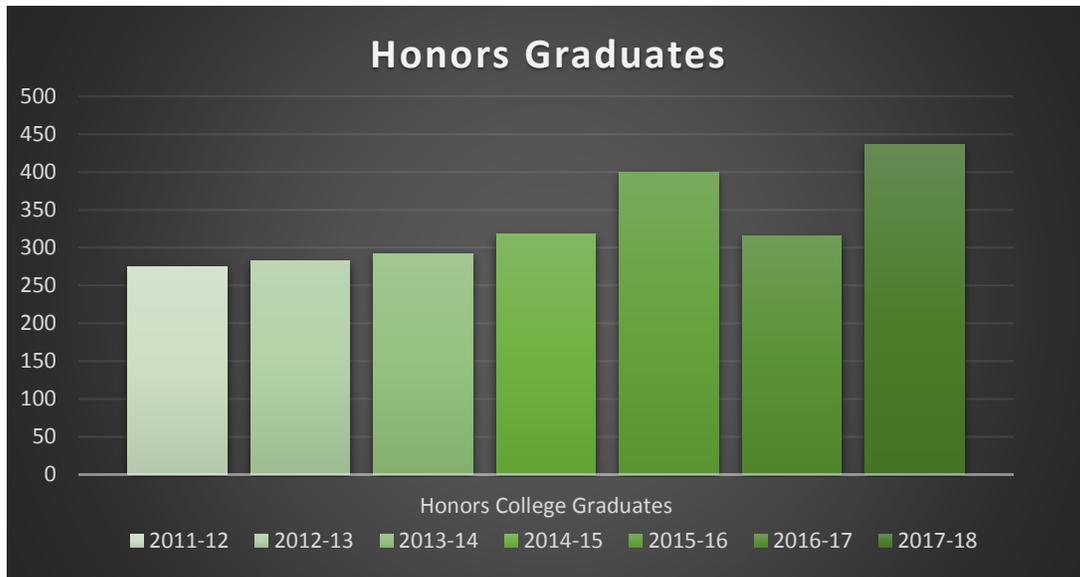
Mrs. Amy Harroun, serves as the Communications and Marketing Director for the Honors College. She oversees the College's communication initiatives and serves as a liaison for key community stakeholders. Mrs. Harroun has more than 15 years of professional communications experience, including work in business, nonprofit, and higher education communities. She holds a B.A. in Mass Communications from the University of South Florida and a M.A. in Business Administration from St. Leo University.



ENROLLMENT AND GRADUATION:

In the fall of 2018 we enrolled 568 new first-year students with an average high school GPA of 4.38, an average ACT score of 31, and an average SAT of 1418. This is the strongest class academically in the College's history. The current total enrollment of the College is approximately 2,205; these students maintain an average GPA of 3.72. 350 Honors College students currently maintain a 4.0 GPA.

During the 2018-19 academic year, approximately 558 students will graduate from the Honors College. Graduates continue to receive acceptances to the very best graduate and professional programs, nationally and internationally. They find employment opportunities within Florida and in major cities across the country. Honors graduates work in both the private and public sectors.



In 2017 the College implemented the Dean's Circle of Merit to recognize students who went above and beyond in their leadership and service. Pictured here are three of four inaugural members at Honors College Commencement.

COURSES:

In 2018-19, all courses in the Honors College were adapted and approved to meet the Enhanced General Education requirements of the University. Collectively, the Honors curriculum imparts Intellectual and Practical Skills, promotes Personal and Social Responsibility, and engages students in Integrative and Applied Learning while advancing our complementary values of self-cultivation, community service, and global citizenship. Pedagogically, this is achieved through classes that provide students with agency and opportunities to participate in discussion, project-based learning, service-learning, and undergraduate research.



In 2018-19, we offered 37 sections of our Freshman seminar, Acquisition of Knowledge, and 114 sections of thematically-unique Honors core courses. Of those classes, 30 had a global focus, with topics ranging from "Histories of Healing in South Asia" (Dr. Holly Singh) to "Women in the Middle East" (Prof. Nazek Jawad), "Queer Social Movements in Global Perspective" (Prof. Cam Silver) to "Cultural Constructs of Disability" (Dr. Lindy Davidson). 8 courses have held the service-learning designation, including "Connections: Mental Healthcare, Community Engagement, and Art" (Dr. Catherine Wilkins), "Health and Culture in Panama" (Dr. Lindy Davidson), and "How to Make History" (Dr. Catherine Wilkins). Honors College students have engaged in undergraduate research not only through individual thesis projects, but in Capstone courses, which provide additional structure and guidance for students completing individual or group research as part of the class. In 2018-19, the Honors College offered 20 Capstone courses.

