The mission of the Office of Decision Support (ODS) is to facilitate leadership decision-making by providing data, analysis, business solutions and reporting for USF and to coordinate academic planning, reporting and related needs for USF. ODS supports the University by ensuring competitive performance, compliance with regulations and policies, and institutional accreditation.

JUNE 2021
www.usf.edu/ods
On behalf of the Office of Decision Support (ODS), we are proud to provide a synopsis of our accomplishments during the 2020-21 year. As the University of South Florida (USF) and the world were challenged with COVID-19, the ODS team continued to provide the highest level of support to our stakeholders across all colleges and campuses. ODS welcomed the challenges and the opportunities that arose through the consolidation of separate SACSCOC accreditations, forming a singular central support unit with members on all campuses providing support for strategic decision-making as OneUSF. The accomplishments we have realized are a product of our diverse multi-campus leadership team and the unwavering work ethic of all ODS team members. Collectively we continue with our commitment to USF and the development of strong internal and external partnerships. We are proud of the ODS team’s continued ability to be adaptable and flexible in the ever-changing landscape of USF and continued demonstration of our responsiveness to the needs of the University and its stakeholders.

In our report, we provide more information about our goals and accomplishments this year in our ongoing areas of responsibility including:

- Conducting valid, reliable, and actionable analyses to support decision-making,
- Serving as the official data and reporting source for student and faculty data,
- Promoting sound assessment practices across all academic programs and support units,
- Providing oversight of academic program planning and review, and quality improvement initiatives,
- Providing student and faculty data, analytics, and modeling for units across campuses, and
- Coordinating with the state governing body, external reporting, and accrediting agencies.

We also highlight our contributions to University-wide initiatives, planned and unplanned, which demonstrate our nimbleness, creativity, and commitment, including:

- Supporting continuity of operations planning and implementation in response to COVID-19 (e.g., pivot to online and hybrid courses; operational enrollment reporting, survey design; implementation and analyses assessing students’ social engagement and well-being; etc.),
- Providing oversight for the SACSCOC Substantive Change Site Visit for consolidation of accreditations, including coordination, production, and submission of all documentation,
- Advancing the use of the Archivum Faculty Information System (FIS), with launching its use for annual faculty assignments,
- Leadership for and implementation of USF’s Information Governance program, in collaboration with USF’s Information Technology unit,
- Supporting USF’s Strategic Renewal process,
- Supporting and participating in University strategic initiatives – Building a Digital Ecosystem, Faculty Success, and Graduate Student Success,
- Supporting USF’s anti-racism initiative through development of the Diversity, Anti-Racism, & Equity (DARE) Dashboard.

As we prepare for a new academic year, ODS remains committed to our support of the University as we move towards the “new normal” post COVID-19 pandemic and continue on USF’s renewed strategic path as a singularly accredited institution.

Respectfully submitted,
Terry Chisolm & Valeria Garcia
The USF Office of Decision Support is the official source of institutional student and faculty data and is responsible for providing accurate, insightful, and actionable information to internal and external stakeholders.

Leadership Team:

**Theresa Chisolm, Ph.D.**, Vice Provost for Strategic Planning, Performance & Accountability

**Valeria Garcia, Ph.D.**, Associate Vice President, Decision Support

**Michael Wrona, M.S.**, Assistant Vice President, SACSCOC Accreditation Liaison

Functional Units:

<table>
<thead>
<tr>
<th>ALL</th>
<th>ALL teams listed above</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOR</td>
<td>Academic Planning and Operational Reporting</td>
</tr>
<tr>
<td>CAS</td>
<td>Central Administrative Support</td>
</tr>
<tr>
<td>FDRA</td>
<td>Faculty Data Reporting &amp; Analytics</td>
</tr>
<tr>
<td>IEP</td>
<td>Institutional Effectiveness &amp; Planning</td>
</tr>
<tr>
<td>LEAD</td>
<td>ODS Leadership</td>
</tr>
<tr>
<td>PMBA</td>
<td>Project Management &amp; Business Analysis</td>
</tr>
<tr>
<td>SSRA</td>
<td>Student Success Research &amp; Analytics</td>
</tr>
<tr>
<td>UPSA</td>
<td>University Performance &amp; Survey Analytics</td>
</tr>
</tbody>
</table>

Note: Color coding and acronyms are used for the goals starting on page 13.

- A five-year look at the ODS employee headcount reflects relative stability.
- The fall employee headcount number increased in 2020, after consolidation, as professionals from St. Petersburg and Sarasota campuses joined the ODS team.
- We are appreciative of the continued support of ODS through the allocation of institutional resources as illustrated in our employee headcount. We remain proactive in ensuring that we utilize the resources to meet the ongoing and changing needs of the University.

### FALL EMPLOYEE HEADCOUNC

<table>
<thead>
<tr>
<th>Employee Type</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administrators &amp; Staff</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A&amp;P</td>
<td>29</td>
<td>32</td>
<td>33</td>
<td>33</td>
<td>36</td>
</tr>
<tr>
<td>OPS</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>USPS</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>34</strong></td>
<td><strong>37</strong></td>
<td><strong>36</strong></td>
<td><strong>36</strong></td>
<td><strong>38</strong></td>
</tr>
<tr>
<td><strong>Student Employees</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grad Assistants</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Student Assistants</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>7</strong></td>
<td><strong>8</strong></td>
<td><strong>8</strong></td>
<td><strong>10</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>
ODS BY THE NUMBERS
FOR THE 2020-2021 AY

DATA REQUESTS

<table>
<thead>
<tr>
<th>149</th>
<th>113</th>
<th>5</th>
<th>27</th>
<th>71</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Data Requests (EDR) fulfilled (10 months)</td>
<td>Data requests fulfilled for the university community</td>
<td>Unique media requests supported</td>
<td>Publication company requests for data</td>
<td>Student information system reports</td>
</tr>
</tbody>
</table>

2 EXTERNAL GRANT OR NATIONAL AWARD APPLICATIONS supported with official institutional data and information

20+ Institutional dashboards and/or data hubs created or redesigned for use by the university community

14,000+ Unique views of institutional dashboards and/or data hubs produced by ODS for the university community

21 FOCUSED OUTREACH MEETINGS with college leadership for planning, performance & accountability purposes and data/information sharing

42 UNIVERSITY-WIDE GROUPS in which ODS members participated, with many led or co-led by ODS members

2 NEW DEGREE PROPOSALS Both programs are recognized by the BOG as Programs of Strategic Emphasis.

29 INTENT PROPOSALS for new curricular offerings

64 TENURE AND PROMOTION APPLICATIONS processed online representing 31 DEPARTMENTS

8 Presentations at NATIONAL CONFERENCES positioning USF as a NATIONAL LEADER in Decision Support*

*Accepted proposals were not presented due to canceled conferences during the pandemic
Data as of early March 2021, does not represent the full Spring 2021 term
ODS BY THE NUMBERS
FOR THE 2020-2021 AY

**ASSessment / REview / EVALUATION**

<table>
<thead>
<tr>
<th>271</th>
<th>123</th>
<th>26</th>
<th>420</th>
<th>14</th>
<th>147,434</th>
</tr>
</thead>
<tbody>
<tr>
<td>Majors assessed</td>
<td>Certificates assessed</td>
<td>Student support services units assessed</td>
<td>Assessments for continuous improvement completed</td>
<td>Academic program reviews facilitated</td>
<td>Completed course evaluations received (spring 2020, summer 2020, fall 2020)</td>
</tr>
</tbody>
</table>

