

**Florida Board of Governors
State University System (SUS) Annual Report**

University of South Florida – Sarasota-Manatee

Approved by the USF Board of Trustees
December 16, 2009



Data Definitions

GOAL 1:

- **Baccalaureate Degrees Awarded and Graduate Degrees Awarded:** Graduate degrees include master's, research doctoral, and professional doctoral programs. Source: SUS Student Instruction File
- **# and % Baccalaureate Degrees Awarded (Non-Hispanic Blacks and Hispanics):** The number of baccalaureate degrees granted to non-Hispanic black students or Hispanic students. The percentage is the number of baccalaureate degrees awarded to each group divided by the total number of degrees awarded, excluding those awarded to non-resident aliens and those not reporting race/ethnicity. Source: SUS Student Instruction File
- **# and % Baccalaureate Degrees Awarded (Pell Recipients):** The number of baccalaureate degrees awarded to federal Pell grant recipients, an indicator of low family income. For this report, a Pell grant recipient is defined as a student who received Pell within six years of graduation. The percentage is the number of baccalaureate degrees awarded to Pell recipients as listed above divided by the total number of degrees awarded, excluding those awarded to non-resident aliens. Sources: SUS Student Instruction File and Student Financial Aid File

GOAL 2:

- **# Degrees Awarded in Select Areas of Strategic Emphasis:** Degrees as reported above by six-digit Classification of Instruction Program. The areas of strategic emphasis were selected by the Board of Governors staff in consultation with business and industry groups.
- **Pass Rates on Professional Licensure Examinations:** Many professional licensure data, gathered by the respective licensing boards and housed within the Department of Business and Professional Regulation, are not currently formatted and do not contain sufficient information to match to SUS data. Board of Governors staff will work with individuals from the appropriate agencies to try to get data in the needed format.

GOAL 3:

- **Federally Financed and Total Academic Research and Development Expenditures:** The National Science Foundation conducts an annual survey of colleges and universities regarding research and development expenditures. These amounts combine reported science and engineering R&D expenditures with reported non-science and engineering expenditures. Dollars are in nominal dollars (i.e., not inflation-adjusted). Source: <http://webcaspar.nsf.gov/>

- **# Licenses/Options Executed:** Count of the number of licenses/options executed in the fiscal year for all technologies. Each license agreement is counted separately.

Source: AUTM Licensing Survey

- **Licensing Income Received:** License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Source: AUTM Licensing Survey

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

- **6-Year Graduation and Retention Rates (FTICs), 4-Year Graduation and Retention Rates (AA Transfers), 5-Year Graduation and Retention Rates (Other Transfers):** An FTIC cohort is defined as undergraduates entering in fall term or summer continuing to fall with fewer than 12 hours earned since high school graduation. An AA Transfer cohort is defined as undergraduates entering in fall term or summer continuing to fall and having earned an AA degree from an institution in the Florida College System. An Other Transfer cohort is defined as undergraduates entering in fall term or summer continuing to fall who are not FTICs or AA transfers. The rate is the percentage of the initial cohort that had either graduated from or was still enrolled in the sixth academic year for FTIC students, fourth year for AA Transfers, and fifth year for Other Transfers. Both full-time and part-time students are included in the calculation. Source: SUS Retention File

- **Student-Faculty Ratio:** The ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. This metric does not count undergraduate or graduate student teaching assistants as faculty. Source: Common Data Set/IPEDS