ADVISING:

Academic Advising is one of the key components of the Honors College Community. Our team of eight highly-trained advisors is able to provide academic, career, and developmental advising to students across all majors throughout their time at USF. Appointments generally last 30 minutes and cover information related to degree progression, as well as goal setting, navigating campus resources, research graduate programs, and building resumes to prepare for success in the future. There is always a “walk-in advisor on duty” to answer quick questions, usually with less than a ten minute wait time. Students are also able to make special appointments for mock graduate school interviews or reviews of personal statements.

Honors College advisors interact with students outside of the office as well, by hosting programs in the Living Learning Community, leading service breaks, teaching classes, and travelling abroad. These advisors are often seen attending concert recitals and athletics events, eating lunch in the residence halls, serving as marshals at University commencement ceremonies and attending other student events. Since Honors College advising offices are in the same building as classrooms, students benefit from increased access to advisors.



August 20, 2018 to April 8, 2019, Honors College advisors held 4,482 individual appointments and assisted 1,717 unique students. This represents an increase of 1,000 additional appointments and 265 additional students assisted from the previous year.

PROVOST'S SCHOLARS PROGRAM:

The Provost's Scholars Program (PSP) began in 2011. It is an accelerated program in which students who enter the university as freshmen with 18 or more college units from high school and other college equivalency exams can earn a bachelor's degree in eight consecutive semesters which may include summer school.

PSP is designed to provide a holistic approach to education where students learn to apply knowledge learned during coursework outside of the classroom. PSP aims to ready students for post-graduation plans through requirements of study abroad or study away, professional development and service or leadership. In order to accomplish an ambitious academic schedule and the required components of PSP, students work with advisors and mentors who strive to assist them with individualized plans.

During the 2018-19 academic year, 45 new PSP students enrolled. In addition, 34 PSP students graduated from the university. The 2019 freshmen cohort entering USF is expected to enroll 40 plus students.

PSP students have continued to remain involved in several trips around the world, internships and research experiences to further their goals here at USF/ Students have also attended educational dinners with the Provost and raised more than \$2,000 for the annual "Relay for Life" event benefiting the American Cancer Society.



In spring 2018, PSP began the road to transition with the hiring of its inaugural director, Ramon Borunda. Mr. Borunda is currently working with graduate assistant Laura Miranda-Rivera to evaluate, assess and strengthen the foundation of the program. Spring 2019 also will bring the hiring of a new program advisor, Deborah Graña, who comes to PSP from the Center for Leadership and Civic Engagement. Together, they will work on programmatic elements and interventions for support for the incoming Fall 2019 class as well as providing resources, guidance and mentoring to the current PSP students.

Additionally, PSP launched a Living Learning Community within Juniper-Poplar Hall working with the Office of Residence Life. The LLC has provided advising in the pod, support programming and social events to interact with one another and the PSP staff. PSP enrolled 25 students within the LLC and hopes to grow that number in Fall 2019.

The PSP Program offers a unique opportunity for students to graduate from USF with a competitive edge, one year ahead of their peers, and with a portfolio of professional development experiences.



PSP students meet with Provost Wilcox and Dean Adams in the PSP Living Learning Community.

SPECIAL MEDICAL PROGRAMS:

The Honors College hosts two accelerated, three guaranteed admission, and two early acceptance (in partnership with LECOM) health professions programs.

- **7-Year B.S./MD Program:** First-Time in College USF students who have been admitted to the Honors College have the opportunity to complete a BS and Doctor in Medicine in just seven years.

Students must meet initial eligibility criteria for the 7-Year Track, receive admission to USF's Morsani College of Medicine (MCOM), and continue to meet all the benchmarks of the program, including a successful interview with MCOM.

In the past three years, 34 Honors College students have matriculated into the MCOM.