**ODS BY THE NUMBERS**

**FOR THE 2020-2021 AY**

Data as of early March 2021, does not represent the full Spring 2021 term

**COVID-19 DATA REQUESTS**

- 11 COVID-19 data requests
- 5 Surveys
- 20+ Reports
- Administered and analyzed related to COVID-19, remote learning and student well-being

- 7 Academic program reviews conducted virtually due to COVID-19

**processed**

- 472 Banner security requests
- 147 SIS/SAP reports access requests

- 6 New centers & institutes applications processed

- 890 Unique individuals have accessed the faculty information system Canvas course

- 28 University administrator evaluations conducted and reports produced

- 65 Rankings monitored

- Created ONE USF master codes documentation for 13 colleges

- 14 Academic program reviews facilitated

- 19 BOG data file submissions

- 19 BOG data file submissions

**COVID-19 DATA REQUESTS**

- 7 Tools maintained to support academic planning
ODS BY THE NUMBERS FOR THE 2020-2021 AY

SACSCOC CONSOLIDATION OF ACCREDITATIONS

37 SACSCOC REQUIREMENTS DOCUMENTED
11,018 Pieces of evidence created, gathered & cited
152 Pages of narrative produced

37

6 Months writing & editing documentation

23 SACSCOC site visit orientation sessions for students, faculty, staff, & trustees

500+ USF website consolidation issues identified in need of resolution

23 Projects engaged in to support ONE USF consolidation

38 Degree program integrations for consolidation of accreditations facilitated

Data as of early March 2021, does not represent the full Spring 2021 term
OUTREACH AND INFORMATION/DATA SHARING EFFORTS

Ad hoc meetings as requested by both Academic Affairs and Health Colleges
Meetings scheduled as requested to introduce/train on use of tools developed by ODS (e.g., Strategic Performance Hub; College Review online packets; Survey resources, etc.).

Assessment Dashboard Implementation
Creation and implementation of a campus wide assessment dashboard.

Associate Deans for Research Council
Dissemination of Institute and Center procedures and processes.

Associate Deans for Academics Council - Institutional Effectiveness
Academic program review, assessment, and SACSCOC compliance.

Associate Deans for Academics Council - Substantive Change
Dissemination of updates about the new SACSCOC policy.

Cohort Committee Planning Meetings
Initiated to meet five times annually in collaboration with functional units across USF, focused on transparency of cohorts as reported to the Florida Board of Governors. Led the alignment of data sources for reporting of cohort data and creation of cohorts for operational and reporting purposes in Banner, which is a centralized source that can be used for student success widely by University personnel.

Consolidation Impact Planning Meetings
Initiated and coordinated bi-monthly meetings focused on alignment of data sources for internal and external information needs following consolidation of SACSCOC accreditations.

Consolidation Workgroup
Daily and ad-hoc meetings discussing and working on consolidation initiatives related to Banner. Offices represented ODS, URO, IT.

Data Crosswalk Meetings
Meetings with IT to discuss consolidation curricular crosswalk updates.

Data Dive
Monthly meetings are hosted by ODS and attended by constituents from across campuses. The goals of the meetings are to facilitate the awareness and use of the rich array of data sources available to support strategic and data-

**New Degree Program Planning**
Meetings with faculty and college administration planning and supporting the development of new degree program proposals.

**ODS Meetings with Partner Units**
Initiated and coordinated meetings in collaboration with key university partners, including Information Technology, Resource Management and Analysis, Human Resources, Undergraduate Studies, President’s Office, in order to maintain regular channels of communication and partner on university projects.

**Planning Performance Accountability Cycle Meetings**
Twice annually scheduled meetings with Academic Affairs Deans and their leadership teams to discuss (1) Setting annual performance goals; and (2) Performance data in preparation for College Review meetings with Provost.

**SACSCOC Documentation Working Group**
Working group charged with drafting and editing the consolidation self-study documentation for SACSCOC.

**SACSCOC Site Visit Planning Group**
Working group charged with planning for the SACSCOC site visit and preparing USF students, faculty, staff, and trustees for their meetings with SACSCOC.

**SACSCOC Substantive Change Policy Implementation Team**
Working group charged with interpreting SACSCOC’s overhauled Substantive Change Policies and Procedures and establishing procedures to ensure USF’s compliance with SACSCOC’s new requirements.

**Student Information System (SIS) Reporting Advisory Workgroup**
Advisory group made up of SIS/SAP users who provide guidance on SIS report governance.

**Student Success Collaborative Meetings**
Initiated and coordinated monthly meetings with membership from across all campuses, focused on transparency of reporting for student success, alignment of data sources for reporting of student success data, and to allow for natural partnerships and collaboration on student success research and projects.
University-wide Coordination Activities

- Academic and Campus Environment Advisory Council (ACEAC) (co-coordinator)
- Academic and Student Support Services Assessment (coordinator)
- Academic Program Review (coordinator)
- Civitas Platform Support (co-coordinator)
- Cohort Committee (coordinator)
- Consolidation Impact Planning (coordinator)
- Consolidation Planning (coordinator & support)
- Consolidation Preparation (coordinator & support)
- COVID-19 Continuity of Operations Planning and Implementation (participant & support)
- Data Dive (coordinator)
- Enrollment Planning & Management (support)
- Faculty Success Initiative (participant & support)
- Information Governance (co-coordinator & support)
- New Degree Program Proposals (coordinator & support)
- PBF/PE Accountability Team (co-coordinator)
- Persistence Committee (participant & support)
- Production of SACSCOC Consolidation Documentation (coordinator)
- SACSCOC Faculty Roster Development (coordinator)
- SACSCOC Site Visit (coordinator, participant & support)
- Salary Equity Taskforce (participant & support)
- Semester Enrollment Monitoring Workgroup (coordinator & support)
- SIS Reporting Advisory Workgroup (coordinator)
- Student Information Governance (co-coordinator & support)
- Success Data Collaborative (coordinator)
- Summer Action Team (support)
University Committees & Initiatives

**Academic Campus Environment Advisory Committee**
- Terry Chisolm (Co-Chair)
- Valeria Garcia (Ex-Officio Member)
- Cynthia Brown Hernandez (Ex-Officio Member)
- Jonna DeSantis (Support)

**Administrative Advisory Council**
- Adam Caskie (Membership Chair, Unit Representative)
- Michael Bolen (Unit Representative)

**Administrative Solutions Governance Workgroup**
- Adam Caskie (Member)
- Valeria Garcia (Member)

**APLU, Aspire iChange Network Cohort 2**
- Adam Caskie (Member)

**Assessment Leadership Team**
- Christopher Combie (Chair)
- Hennadii Balashov (Member)
- Joseph Boyd (Member)

**Civitas Core Team Steering Committee**
- Valeria Garcia (Lead)
- Brisey Lopez-Bello (Support)
- Glendalis Gonzalez (Support)
- Sarah Thomas (Support)