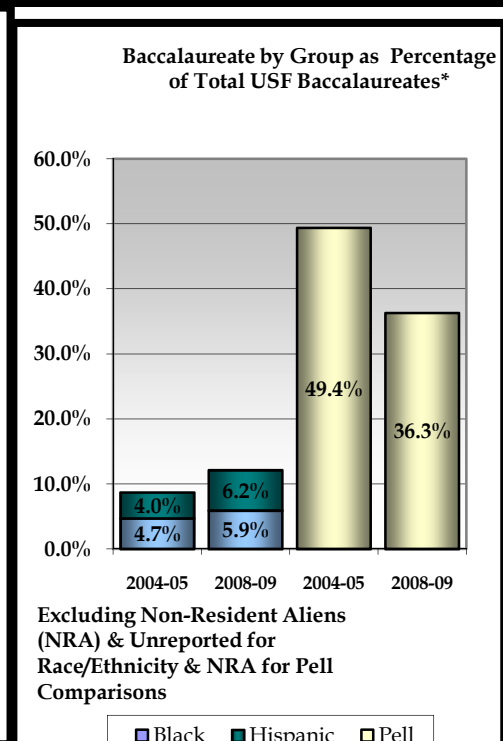
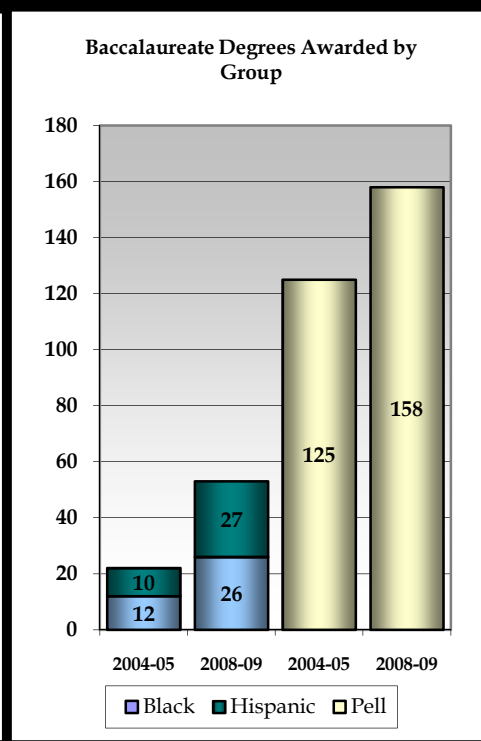
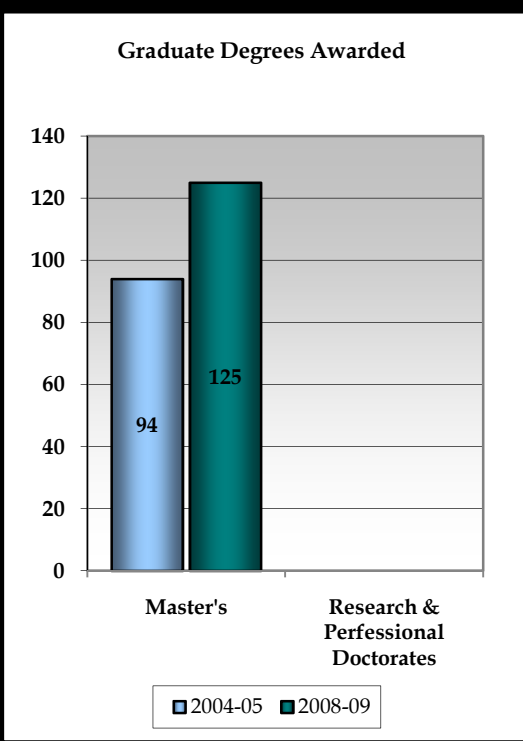
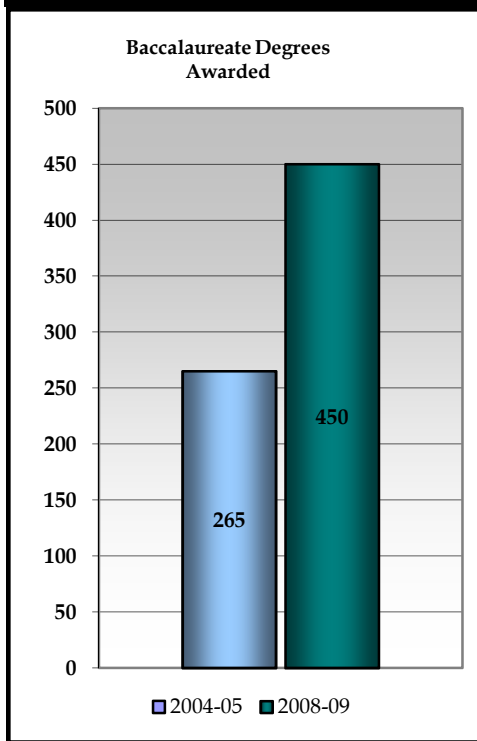
- **Funding per FTE Student:** E&G appropriation and tuition revenues are divided by total student FTE. Only state-fundable credit hours are used. To allow for national comparisons, FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates. Sources: Operating Budget, SUS Student Instruction File

[Additional definition information in appendices.]