- **7-Year B.S./PharmD Program:** First-Time in College USF Honors College students who are interested in attending pharmacy school have an opportunity to receive admission to USF Health's College of Pharmacy (COP) and complete a B.S. and doctorate in pharmacy (PharmD) in seven years, provided that the student continues to meet all the benchmarks of the program, including a successful interview with COP. We had our first two applicants this year. Their results are currently pending.
- **Doctor of Audiology Guaranteed Admission Program:** First-time in college USF students who have been admitted to the Honors College and are interested in a career in audiology are offered a guaranteed admission pathway to USF's College of Community & Behavioral Sciences (CBCS), Department of Communication Sciences and Disorders to complete a Doctor of Audiology (AuD).

Students must meet all the benchmarks of the program, including a successful interview with CSD.

- **Additional programs include:**
 - B.S. to PhD in Nursing Program
 - Doctor of Physical Therapy (DPT) Guaranteed Admission Program
 - DO Early Acceptance Program (with LECOM)
 - DMD Early Acceptance Program (with LECOM)

LIVING LEARNING COMMUNITY:

The Honors College Living Learning Community (LLC) is completing its 30th year.

The LLC hosted several events during the 2018-2019 academic year. We are particularly thrilled to report that the Late Night Tutoring Program continues to be a success with our residents. This program employs three LLC residents as tutors in several subjects, including Chemistry, Physics, and Writing, and has been a useful tool for providing residents tutoring for key subjects at opportune times.

In addition, we continued our event series called C3: Chat. Connect. Collaborate. This series invites local Tampa Bay area professionals in a variety of fields to chat and connect with students over a small group dinner. The goal of these dinners is to facilitate opportunities for further collaboration, such as shadowing and internships. We held three on engineering, medicine, and business.

The Honors LLC had two themed focus communities this year, which were run by four Honors LLC students. Students hosted events, such as the Welcome Back Event and International Tapas Night, continued with great success. Honors LLC residents were welcomed at the beginning of the semester at a Welcome Back Lunch that fosters conversation between students, faculty, and staff through Q&A games. International Tapas Night featured eight Honors College Education Abroad programs, seven of which will depart this spring and summer. Students reported that the event was useful in educating them about various programs and connecting them with leading faculty members.

Finally we hosted a returning student experience, which featured a returner reunion trip and activities and programs focused on academic commitment and career readiness. In February, we hosted our first Experiential Learning Expo to showcase local opportunities for shadowing, internships, and research.

Next year, we will return to Juniper Hall after a two-year hiatus. We plan to implement a new house system that will focus on research, service, and global experiences.



HONORS COLLEGE STUDENT COUNCIL:

Honors College Student Council Mission Statement: The mission of the Honors College Student Council is to develop a community of leaders by providing opportunities for growth, social connectivity, and service in order to achieve a balanced Honors College experience.



Our Student Council remains active and plans events to connect students with one another, as well as faculty, staff, and alumni. Here is just a sample of the many events they have had this year. All programs are design to foster a sense of community with the College.

- Fall Picnic
- Honors College International Day
- Brain Bowl Trivia Night
- Honors College Haunted House
- Making Strides for Breast Cancer Walk
- Beach Cleanup at Courtney Campbell Causeway
- Big Cat Rescue Volunteering
- American Cancer Society Hope Lodge
- Presentations at the Florida Collegiate Honors Council Conference in Altamonte Springs

- Honors Got Talent Show
- Honors College Banquet
- Off The Wall Art Show
- HCSC Game Night
- Leadership Lecture Series: Journey to Careers
- Spring Picnic
- Honors “After Hours” End of the Year Celebration
- Relay for Life Fundraising (exceeded \$1,000 fundraising goal!)



HCSC Leadership Mission: It is the goal of HCSC’s advisors to help the HCSC Executive Board develop into holistic leaders. This mission is completed through:

- Weekly one-on-one meetings with the Graduate Advisor and E-Board members
- Fall and Spring Semester Evaluations
- SWOT Analysis: track students’ holistic development progress during their time on HCSC’s E-Board
- Semester Goals

The E-Board meets regularly, often with the Dean in attendance.