**Community Engagement Council**
- Christopher Combie (Member)

**Consolidation Communications Workgroup**
- Michael Wrona (Member)
- Terry Chisolm (Member)

**Consolidation for Student Systems Group**
- Shabnam Mehra (Member-ODS representative)

**Consolidation Impact Planning Workgroup**
- Valeria Garcia (Lead)
- Adam Caskie (Member)
- Cynthia Brown Hernandez (Member)
- Mary Kuka-Marchese (Member)
- Michael Wrona (Member)
- Sarah Thomas (Member)
- Shabnam Mehra (Member)
- Shruti Kumar (Member)
- Terry Chisolm (Member)

- Michael Wrona (Member)
- Terry Chisolm (Member)
- Valeria Garcia (Member)

**Digital Ecosystems Initiative**
- Terry Chisolm (Member)
- Michael Bolen (Member: Engagement and Data Analysis Workgroup)

**Enrollment Planning & Management Planning Group**
- Shabnam Mehra (Member)
- Valeria Garcia (Member)

**Faculty Success Initiative**
- Adam Caskie (Member)
- Terry Chisolm (Member)
- Valeria Garcia (Member)

**General Education Council Advisor**
- Christopher Combie (External Consultant)
- Joseph Boyd (External Consultant)
- Hennadii Balashov (External Consultant)

**Graduate Student Success Data Initiative**
- Shabnam Mehra (Lead)

**COVID-19 Recovery Support Function - Instructional Support**
- Valeria Garcia (Member)

**COVID-19 Recovery Support Function - ITMC**
- Terry Chisolm (Member)
- Valeria Garcia (Member)
University Committees & Initiatives (cont.)

Information Governance
- Terry Chisolm (Co-sponsor)
- Valeria Garcia (Co-lead, Student Information Governance)
- Sarah Thomas (Member)
- Shruti Kumar (Member)
- Tilesh Rangwala (Member)
- Tina Gainer (Member)
- Viviana Milla Angeles (Member)
- Xiaoying Liu (Member)

Information Technology Management Council (ITMC)
- Terry Chisolm (Academic Affairs Representative)
- Valeria Garcia (Ex-officio Member)

Persistence Committee
- Glendalis Gonzalez (Member)
- Shabnam Mehra (Member)
- Valeria Garcia (Member)

Power BI User Forum
- Adam Caskie (Member)
- Ayesha Majeed (Member)
- Cynthia Brown Hernandez (Member)
- Evan Rosenthal (Member)
- Glendalis Gonzalez (Member)
- Iyshia Lowman (Member)
- Jennifer McCarthy (Member)
- Michael Bolen (Member)
- Michelle Walker (Member)
- Sangita Singh (Member)
- Shabnam Mehra (Member)

SACSCOC Consolidation Documentation Working Group
- Christopher Combie (Co-Lead)
- Michael Wrona (Co-Lead)
- Terry Chisolm (Co-Lead)
- Cynthia Brown Hernandez (Member)
- Hennadii Balashov (Member)
- Jonna DeSantis (Member)
- Joseph Boyd (Member)
- Sarah Thomas (Member)

Semester Enrollment Monitoring Workgroup
- Cynthia Brown Hernandez (ODS Core Team)
- Shabnam Mehra (ODS Core Team)
- Shruti Kumar (ODS Core Team)
- Terry Chisolm (ODS Core Team)
- Valeria Garcia (ODS Core Team)

SIS Reports Advisory Workgroup
- Cynthia Brown Hernandez (Co-Lead)
- Evan Rosenthal (Lead/Sponsor)

St. Petersburg campus Academic Affairs Council
- Xiaoying Liu (Member)

Status of Latinos Presidential Advisory Council
- Glendalis Gonzalez (Member)

Status of Men Presidential Advisory Council
- Valeria Garcia (Inaugural & Continuing Member)

Status of Men Presidential Advisory Council: Data Workgroup
- Michael Bolen (Member)
- Shabnam Mehra (Member)

Student Solutions Governance Workgroup
- Valeria Garcia (Member)
- Cynthia Brown Hernandez (Ex-Officio Member)
University Committees & Initiatives (cont.)

Student Success Collaborative
- Valeria Garcia (Lead/ Sponsor)
- Shabnam Mehra (Co-Lead)
- Ayesha Majeed (Member)
- Glendalis Gonzalez (Member)
- Kevin Meleedy (Member)
- Laura Hoffman (Member)
- Michael Bolen (Member)
- Shruti Kumar (Member)
- Xiaoying Liu (Member)

Transfer Student Success Dashboard Group
- Shabnam Mehra (Member)
- Shruti Kumar (Member)

University Cohort Committee
- Glendalis Gonzalez (Co-Lead)
- Shabnam Mehra (Lead)
- AJ Ule (Member)
- Valeria Garcia (Member)

USF Accreditation Steering Committee
- Michael Wrona (Ex-officio Member)
- Terry Chisolm (Ex-officio Member)

USF BOG Employee Workgroup
- Adam Caskie (Member)

USF Critical Incident Planning Group
- Adam Caskie (Member)

USF Leadership Enrichment Group
- Cynthia Brown Hernandez (Member)
- Shabnam Mehra (Member)

USF PBF/PE Accountability Team
- Terry Chisolm (Co-Lead)
- Valeria Garcia (Member)
- Joanna DeSantis (Support)

USF SAS User Group
- Shabnam Mehra (Founder/Lead)
- Ayesha Majeed (Member)
- Glendalis Gonzalez (Member)
- Ramya Tiagarajan (Member)
- Sangita Singh (Member)
- Shruti Kumar (Member)
- Tina Gainer (Member)
- Xiaoying Liu (Member)

USF Tableau User Group
- Jennifer McCarthy (Founder/Lead)
## ODS Goals

1. ODS will support/facilitate/lead the USF Consolidation to a singular-accredited university, geographically distributed.

2. ODS will advance contributions to Student Success.

3. ODS will advance contributions to Faculty Success.

4. ODS will engage in activities that promote USF’s brand, reputation, and financial well-being, in alignment with the Strategic Plan.

5. ODS will ensure regulatory and accreditation reporting and compliance with state and federal agencies.

6. ODS will contribute to the development of a university-wide digital ecosystem.

7. ODS will engage in continuous improvement around documentation and processes.

### CATEGORY: Assessment

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitated evaluation of administrative units and assessment of academic/student support services.</td>
<td>IEP</td>
<td></td>
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<td></td>
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<td>*</td>
</tr>
<tr>
<td>Facilitated assessment of student learning outcomes.</td>
<td>IEP</td>
<td></td>
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<td>*</td>
</tr>
</tbody>
</table>

See page 3 for color and acronym codes.
## NOTEWORTHY ACCOMPLISHMENTS BY ODS GOAL