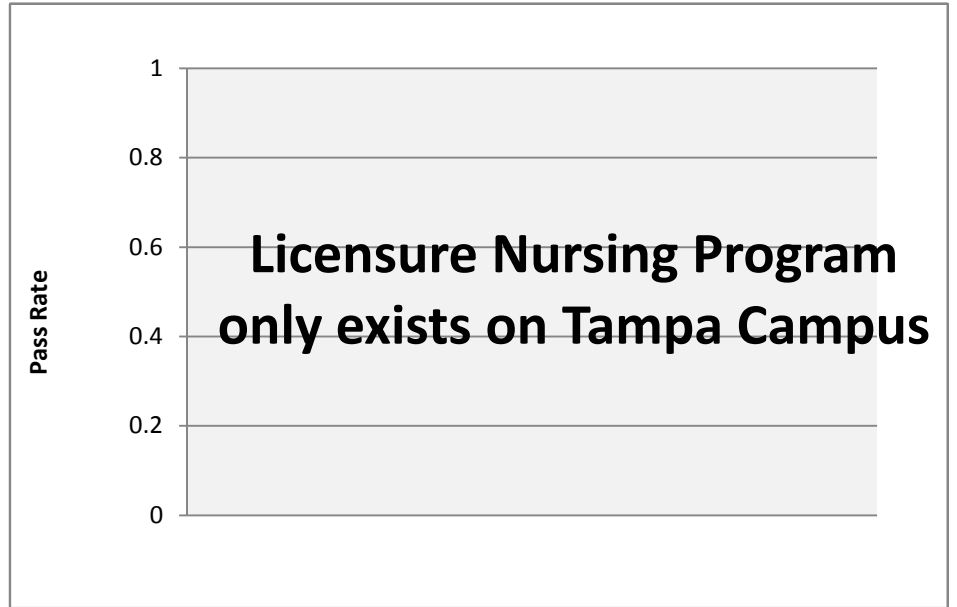
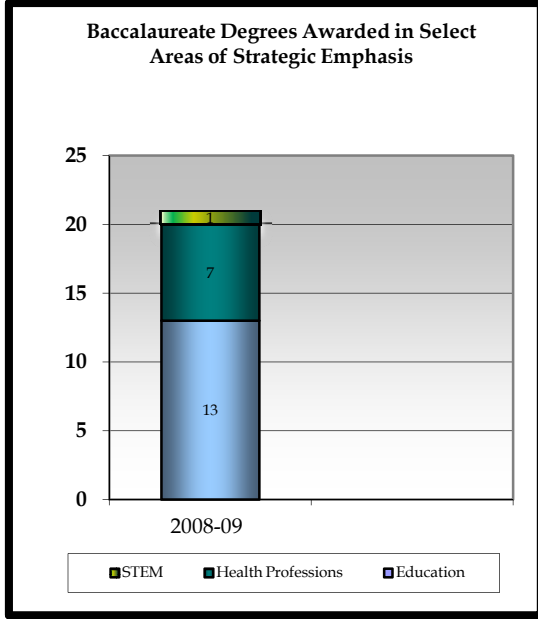
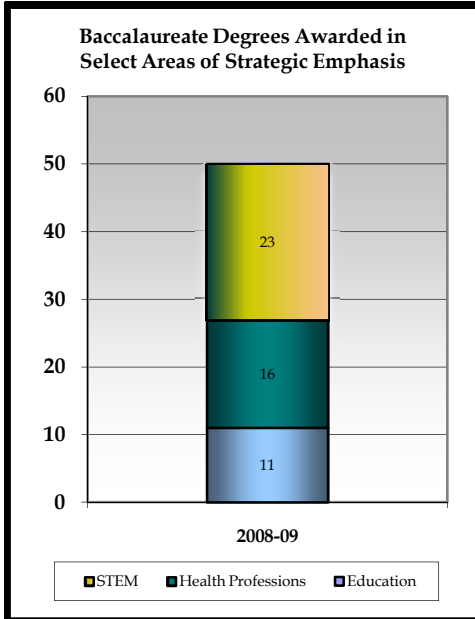
The University of South Florida - Sarasota/Manatee Campus 2009 Annual Report

| Sites and Campuses | | | Degree Programs Offered (2007-08) | | | Carnegie Classification | | |
|--------------------|-------|-----|-----------------------------------|-----------|-----------|--|--|--|
| Enrollments | # | % | | | | | | |
| TOTAL (Fall 2008) | 2,009 | -- | TOTAL | 21 | | <p>Carnegie Classification only current for system</p> <p>Undergraduate Instructional Program:</p> <p>Graduate Instructional Program:</p> <p>Enrollment Profile:</p> <p>Undergraduate Profile:</p> <p>Size and Setting:</p> <p>Basic:</p> <p>Elective Classification:</p> | | |
| Black | 128 | 7% | Baccalaureate | | | | | |
| Hispanic | 138 | 7% | Master's & Specialist's | | | | | |
| White | 1,634 | 81% | Research Doctorates | | | | | |
| Other | 109 | 5% | Professional Doctorates | | | | | |
| Full-Time | 735 | 37% | Faculty (Fall 2008) | Full-Time | Part-Time | | | |
| Part-Time | 1,274 | 63% | | 50 | 9 | | | |
| Undergraduate | 1,520 | 76% | TOTAL | 50 | | | | |
| Graduate | 348 | 17% | Tenure/T. Track | 28 | 1 | | | |
| Unclassified | 141 | 7% | Non-Ten. Track | 22 | 8 | | | |