INTERNATIONAL PROGRAMS:

This year more than 200 Honors College students studied abroad, with 182 going as a part of Honors College courses to eight countries: Dominican Republic (50), Argentina (20), Peru (20), London (25), Japan (20), Vietnam (14), Thailand (8), and Germany (25). Each student was provided a scholarship to help with the costs associated with studying abroad. Study abroad experiences are generally embedded within Honors courses, a “best practice” in Honors education. Many trips are interdisciplinary by nature, including the Panama trip which resulted from a partnership with USF Health.

The College also offers study abroad service learning trips during the students’ winter and spring breaks. These short trips allow students to travel abroad at a very affordable price and the service activities they perform are valuable to both the recipients and the students.

Students participating in our travel abroad programs have been generously funded through travel scholarships that pay for airfare and some program cost. Our Germany International Experience course received a \$25,000 grant from the Max Kade foundation to help fund 25 students with \$1,000 travel grants. Additional generous travel scholarships were provided through the Genshaft/Greenbaum International Honors Study Abroad Scholarship Fund, the McCorkle Study Abroad Scholarship, and the Terrell and Neva Sessums Regents Scholarship.



Honors College students pose while studying abroad in Germany in 2018.

OFFICE OF NATIONAL SCHOLARSHIPS:

The Office of National Scholarships (ONS) is dedicated to providing guidance, mentorship and support for USF's high achieving students as they compete for nationally competitive scholarships and fellowships across all disciplines. The scholarships and fellowships are for creative, engaged, academically strong students who are leaders inside and outside of the classroom.

ONS identifies, recruits and mentors the high achieving students who apply for prestigious scholarships and fellowships such as the Rhodes, Marshall, Truman and Fulbright. Advisors also work with faculty members to recruit candidates, provide strong letters of recommendations, review applications and essays and provide mock interviews for applicants. This process ensures that students' applications are of the highest caliber and reflect the students' academic and extracurricular excellence.

The 2018-2019 year has been a very successful one for ONS thus far. National Scholarship winners and finalists this year include:

* Please note that at the time of this report some national scholarship recipients have not yet been announced.

AMGEN SCHOLARS

-Natasha Ram – Washington University, St. Louis MO

The AMGEN Scholars Program is a prestigious nationally reputed summer undergraduate program with an acceptance rate of 3% among applicants. Each summer undergraduates' step into some of the world's premier research universities and institutions to participate in the Amgen Scholars Program. Students conduct hands-on research in a broad array of subjects in biology and biomedical engineering in the lab alongside top faculty, participate in seminars and networking events, and take part in symposia with their peers and leading scientists.

Barry M. Goldwater Scholarship (Not yet reported)

The Barry M. Goldwater Scholarship and Excellence in Education Program was established by Congress in 1986 to honor Senator Barry M. Goldwater. The purpose of the program is to provide a continuing source of highly qualified scientists, mathematicians and engineers by awarding scholarships to college students who intend to pursue careers in these fields. It is considered the most prestigious undergraduate award in the country for science research.

Benjamin A. Gilman International Scholarship (Not all recipients reported)

-Niatikqua Brooks – Study Abroad in France

-Dajah Burks – Study Abroad in Italy

-Jennifer Cervantes – Study Abroad in South Korea

-Jaqueena Cousin – Study Abroad in Italy

- Julian Cruz – Study Abroad in Italy
- Michael Cummings – Study Abroad in Italy
- Bridget Godsil – Study Abroad in the United Kingdom
- Nicole Kantchev – Study Abroad in Costa Rica
- Pei Lin – Study Abroad in Italy
- Paige Livingston – Study Abroad in Japan
- Melanie Margolese – Study Abroad in Italy
- Raquel Ogletree – Study Abroad in South Korea
- Olivia Sciandra – Study Abroad in Costa Rica
- Ashley Sizemore – Study Abroad in France
- Christy Sorto – Study Abroad in Costa Rica
- Derryk Theberge – Study Abroad in South Korea
- Chyenne Tran – Study Abroad in Germany

The Gilman Scholarship provides awards for U.S. undergraduate students who receive funding from a Federal Pell Grant. This congressionally funded program is sponsored by the Bureau of Educational and Cultural Affairs at the U.S. Department of State.