### CATEGORY: Collaboration

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnered in conceptualizing dashboards, validated data and developed numerous data dashboards supporting Diversity, Anti-Racism, and Equity (DARE) efforts.</td>
<td>FDRA Lead SSRA UPSA</td>
<td>*</td>
<td>*</td>
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</tr>
<tr>
<td>Created, managed and contributed to the ODS Knowledge base that houses information and documentation available for all of USF on ODS projects (e.g., Accountability Plans, IPEDS, PPA, EDRs as well as notifications on updates and outages for FIS, Civitas and SIS Reports).</td>
<td>ALL</td>
<td></td>
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</tr>
<tr>
<td>Elevated the use of visualization and analytic tools (e.g., SAS BI, Power BI, Tableau) to be able to provide timely data and insights needed for informed decision-making.</td>
<td>FDRA APOR SSRA UPSA</td>
<td>*</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Redesigned the ODS website to enhance user experience and allow for easier access to data dashboards, reports, surveys and tools.</td>
<td>ALL</td>
<td></td>
<td></td>
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<td>*</td>
</tr>
<tr>
<td>Provided oversight of university-wide projects (project management, subject matter expertise support) such as US News &amp; World Report, IPEDS, Accountability Plan, and PPAs.</td>
<td>ALL</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
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</tr>
<tr>
<td>Coordinated user access to the Student Data and Student Information Systems including verification of FERPA training.</td>
<td>APOR</td>
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<td></td>
<td>*</td>
<td>*</td>
<td></td>
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</tr>
<tr>
<td>Modified admissions letters and reports to facilitate tracking of admit letters and scholarship awards. Created a functional specifications guide, allowing Admissions to become self-sufficient in creating and supporting their admission letters.</td>
<td>APOR</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Maintained all ODS equipment, software and licenses to meet technology needs and budgetary restrictions within the department.</td>
<td>ALL</td>
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<td>*</td>
</tr>
</tbody>
</table>

See page 3 for color and acronym codes.
# NOTEWORTHY ACCOMPLISHMENTS BY ODS GOAL

**CATEGORY:** Consolidation & Accreditation

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Produced and submitted consolidation documentation required by SACSCOC.</td>
<td>ALL</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Coordinated planning for the SACSCOC site visit and provided orientation sessions to all students, faculty, staff, and trustees who met with SACSCOC visitors.</td>
<td>CAS</td>
<td></td>
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</tr>
<tr>
<td>Facilitated development and implementation of consolidation plans, including data system changes (i.e., OASIS), integrated academic programs, website updates, and communication strategies.</td>
<td>APOR</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Established procedures to ensure compliance with SACSCOC’s overhauled Substantive Change Policy and Procedures.</td>
<td>APOR</td>
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<td></td>
</tr>
<tr>
<td>Obtained regulatory approval from SACSCOC to create four new domestic and two new international off-campus instructional sites.</td>
<td>IEP</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
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</tr>
<tr>
<td>Reviewed and edited two dozen proposed contracts, MOUs, and other agreements to ensure compliance with SACSCOC and BOG requirements.</td>
<td>APOR</td>
<td></td>
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<tr>
<td>Reviewed COVID-19 response plans for compliance with SACSCOC requirements.</td>
<td>IEP</td>
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</tr>
<tr>
<td>Updated all applications and data dashboards to reflect OneUSF academic structure.</td>
<td>FDRA</td>
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</tr>
<tr>
<td>Provided staff support to the Accreditation Steering Committee.</td>
<td>IEP</td>
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</tr>
<tr>
<td>Provided data for Academic Program Reviews.</td>
<td>APOR</td>
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</tr>
</tbody>
</table>

See page 3 for color and acronym codes.
### NOTEWORTHY ACCOMPLISHMENTS BY ODS GOAL

#### CATEGORY: Curricular

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitated faculty developing new and revised curriculum.</td>
<td>APOR</td>
<td>*</td>
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</tr>
<tr>
<td>Facilitated new degree programs proposals.</td>
<td>APOR</td>
<td></td>
<td></td>
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<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintained and developed academic planning tools (e.g., Curriculum Codes, CIP Code Tracking, Degree Inventory, Intent Proposals, etc.).</td>
<td>APOR</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Facilitated discontinuation of over 600 courses.</td>
<td>APOR</td>
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</tbody>
</table>

#### CATEGORY: External & Internal Reports

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fulfilled and verified ad-hoc requests for student, faculty and curricular data requested by USF staff and faculty, entities external to USF, BOG and the Florida State Legislature. Also did impact evaluation during the Florida State Legislative sessions.</td>
<td>APOR</td>
<td></td>
<td>IEP</td>
<td></td>
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</tr>
<tr>
<td>Fulfilled, verified and managed the External Data Review process to ensure accuracy for all data submitted to external entities. Created Associate Director role as co-owner of EDR process and modified process to include all campuses of OneUSF in EDR process.</td>
<td>ALL</td>
<td></td>
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</tr>
<tr>
<td>Continued to support data, coordination and presentation of the Florida Equity Report for One USF including a more rigorous QA process.</td>
<td>FDRA</td>
<td></td>
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</tr>
<tr>
<td>Submitted data to national university initiatives (e.g., APLU’s Powered by Publics: Scaling Student Success, Gardner Institute for Excellence in Academic Advising).</td>
<td>SSRA</td>
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</tr>
</tbody>
</table>

See page 3 for color and acronym codes.
## NoteWorthy Accomplishments by ODS Goal

### Category: Faculty Success

<table>
<thead>
<tr>
<th>Accomplishment</th>
<th>Team</th>
<th>Goal 1</th>
<th>Goal 2</th>
<th>Goal 3</th>
<th>Goal 4</th>
<th>Goal 5</th>
<th>Goal 6</th>
<th>Goal 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed implementation of the Academic Analytics Faculty Insights/External Discovery Suite platform for USF and initiated a Dean Advisory group to advance the utilization of the platform.</td>
<td>FDRA</td>
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</tr>
<tr>
<td>Continued development of Faculty Information System (FIS) in Archivum, with Tenure and Promotion, Annual Faculty Evaluations, and Annual Faculty Assignments, and initiated an FIS Advisory Group of Faculty and Staff.</td>
<td>FDRA</td>
<td></td>
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</tr>
<tr>
<td>Updated FAIR/FACT module for faculty data reporting, cleaned faculty records, created professional development activities for faculty &amp; staff.</td>
<td>IEP</td>
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</tr>
<tr>
<td>Reviewed &amp; provided feedback for the USF faculty handbook as well as reviewed and revised USF faculty credentialing policies and procedures.</td>
<td>IEP</td>
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</tbody>
</table>

### Category: Rankings

<table>
<thead>
<tr>
<th>Accomplishment</th>
<th>Team</th>
<th>Goal 1</th>
<th>Goal 2</th>
<th>Goal 3</th>
<th>Goal 4</th>
<th>Goal 5</th>
<th>Goal 6</th>
<th>Goal 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted data to over 27 publication company requests for data (e.g., US News, Times Higher Ed, etc.).</td>
<td>FDRA</td>
<td>LEAD</td>
<td></td>
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<tr>
<td>PMBA</td>
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</tr>
<tr>
<td>UPSA</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Maintained and enhanced the Rankings Hub with added data visualizations and ranking trends supporting the monitoring of USF’s performance on over 65 rankings.</td>
<td>UPSA</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### Category: Training

