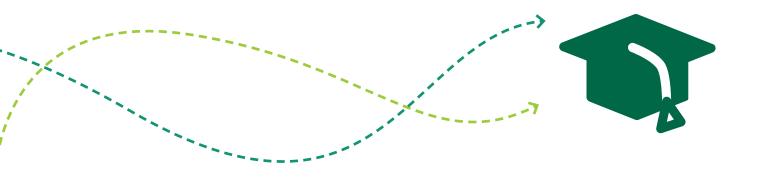
HONORS COLLEGE JOURNEY







About the Honors College

The mission of the Honors College is to develop tomorrow's leaders by providing firstrate educational opportunities to the most highly motivated, intellectually curious, and academically accomplished students at USF.

We value critical thinking, clear communication, collaborative learning and problem solving, creativity and innovation. Students graduating from the Honors College will be poised for success in their futures, having challenged themselves through academic exploration, grown as a global citizen, invested in their communities, and conducted research in a collaborative team environment. They will be competitive applicants for national scholarships, top-tier graduate schools and employment.

Academics:

Honors Courses introduce and develop critical thinking, communication, and research skills, in an intimate setting conducive to building relationships and promoting collaboration. You will complete:

- » IDH 2010 Acquisition of Knowledge
- » IDH Honors Core Course
- » IDH 4200 Geographical Perspectives
- » IDH Honors Core Course
- » Research Track: Innovation or Discovery

*Detailed curriculum standards are on the back of this brochure.

Community Engagement

We believe learning extends beyond the four walls of the classroom. The people and places in our local community offer lessons that complement and reinforce classroom-based learning.

Students will accumulate 50 hours of community service, to be logged on the Co-Curricular Transcript through BullSync.

Service hours may overlap with those required for the Global Citizen Award, or other pre-professional goals. Use BullSync to find service and log your hours. www.usf.ed/bullsync.

Global Experience

Global awareness is a critical element in the education of twenty-first century leaders. Students have the opportunity to choose two activities from among a variety of meaningful options to build global knowledge and to develop competency in cultural interactions.

Honors College students will develop these qualities through activities outlined in our Global Experience program. Detailed options are on the back of this brochure.

A step by step example of an Honors College student's Path to Graduation:

- » IDH 2010 Acquisition of Knowledge
- » IDH 2930 Peer Mentor Course
- » IDH Core Course of your choice
- » Start planning your Global Experience options
- » Complete the Community Engagement hours.
- » Submit the Community Engagement Form to receive the first Honors Scholarship payment of \$600

- » IDH 4200 Geographic Perspectives
- » IDH Core Course of your choice
- » Determine your track: **Innovation** or **Discovery.** See below for options.
- » Complete the Global Experience
- » Submit the Global Experience Form to receive the second Honors Scholarship payment of \$600

Years 3 & 4 ------

- » Work on your plan for the Discovery or Innovation » Submit the Academic Requirement Form to receive track options.
- » Complete the Academic requirements
- the final Honors Scholarship payment of \$800
- » Apply for USF graduation

Form Deadlines for Honors Scholarships

Students must complete each of the three forms by May 1 in order to be paid the scholarship at the beginning of the next Fall term. Only Academic Requirement Forms will be accepted twice per year; all others are processed in May only. Academic requirement forms are due by May 1 for Fall payment and December 1 for Spring payment.

Honors and FKL Requirements

Humanities » IDH 2010: Acquisition of Knowledge; IDH 3100: Arts & Humanities Honors

Social & Behavioral Sciences » IDH 3400: Social & Behavioral Sciences Honors; IDH 3600: Seminar in Applied Ethics

Physical Science » IDH 3350: Natural Sciences Honors

Human and Cultural Diversity in a Global Context » IDH 4200: Geographical Perspectives Honors

Research Track Options

Thesis is an individual research project on a topic of the students' choice, under the direction of a faculty member selected by the student. Thesis may also be completed through departmental honors programs. The Honors Capstone course brings Honors students together to take an interdisciplinary approach at solving real-world problems through undergraduate research and practical application.

There are four ways to complete the research requirement:

- Discovery Track I: Honors College Thesis » Students will enroll in two semesters of Honors Thesis coursework while working on an independent research project on a topic of their choice under the guidance of a faculty member they select.
- Discovery Track II: Thesis through Departmental Honors Program » Some academic departments offer their own honors programs, which include a thesis. Honors College students have the option of completing thesis through their departments in order to meet Honors College requirements.
- Innovation: Capstone » Students will enroll in an Honors Capstone class, plus one additional core Honors course of their choice.
 - **Other Options** » Engineering majors will enroll in a one-semester course called Honors Thesis for Engineers. This class, in addition to their major Capstone/Senior Design project, meets the Honors College requirements.

Global Experience Options

In order to complete the Global Experience requirement for the Honors College, students must choose **two** of the following activities to complete, and have each approved by their advisor:

- » Levels 1 and 2 of a foreign language through coursework or demonstrated proficiency, or a passing TOEFL/IELTS score
- » Levels 3 and 4 of a foreign language
- » Any Honors or Ed Abroad international trip
- » Participate in Honors International Day as a presenter (an annual event where international students share their experiences living/studying in the United States while domestic students can report back about their study abroad experiences)

- » Serve as a GloBull Ambassador via Ed Abroad for two semesters
- » 75 hours in a globally focused internship (e.g. State Department, UN, EU, etc.)
- » 75 hours of globally focused research tracked via the Office of Undergraduate Research (e.g. looking at women's education worldwide)
- » Complete one of the following cultural minor or certificate programs: Africana Literatures, Arabic Language and Culture, Asian Studies, India Studies, International Studies, Italian Studies, Japanese, Latin American and Caribbean Studies, Religious Studies, or Russian Studies

For students interested in pursuing a more comprehensive experience to further enhance their cultural competencies, please check out USF's Global Citizens Project.

Contact Us

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