Boren Scholarship (Not yet reported)

Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

College to Congress

-Bryce Tapp

College to Congress matches high-achieving, Pell Grant eligible students with paid, full-time internships with Members of Congress representing their state or district. Recipients engage in weekly professional development seminars and the Bipartisan Ally Mentorship program, where they are paired with a senior-level staffer of the opposite party to open constructive dialogue on today's most pressing policy issues.

Department of State US Foreign Service Internship Program

-Mabel Proenza

The prestigious Foreign Service Internship Program through the US Department of State includes a fully-funded summer internship in Washington, D.C., and a second internship abroad. Interns receive instruction on diplomatic history at the Foreign Service Institute and preparation for the Foreign Service Office Test. Last year (2018), only 34 Foreign Service Internships were awarded nationwide.



Gates Cambridge Scholarship

-Shawn Zamani

The Gates Cambridge Scholarship programme was established in October 2000 by a donation of US\$210m from the Bill and Melinda Gates Foundation to the University of Cambridge. Scholarships are awarded to outstanding applicants from countries outside the UK to pursue a full-time postgraduate degree in any subject available at the University of Cambridge. The aim of the Gates Cambridge programme is to build a global network of future leaders committed to improving the lives of others. The 90 scholars who make up the Class of 2019 are citizens of 37 different countries.

Harvard Kennedy Public Policy Leadership Conference

-Emmanuel Harvey

The Harvard-Kennedy Public Policy Leadership Conference (PPLC) is for first and second-year students, to equip them with skills in leadership and policy in preparation for careers in government, NGOs, and social enterprises. Participants are selected based on their demonstrated commitment to public service through activism, student leadership, and civic participation in the community.

Freeman-ASIA Scholarship (Not yet reported)

The Freeman-ASIA program is designed to support U.S.-based undergraduates with demonstrated financial need who are planning to study abroad in East or Southeast Asia. The program's goal is to increase the number of U.S. citizens and permanent residents with first-hand exposure to and understanding of Asia and its peoples and cultures.

Fulbright UK Summer Institute Program (Not yet reported)

The Fulbright UK Summer Institutes are three-to-four week programs for US undergraduate students. Participants can explore the culture, heritage and history of the UK while experiencing higher education at a UK university.

Fulbright US Student Program (Not all recipients reported)

-Jaclyn Dell – Graduate Study in the United Kingdom

-Sophie Eyerman – English Teaching in Colombia

-Renee Fonseca – Research in Colombia

-Allyson Hoffman – English Teaching in Norway

-Adrian Iordache – Research in Romania

-Brittany Perry – Research in Finland

-Faye Ricker – Research in Kenya

-Angela Zhu – English Teaching in Indonesia

The Fulbright US Student Program is sponsored by the US Department of State. It is the largest US international exchange program offering opportunities for students to undertake international graduate study, advance research, or teaching in elementary and secondary schools worldwide.

National Institute of Standards and Technology (NIST-SURF) Summer Undergraduate Research Fellowship

-Usmaan Siddiqui

The SURF Program is designed to inspire undergraduate students to pursue careers in STEM (science, technology, engineering, and mathematics) through a unique research experience that supports the NIST mission. Since 1993, SURF students from across the country have had the opportunity to gain valuable, hands-on experience, working with cutting edge technology in one of the world's leading research organizations.

National Science Foundation (NSF) Graduate Research Fellowship Program

-Daniel Icenhour - Recipient

-Misha Fini- Honorable Mention

The National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) Fellowship helps ensure the vitality of the human resource base of science and engineering in the United States and reinforces its diversity. The program recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based master's and doctoral degrees at accredited United States institutions.

Oxford-Allan and Nesta Ferguson African Graduate Scholarship

-Awa Ndiaye

The scholarship is jointly funded by the University of Oxford and the Allan and Nesta Ferguson Charitable Trust. The Trust was set up in memory of two generations of the Ferguson family to promote their particular interests in education, international friendship and understanding, and the promotion of world peace and development.

Public Policy and International Affairs Program (PPIA)

-Tessy Jaques - Princeton University

Each year, PPIA seeks out high-potential undergraduate students from universities across the country to participate in an intensive seven-week Junior Summer Institute (JSI) before their senior year. During their program, fellows are equipped with the knowledge and skills they will need to succeed in graduate school and ultimately, in influential roles serving the public good.