<table>
<thead>
<tr>
<th>Accomplishment</th>
<th>Team</th>
<th>Goal 1</th>
<th>Goal 2</th>
<th>Goal 3</th>
<th>Goal 4</th>
<th>Goal 5</th>
<th>Goal 6</th>
<th>Goal 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provided mentorship and research opportunities for undergraduate and graduate students and hands-on job training.</td>
<td>APOR</td>
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<tr>
<td>PMBA</td>
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<tr>
<td>SSRA</td>
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<tr>
<td>UPSA</td>
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</tr>
<tr>
<td>Updated training materials and provided training about the FIS, SAP SIS Reporting, Faculty Qualifications, Academic Program Review, and Assessment.</td>
<td>APOR</td>
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<tr>
<td>FDRA</td>
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<tr>
<td>IEP</td>
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</tbody>
</table>

See page 3 for color and acronym codes.
### NOTEWORTHY ACCOMPLISHMENTS BY ODS GOAL

#### CATEGORY: State & Federal Reports

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managed the process of verifying, collating, vetting and timely submission of the annual SUS Accountability Plan for OneUSF to the BOG.</td>
<td>LEAD PMBA SSRA</td>
<td></td>
<td></td>
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<td>*</td>
</tr>
<tr>
<td>Submitted BOG State files successfully and established a more robust process for state file coordination, including a focus on rigorous quality assurance and timely submissions.</td>
<td>FDRA IEP SSRA</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
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</tr>
<tr>
<td>Developed Student Information System reports.</td>
<td>LEAD PMBA SSRA</td>
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<td>*</td>
</tr>
<tr>
<td>Automated all student IPEDS surveys in collaboration with IT, including all relevant documentation.</td>
<td>LEAD PMBA SSRA</td>
<td></td>
<td></td>
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<td>*</td>
</tr>
<tr>
<td>Supported statistical forecasting models for OneUSF Goals in the Accountability Plan, while integrating PPA goals at the college level.</td>
<td>LEAD SSRA</td>
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</tr>
</tbody>
</table>

#### CATEGORY: Student Success

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continued to deliver PPA and College Reviews to help set and monitor progress to goals for student success metrics by consolidated colleges of OneUSF.</td>
<td>LEAD SSRA</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developed Student Information System reports.</td>
<td>APOR SSRA</td>
<td></td>
<td>*</td>
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</tr>
<tr>
<td>Developed an Enrollment Suite of dashboards, models and reports for use by leadership across campuses (e.g., enrollment flow models, daily semester monitoring, course registration by modality, summer enrollment, Goal to Enroll).</td>
<td>APOR LEAD SSRA</td>
<td></td>
<td>*</td>
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<td></td>
</tr>
<tr>
<td>Continued to support grant work for colleges including Lumina, Fit-Path and College of Engineering NSF funded grant: Florida IT Pathways to Success.</td>
<td>SSRA</td>
<td></td>
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<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Supported the USF Persistence committees with statistical risk models i.e., FYR, GPA APR models, and student at-risk lists.</td>
<td>SSRA</td>
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</tbody>
</table>

See page 3 for color and acronym codes.
## NOTEWORTHY ACCOMPLISHMENTS BY ODS GOAL

### CATEGORY: Student Success (cont.)

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided and maintained the FTIC student cohorts in Banner and established Transfer student cohorts for OneUSF.</td>
<td>PMBA  SSRA</td>
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<td>*</td>
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</tr>
<tr>
<td>Provided support for Civitas platform of tools - Illume Courses, Inspire for Advisors, Courses, Impact.</td>
<td>LEAD  PMBA  SSRA</td>
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</tbody>
</table>

### CATEGORY: Surveys & Dashboards

<table>
<thead>
<tr>
<th>ACCOMPLISHMENT</th>
<th>TEAM</th>
<th>GOAL 1</th>
<th>GOAL 2</th>
<th>GOAL 3</th>
<th>GOAL 4</th>
<th>GOAL 5</th>
<th>GOAL 6</th>
<th>GOAL 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted data for and collaborated on the submission of various national surveys i.e., IPEDS, NCAA, Veteran’s Survey, CUPA, AAUP, OSU, Delaware</td>
<td>FDRA  PMBA  SSRA</td>
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</tr>
<tr>
<td>Continued support of routinely administered surveys, including administration and analysis (e.g., NSSE, Dean/VP evaluations, First Destination Survey, BCSSE).</td>
<td>UPSA</td>
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</tr>
<tr>
<td>Developed, administered and analyzed multiple university surveys (e.g., Digital Ecosystems Survey for students, Salary Equity Survey for Staff/Admin, COACHE, COVID Faculty survey, SIS Reports).</td>
<td>APOR  LEAD  UPSA</td>
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</tr>
<tr>
<td>Maintained and supported dashboards for internal and external stakeholders: PBF, Preeminence, Key Performance Indicators, University Facts, Faculty Success, Master Faculty Roster, Graduate Student Success, Graduate Admissions, Transfer Student Success, Course Modality, Distance Learning, Completions, Enrollment Suite, Graduating Senior Survey, Graduate School Exit Survey, NSSE, BCSSE, FDS, and the Campus Climate Survey.</td>
<td>FDRA  SSRA  UPSA</td>
<td>*</td>
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</tbody>
</table>

See page 3 for color and acronym codes.
NOTEWORTHY ACCOMPLISHMENTS

INTEGRATED CURRICULA:

ONE USF CURRICULAR INFORMATION AND DEGREE INVENTORY

This website serves as a central repository for working information related to the One USF curricula and USF’s Degree Inventory as of July 1, 2020. The website is divided into four sections:

1. One USF Degree Inventory
2. One USF College, Department/School, Major, Concentration, Certificate and Minor Banner Codes
3. College/Department Mapping (Coming Soon)
4. Curricula Crosswalk Flowcharts
5. Templates
6. Courses

1. ONE USF DEGREE INVENTORY

The University of South Florida’s Degree Inventory is a listing of all of the degree programs, by level and including majors, that USF is approved to offer.

During Summer 2020, the current USF Degree Inventory website will be updated to reflect the One USF Degree Inventory.

- One USF Degree Inventory (Revised 11-15-2020)

2. ONE USF COLLEGE, DEPARTMENT/SCHOOL, MAJOR, CONCENTRATION, CERTIFICATE AND MINOR BANNER CODES

- Master Banner Code Spreadsheet (Revised March 16, 2020)

- Change Logs:
  - Change Log 03-16-2021
  - Change Log 01-26-2021
  - Change Log 10-12-2020
  - Change Log 08-09-2020
  - Change Log 04-09-2021
  - Change Log 04-09-2021 v2
  - Change Log Beginning 07-26-2020
  - Integrated Colleges Change Log prior to 07-26-2020
  - Non-Integrated Colleges Change Log prior to 07-26-2020

- College of Arts (Final as of August 31, 2020):
  - College, School, Major and Concentration Banner Codes (Revised October 14, 2020)
  - Undergraduate Pre-Major Banner Codes
  - Undergraduate Certificate Banner Codes (Revised April 9, 2021)
  - Minor Banner Codes

- College of Arts and Sciences (Final as of August 31, 2020):
  - College, Department/School, Major and Concentration Banner Codes (Revised March 16, 2021)
  - Undergraduate Pre-Major Banner Code (Revised January 26, 2021)
  - Certificate Banner Codes (Revised April 9, 2021)
  - Minor Banner Codes (Revised January 26, 2021)

DEGREE INVENTORY:

<table>
<thead>
<tr>
<th>CIP Code</th>
<th>CIP Title</th>
<th>Degree(s)</th>
<th>Level</th>
<th>Area of Strategic Emphasis</th>
</tr>
</thead>
<tbody>
<tr>
<td>03.0104</td>
<td>Environmental Science</td>
<td>Bachelor of Science, Master of Science</td>
<td>B</td>
<td>STEM</td>
</tr>
<tr>
<td>03.0104</td>
<td>Environmental Science</td>
<td>Bachelor of Science, Master of Science</td>
<td>M</td>
<td>STEM</td>
</tr>
<tr>
<td>04.0201</td>
<td>Architecture</td>
<td>Master of Architecture</td>
<td>M</td>
<td>STEM</td>
</tr>
<tr>
<td>04.0301</td>
<td>City/Urban, Community and Regional Planning</td>
<td>Master of Urban and Regional Planning</td>
<td>M</td>
<td></td>
</tr>
<tr>
<td>04.0401</td>
<td>Environmental Design/Architecture</td>
<td>Master of Urban and Community Design</td>
<td>M</td>
<td>STEM</td>
</tr>
<tr>
<td>05.0107</td>
<td>Latin American Studies</td>
<td>Master of Arts</td>
<td>M</td>
<td>GLOBAL</td>
</tr>
</tbody>
</table>
GRADUATION RATES DASHBOARDS

FTIC 6-year Graduation Rates

<table>
<thead>
<tr>
<th>Gender</th>
<th>Race/Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>(All)</td>
<td>(All)</td>
</tr>
</tbody>
</table>

Cohort Size (based on filter selections)

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>N=4,006</td>
<td>N=4,481</td>
<td>N=4,675</td>
</tr>
</tbody>
</table>

Diversity, Anti-Racism & Equity (DARE) Dashboards

DASHBOARDS OVERVIEW

STUDENT DATA

FALL ENROLLMENTS
Data reflect the IPEDS methodology for Fall enrollments and includes full-time and part-time students.
Nonresident Alien includes people who are not citizens or permanent residents of the United States.

Enrollments Dashboard

FTIC RETENTION RATES
Data reflect the IPEDS methodology for the percent of the fall full-time cohort from the prior year that re-enrolled at the institution as either full- or part-time in the current year.
Nonresident Alien includes people who are not citizens or permanent residents of the United States.

Retention Rates Dashboard

FTIC GRADUATION RATES
Data reflect the IPEDS methodology for the six-year graduation rate of the student cohort of full-time, first-time FTIC students seeking a bachelor’s or equivalent degree.
Nonresident Alien includes people who are not citizens or permanent residents of the United States.

Graduation Rates Dashboard

DIVERSITY AND INCLUSION DASHBOARD

Diversity and Inclusion Student Experience Dashboard

Academic Year | Gender | Race/Ethnicity |
<table>
<thead>
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</thead>
<tbody>
<tr>
<td>(All)</td>
<td>(All)</td>
<td>(All)</td>
</tr>
</tbody>
</table>

For Race/Ethnicity, the "Other" category includes American Indian/Alaska Native or Other Pacific Islander, and Non-Recorded.

Please indicate which of the following were sources for funding your education at USF: Parent/Family.

Yes

Please indicate which of the following were sources for funding your education at USF: Student Loans.

Yes

NOTEWORTHY ACCOMPLISHMENTS
STUDENT SUCCESS TOOLS

Welcome to ODS Student Success Hub! Please select a category below to explore related reports.

- Performance and Accountability
- Undergraduate Student Success
- Graduate Student Success
- Enrollment
- Admissions Reports
- Modality
- Completions
- All Reports

NOTEWORTHY ACCOMPLISHMENTS
### Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student Access, Retention, Progression &amp; Success</td>
<td>Office of Decision Support</td>
</tr>
<tr>
<td>1.1. Access</td>
<td>Office of Decision Support</td>
</tr>
<tr>
<td>1.1.a. Headcount by Level</td>
<td>Office of Decision Support</td>
</tr>
<tr>
<td>1.1.b. Headcount by Residency</td>
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<tr>
<td>1.1.c. Headcount International</td>
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<tr>
<td>1.1.d. Enrollment (SCH/FTE) by Level</td>
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<tr>
<td>1.1.e. Online Education by Level (SCH/FTE)</td>
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<td>1.1.f. Number of Fully Online Degree Programs by Level</td>
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<tr>
<td>1.1.g. Undergraduate Experiential &amp; Service Learning</td>
<td>Office of Community Engagement and Partnerships</td>
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<tr>
<td>1.1.h. Undergraduate Research</td>
<td>Office for Undergraduate Research</td>
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<td>1.1.i. Education Abroad</td>
<td>USF World</td>
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<tr>
<td>1.2 Progression &amp; Retention</td>
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<tr>
<td>1.2.a. DFW Grade Distribution</td>
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<tr>
<td>1.2.b. Second Year Retention Rate</td>
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<td>1.2.c. Student Flow</td>
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</tr>
<tr>
<td>1.3 Student Success</td>
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</tr>
<tr>
<td>1.3.a. FTIC 4-year and 6-year Graduation Rates</td>
<td>Office of Decision Support</td>
</tr>
<tr>
<td>1.3.a.i FTIC 4-year and 6-year Pell Graduation Rates</td>
<td>Office of Decision Support</td>
</tr>
<tr>
<td>1.3.b. Transfer 2-year and 3-year Graduation Rates</td>
<td>Office of Decision Support</td>
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</tbody>
</table>

### Planning, Performance & Accountability

#### USF College of Arts & Sciences

####Planning, Performance & Accountability (PPA)

Note: data for the 2020-21 AY are based on prior year projections and subject to annual adjustments to reflect actual outcomes.

####Section 4. Resources

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2020-21</th>
<th>FY 2020-21</th>
<th>FY 2020-21</th>
<th>FY 2020-21</th>
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<tr>
<td>Endowment</td>
<td>$1,361,984</td>
<td>$21,942,312</td>
<td>$21,942,312</td>
<td>$21,942,312</td>
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<tr>
<td>Gifts Received ($1000s)</td>
<td>$22,934,759</td>
<td>$2,307,445</td>
<td>$2,471,366</td>
<td>$2,530,000</td>
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<td>Tracked 8,3708,264</td>
<td>233</td>
<td>184</td>
<td>126</td>
<td>102</td>
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<td>3- Year Graduation Rate for Transfers</td>
<td>393</td>
<td>46</td>
<td>41</td>
<td>41</td>
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<tr>
<td>Net Tuition Fee (FTIC)</td>
<td>$105,891,644</td>
<td>$100,947,664</td>
<td>$100,947,664</td>
<td>$100,947,664</td>
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<tr>
<td>4. Performance</td>
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<td></td>
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<tr>
<td>A. Student Access</td>
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<td></td>
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<tr>
<td>Average GPA and SAT Score</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Freshmen in Top 10% of High School Graduating Class for incoming freshmen</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman Acceptance Rate for incoming freshmen (Fall)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>University Acceptance Rate (Percent of undergraduates with a Pell Grant)</td>
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<td></td>
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<tr>
<td>Average Cost to the Student (Net Tuition &amp; Fees per 100 Credit Hours for Resident UG)</td>
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<tr>
<td>5. Research</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Retention/Progress Rate (Fall)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>FY 2018 Enroll.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>6. ** * Freshman Retention Rate (Fall, FTIC) USF</td>
<td>2,685</td>
<td>2,179</td>
<td>48.6%</td>
<td>2,150</td>
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</tbody>
</table>

**NOTEWORTHY ACCOMPLISHMENTS**

### COLLEGE REVIEWS
NOTEWORTHY ACCOMPLISHMENTS

SEMESTER SEATS ANALYSIS

Summary of section enrollment and gross SCH compared between current year & previous year point in time by number of courses taken at one USF College in academic year.