Rangel Graduate Fellowship

-Monica Edwards

The Rangel Graduate Fellowship is a program that aims to attract and prepare outstanding young people for careers in the Foreign Service of the U.S. Department of State in which they can help formulate, represent and implement U.S. foreign policy. The Rangel Program selects outstanding Rangel Fellows annually in a highly competitive nationwide process and supports them through two years of graduate study, internships, mentoring, and professional development activities. This program encourages the application of members of minority groups historically underrepresented in the Foreign Service, women, and those with financial need.



The ONS Team were recognized in 2018 at the USF Global Achievement Awards.

ALUMNI:

Building a larger and more active alumni community continues to be a priority in the Honors College. Efforts to engage with our alumni and to connect them with our current students continued throughout 2018-19. The College hosted alumni events to connect with both graduates from the Honors Program as well as graduates within the last ten years. We have created relationships with on-campus partners and have collaborated on programs to help strengthened alumni ties to the College. Some examples of this engagement during the 2018-19 school year include:

- Dean Adams served as the faculty representative at USF Alumni Association events, including the USF Alumni Meet and Greet in Boston, MA.
- The Honors College Alumni & Friends electronic newsletter continues to provide College updates, information about alumni events, student success stories, and donor spotlights, to both alumni and friends of the College.
- The College created an initiative to spotlight alumni success stories on its social media platforms, featured stories in College publications, and through community award nominations. This initiative has successfully increased alumni engagement.

Alumni Events

We have worked with on-campus partners to host events that connect both local alumni and those alumni living beyond the Tampa Bay community. In the fall, the College co-hosted an Alumni Meet & Greet event with the USF Alumni Association, held in Boston. Our next event will focus on connecting with Honors alumni working at USF, to be held in May. We will continue sponsoring such events on an occasional basis.

Alumni Offering Internship and Mentor Opportunities:

The Honors College has appointed Honors faculty member Dr. Lindy Davidson, as the Coordinator of Experiential Learning. Dr. Davidson has successfully reached out to a number of alumni partners to coordinate internship and mentoring opportunities for Honors College students. The College promotes such opportunities on a weekly basis through its LinkedIn community page and the electronic newsletter, The Honor Roll, which is delivered to every Honors College student.

Alumni Speaker Series:

The Alumni Speaker Series offers current Honors students the opportunity to discuss career experiences with distinguished Honors alumni practicing in an array of professional fields. Guest speakers focus on topics related to graduate study, career, travels, leadership experiences,

etc. During the 2018-19 academic year the College hosted three alumni speakers which included: Dr. Beata Casanas '93, Associate Professor and Director of the Infectious Disease Fellowship Program, at the USF Morsani College of Medicine, April Monteith '01, Executive Director of Multinational Corporations at J.P. Morgan, and Rick Dominguez '98, President of Jordan Glass Machinery LLC.



DEVELOPMENT:

During the 2018-2019 academic year, Honors College staff exceeded the 2018-19 fundraising goal of \$1.25 million by more than 25 percent, with a total of \$1,590,947 raised to date. In addition, the Honors College finished \$8.2 million past its UnStoppable Campaign goal of \$19,535,853 with \$27,736,037 raised. Fundraising priorities include preparing for the new Honors College building, developing the Dean's Strategic Fund for Excellence, and the continued growth of endowed and operating scholarship programs to assist qualified students in reaching their full potential. The generated funds allow exceptional students the opportunity to develop the thinking, reasoning and writing skills that will help them make contributions to society on a global scale - as inventors, discoverers and the creators of the future. One of the goals of the Honors College at USF is to prepare students to lead thoughtful, fulfilling lives as engaged citizens of the world.

- This year the third cohort of the Genshaft Global Presidential Scholarship were awarded support for international education and assist with recruitment of very-high-ability students.
- This year the College received the seventh gift in six years to the Genshaft/Greenbaum International Honors Study Abroad Scholarship Fund.



USF System President Dr. Genshaft and Steve Greenbaum pose with Dean Adams and the recipients of the Genshaft/Greenbaum International Honors College Study Abroad Scholarship in January, 2019

This year the College also established the Jo-Ann Hammack and Norma Quance Endowed Scholarship and the Salem Scholars Endowed Fund for Disability Studies.