Please note, previous year point in time data is pulled based on an average of the number of days from when the semester started current year vs. prior year.

Produced by the Office of Decision Support in Budget Unit & CSMVL.

Page 25
## NOTEWORTHY ACCOMPLISHMENTS

### PROD_FTIC Student Flow Report - with student details

USF Office of Decision Support
Student Success Research & Analytics

The below data depicts term-by-term retention, persistence, and graduation numbers of the selected FTIC cohort.

<table>
<thead>
<tr>
<th>FTIC Year</th>
<th>Term</th>
<th>CohortN</th>
<th>Adjusted Cohort</th>
<th>Retained/Retained (Fall)</th>
<th>Retention/Persistence Rate (Fall)</th>
<th>Total Graduated</th>
<th>Graduation Rate (Cumulative)</th>
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</thead>
<tbody>
<tr>
<td>2013</td>
<td>Fall 2021</td>
<td>4,543</td>
<td>4,543</td>
<td>4,543</td>
<td>100.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Spring 2022</td>
<td>4,543</td>
<td>4,543</td>
<td>4,543</td>
<td>100.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Summer 2022</td>
<td>5,543</td>
<td>5,543</td>
<td>5,543</td>
<td>100.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>2014</td>
<td>Fall 2022</td>
<td>4,543</td>
<td>4,543</td>
<td>3,906</td>
<td>87.4%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Spring 2023</td>
<td>4,543</td>
<td>4,543</td>
<td>3,906</td>
<td>87.4%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Summer 2023</td>
<td>5,543</td>
<td>5,543</td>
<td>5,543</td>
<td>100.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>2015</td>
<td>Fall 2023</td>
<td>4,543</td>
<td>4,543</td>
<td>3,651</td>
<td>79.9%</td>
<td>154</td>
<td>3.3%</td>
</tr>
<tr>
<td></td>
<td>Spring 2024</td>
<td>4,543</td>
<td>4,543</td>
<td>3,651</td>
<td>79.9%</td>
<td>154</td>
<td>3.3%</td>
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<tr>
<td></td>
<td>Summer 2024</td>
<td>5,543</td>
<td>5,543</td>
<td>5,543</td>
<td>100.0%</td>
<td>154</td>
<td>3.3%</td>
</tr>
<tr>
<td>2016</td>
<td>Fall 2024</td>
<td>4,543</td>
<td>4,543</td>
<td>3,497</td>
<td>77.0%</td>
<td>2,041</td>
<td>49.4%</td>
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<tr>
<td></td>
<td>Spring 2025</td>
<td>4,543</td>
<td>4,543</td>
<td>3,497</td>
<td>77.0%</td>
<td>2,041</td>
<td>49.4%</td>
</tr>
<tr>
<td></td>
<td>Summer 2025</td>
<td>5,543</td>
<td>5,543</td>
<td>5,543</td>
<td>100.0%</td>
<td>2,041</td>
<td>49.4%</td>
</tr>
<tr>
<td>2017</td>
<td>Fall 2025</td>
<td>4,543</td>
<td>4,543</td>
<td>3,457</td>
<td>76.2%</td>
<td>2,682</td>
<td>62.9%</td>
</tr>
<tr>
<td></td>
<td>Spring 2026</td>
<td>4,543</td>
<td>4,543</td>
<td>3,457</td>
<td>76.2%</td>
<td>2,682</td>
<td>62.9%</td>
</tr>
<tr>
<td></td>
<td>Summer 2026</td>
<td>5,543</td>
<td>5,543</td>
<td>5,543</td>
<td>100.0%</td>
<td>2,682</td>
<td>62.9%</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2026</td>
<td>4,543</td>
<td>4,543</td>
<td>3,413</td>
<td>70.3%</td>
<td>1,432</td>
<td>27.3%</td>
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<tr>
<td></td>
<td>Spring 2027</td>
<td>4,543</td>
<td>4,543</td>
<td>3,413</td>
<td>70.3%</td>
<td>1,432</td>
<td>27.3%</td>
</tr>
<tr>
<td></td>
<td>Summer 2027</td>
<td>5,543</td>
<td>5,543</td>
<td>5,543</td>
<td>100.0%</td>
<td>1,432</td>
<td>27.3%</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2019</td>
<td>4,543</td>
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<td>3,410</td>
<td>75.0%</td>
<td>2,351</td>
<td>74.0%</td>
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<tr>
<td></td>
<td>Spring 2020</td>
<td>4,543</td>
<td>4,543</td>
<td>3,410</td>
<td>75.0%</td>
<td>2,351</td>
<td>74.0%</td>
</tr>
<tr>
<td></td>
<td>Summer 2020</td>
<td>5,543</td>
<td>5,543</td>
<td>5,543</td>
<td>100.0%</td>
<td>2,351</td>
<td>74.0%</td>
</tr>
</tbody>
</table>

### Data Definitions:

- **CohortN**: The Fall cohort consists of First-Time-in-College (FTIC) students who enter the institution in the Fall semester or the previous Summer who continue into the Fall.
- **FTIC Year**: Students are followed through the end of Summer of the year they begin with Fall and exit with Summer semester.
- **Adjusted Cohort**: Admissible exclusions for FTIC students include those who are removed from the cohort because they entered an Advanced Graduate program without earning a baccalaureate degree (whether they are entering the military or for a program offered by the university). Students who left to serve in the military or for Advanced Degree programs are not included in the calculation of the adjusted cohort.
- **Retained/Retained (Fall)**: Retention includes the number of students who re-enrolled in the following Fall semester.
- **Persistence Rate (Fall)**: Persistence is defined for this report as the number of students who re-enrolled in the corresponding Fall semester plus the graduates of previous years.
- **Total Graduated**: Total graduates is cumulative.
- **Percentage Retained/Retained (Fall)**: Retained/Retained includes the number of students who re-enrolled in the following Fall semester.
- **Percentage Retained/Persistence Rate (Fall)**: Retained/Persistence Rate includes the number of students who re-enrolled in the corresponding Fall semester and the graduates of previous years.
- **Graduation Rate (Cumulative)**: Graduation Rate is cumulative.
- **Retention Rate**: Retention Rate is cumulative.

### USF Office of Decision Support
Student Success Research & Analytics

The below chart depicts the percentage of FTIC students in the cohort that enrolled, did not enroll, or graduated.

The percentages are inclusively calculated. If students are dropped in a term, they are only counted as graduated in that term and not as enrolled. The percentage of students graduated is cumulative.