Endowed scholarships assisting Honors students, include:

- * Aboly-Frederick Lykes Endowed Scholarship
- * Siede Research Awards
- * USF Alumni Association Honors/Ethics Scholarship
- * Terrell and Neva Sessums Regents Scholarship
- * Carl Riggs Endowed Memorial Honors Scholarship

- * J.O. DeLotto and Sons, Inc. Endowed Scholarship
- * George and Bobbe Karpay Endowed Scholarship for Excellence
- * John and Grace Allen Endowed Honors Scholarship Program
- * Helios Education Foundation STEM Scholarship
- * Herbert & Elaine Gimelstob Scholarship
- * Dr. Stuart Silverman Endowed Scholarship
- * Florida Grocery Manufacturers Representatives Endowed Scholarship
- * Shaukat & Antonina Chowdhari Endowed Fund in Honors College
- * Mohammad Al-Jallad Memorial Endowed Scholarship
- * Chowdhari Family Endowed Honors College Book Fund
- * Beltran Brothers Honors College Dental Scholarship
- * Honculada Family Endowed Scholarship in the Honors College
- * Esther and Sam Momberg Endowed Honors College Scholarship
- * Rasmussen Family Endowed Scholarship
- * Genshaft/Greenbaum International Honors Study Abroad Scholarship
- * General Portland, Inc. Endowed Scholarship
- * W. Paul Hoenle Foundation Scholarship
- * K.M. Kundlas Family Endowed Scholarship
- * Kenneth B. Wittcoff Memorial Scholarship
- * Vincent & Heidi Bekiempis Endowed Honors College Scholarship
- * Salins Family Honors College Scholarship
- * Highlander Endowed Scholarship
- * Brad & Terry Holcombe Scholars Program Endowment
- * Roslyn & Richard Wittcoff Endowed Honors College Scholarship
- * Jo-Ann Hammack and Norma Quance Endowed Scholarship
- * Salem Scholars Endowed Fund for Disability Studies.

Non-endowed support includes:

- * Honors College Gelin Scholarship
- * Max Kade Foundation
- * McCorkle Academic Scholarship
- * McCorkle Study Abroad Scholarship
- * Herman and Jean Kane Memorial Book Scholarship
- * Joseph and Anne Garcia Honors Scholarship
- * Sara R. Jordan Graduate Admissions Assistance Scholarship
- * Provost Scholars Program Housing Assistance Fund
- * Honors College Dean's Strategic Fund for Excellence
- * A.S. Gill Family Honors College Scholarship
- * Genshaft Global Presidential Scholarship
- * New Honors College Building Planning Fund

- The College continued efforts to expand the Honors College Dean’s Council. This group is composed mainly of alumni and was created in order to reconnect successful alumni and community partners with the College. The focus of this council is to expand awareness of College activities across our alumni network and community. Dean Adams met both individually and as a group with these alumni, in addition to other friends of the College:

- * Brian Fender ‘96, Partner at GrayRobinson, P.A.
- * Lisa Provenzano ‘93, Principal Software Developer at The Nielsen Company
- * Patrick Mullen ‘16, current M.D. candidate at Morsani College of Medicine
- * Nevena Pehar ‘12, Assistant Director of Development at USF
- * Nina Lacevic ’05, General Council & Chief Compliance Officer, Amscot Financial
- * Terrell Sessums, USF Foundation Trustee and former Florida Speaker of the House

- The Honors College continues to be the academic home of the university-wide Jenkins Scholars, Brad and Terry Holcombe First Generation Scholars, and the Ableidinger Scholars programs.



Honors College donor Claudia McCorkle poses with her 2018 Academic and Travel scholarship recipients and Dean Adams.

- USF students continue to benefit from the Holcombe Scholars program which provides first-generation students with a scholarship to cover the cost of tuition, books, room and board, and certain expenses. Recipients also receive academic support.



Donors Brad and Terry Holcombe pose with their scholarship recipients during their 2018 study abroad trip to Costa Rica.



UNIVERSITY OF
SOUTH FLORIDA

HONORS COLLEGE

4202 E. Fowler Ave.
John & Grace Allen Building (ALN 241)
Tampa, FL 33620
Phone: (813) 974-3087
Fax: (813) 974-5801