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Fall 2014</th>
<th>Spring 2015</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>Fall 2019</th>
<th>Spring 2020</th>
<th>Fall 2020</th>
<th>Spring 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>100.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
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</tr>
<tr>
<td>NonEnrolled</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td></td>
</tr>
<tr>
<td>Graduated</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td>95.0%</td>
<td></td>
</tr>
</tbody>
</table>
NOTEWORTHY ACCOMPLISHMENTS
ACADEMIC PLANNING

Search
No fields are required to run a search. Any field may be left blank.
Discriminant codes are added on an ongoing basis.

Degree Types:
- Bachelor
- Master
- Specialist
- Professional Doctorate
- Research Doctorate

Campus Offered:
- Tampa
- St. Petersburg
- Sarasota-Manatee

Additional search:
- College
- CIP Code
- Major Code
- Concentration Code
- Keywords

Include:
- Only Degrees
- Only Concentrations
- Only Minors
- Only Certificates
- Only Other
- Concentration Required
- Limited Access

Display Options:
- Show Full College Names
- Show Full Department Names
- Show CIP Title
- Show CIP Code
- Tampa St. Petersburg
- Tampa & Sarasota-Manatee
- St. Petersburg & Sarasota-Manatee
- Tampa & St. Petersburg & Sarasota-Manatee

CIP CODES

Search
Order By
Academic Year

05.0102 | American/United States Studies/Civilization | American Studies (Tampa) | GR | Masters

CIP Code
USF Title
Degree Level
Degree Designator
05.0102
American Studies (Tampa)
GR
M.A.

Actions: Termination

05.0102 | American/United States Studies/Civilization | American Studies (Tampa) | UG | Bachelors

CIP Code
USF Title
Degree Level
Degree Designator
05.0102
American Studies (Tampa)
UG
BA

Actions: Termination

What Are My Next Steps?

New Degree Program
- Contact ODS Academic Planning to determine if the program is on the
  Five-Year Master Academic Plan

New Major Under Existing Degree Program
- Faculty Proposer
  - Forwards Intent Proposal to ODS Academic Planning

New Concentration, Minor or Certificate
- Faculty Proposer
  - Completes Major, Minor or Certificate Intent Proposal

Major Name Change
- Faculty Proposer
  - Completes Major Name Change Proposal

Bachelor Curriculum or Certificate/Concentration Name Change
- Department
  - Completes Bachelor Curriculum or Certificate/Concentration Name Change Proposal

Terminator Degree Program
- Faculty Proposer
  - Completes Terminator Degree Program Proposal

Degree Suspension
- BOG Staff
  - Approves Degree Suspension

Terminator Concentration, Major/Minor or Certificate
- Faculty Proposer
  - Completes Terminator Concentration, Major/Minor or Certificate Proposal

CIP Change
- Provost/Designee
  - Makes final recommendation

NOTEWORTHY ACCOMPLISHMENTS
NOTEWORTHY ACCOMPLISHMENTS

PRESENTATION EXAMPLES

The Annual Evaluation section of the RIS requires moving through a process completed by the input of people in various roles. The following is an overview of the process with role-specific tutorials below.

FACULTY PRODUCTIVITY TOOL - ACADEMIC ANALYTICS

Research at a Glance

<table>
<thead>
<tr>
<th>BOOKS</th>
<th>ARTICLES</th>
<th>CONFERENCE PROCEEDINGS</th>
<th>CHAPTERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>230</td>
<td>10,531</td>
<td>939</td>
<td>673</td>
</tr>
</tbody>
</table>

Books

Title: Communication Signals: A Laboratory-based
Publisher: Prentice Hall
ISBN: 0135189290
Year: 2001
Unit: Electrical Engineering
External Professional Roles held by ODS Staff

Hennadii Balashov
- Member, SUS Accreditation & Assessment Network

Michael Bolen
- SUS Sector Representative; Best Paper Chair, Florida Association for Institutional Research
- Member, Association for Institutional Research

Joseph Boyd
- Member, SUS Accreditation & Assessment Network

Cynthia Brown Hernandez
- USF System representative back up - CAVP Academic Coordinating Group
- USF System Liaison with the Statewide Course Numbering System (SCNS)
- Member, SUS Accreditation & Assessment Network

Adam Caskie
- Member, Association for Institutional Research

Terry Chisolm
- Planning Committee - Commission on Information, Measurement, & Analysis (CIMA), one of the operational commissions of the Association of Public and Land-grant Universities (APLU) (2019)
- ACE Women’s Network of Florida, Advisory Board
- USF System representative - CAVP Academic Coordinating Group

Christopher Combie
- Member, SUS Accreditation & Assessment Network
- Visiting Committee Evaluator, SACSCOC

Valeria Garcia
- Executive Committee - Commission on Information, Measurement, & Analysis (CIMA), one of the operational commissions of the Association of Public and Land-grant Universities (APLU) (2019-2021)
- USF System Data Liaison - Florida Board of Governors Office of Data and Analytics
- Ex-officio member - SUS Council of Data Administrators
- Cluster team core member - APLU initiative, Powered by Publics: Scaling Student Success (2019 cohort)
- Core team member, mentor university - Foundations for Student Success (2018-19)
- USF data liaison – Florida Consortium of Research Metropolitan Universities
- Hillsborough College Access Network (HCAN) LEAP Data Workgroup, USF Representative

Glendalis Gonzalez
- Member, Association for Institutional Research

Mary Kuka-Marchese
- Member, Project Management Institute

Shruti Kumar
- Member, Association for Institutional Research

Brisey Lopez-Bello
- IPEDS Educator, Association of Institutional Research in partnership with NCES
- Member, Association for Institutional Research
External Professional Roles held by ODS Staff (cont.)

Shabnam Mehra
- Member, Association for Institutional Research
- Planning Committee, Research and Home Health Florida Asthma Coalition
- Committee Member, Judge (Environmental Health) State Science and Engineering Fair of Florida (SSEF)

Ramya Thiagarajan
- IPEDS Educator, Association of Institutional Research in partnership with NCES

Sarah Thomas
- Member, Project Management Institute

Michael Wrona
- Member, SUS Accreditation & Assessment Network

Conference Presentations by ODS Staff

Adam Caskie, *Expanding Utilization of an Evolving Product*, presented at Academic Analytics Webinar re-broadcast at AIR Forum 2021

Christopher Combie, *SUS Discussion Session - All Things COVID*, presented at the SUSSACS 2020 Summer Meeting

Glendalis Gonzalez & Shabnam Mehra, *Different Hats of IR: The Core of University Strategic Decision-Making*, presented to Association of Institutional Research

Joseph Boyd, *SUS Discussion Session - Federal Guidelines on Accreditation Status*, presented at SUSSACS 2020 Summer Meeting

Michael Bolen & Elizabeth Hordge-Freeman, *Best Practices for IR Supporting Diversity, Anti-Racism, and Equity Efforts*, presented to Florida Association for Institutional Research

Shabnam Mehra, *Data Visualizations*, presented to E-AIR, Association for Institutional Research

Shabnam Mehra & Shruti Kumar, *Automating Analysis and Data Visualization in SAS*® Visual Analytics/Viya®, presented to Association of Institutional Research

Zhong Zheng, Maham Khan, James Farley. Mentor: Dr. Shabnam Mehra, *Understanding the effects of Campus Safety on College Student Retention: A Panel Data Analysis*, presented at SAS Global Forum