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES



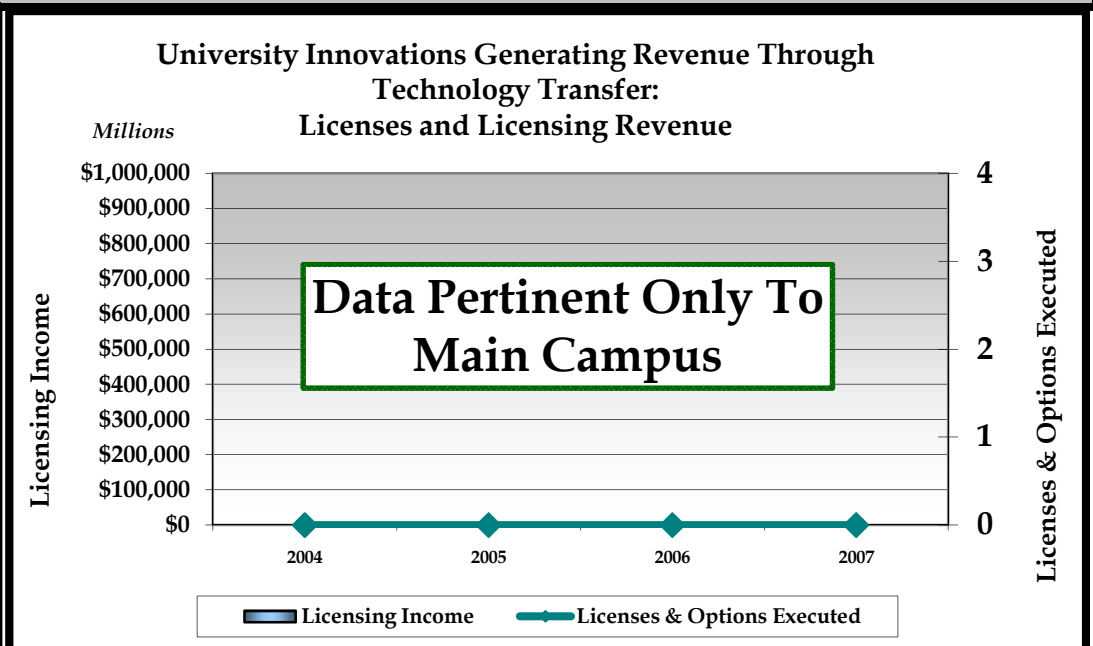
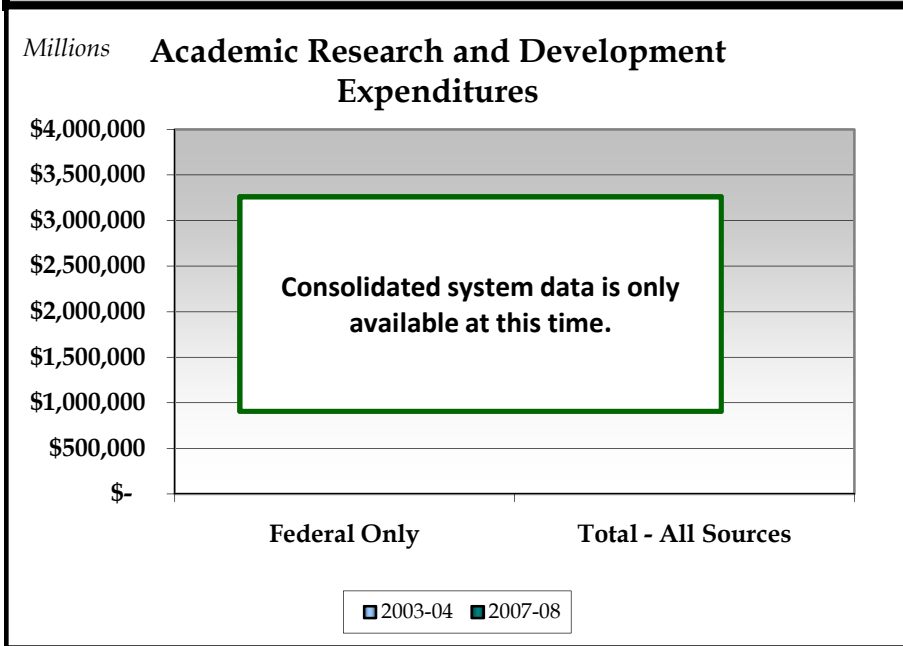
**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 2:
MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS**



Example for Demonstration Only.

See ENDNOTES Regarding Pass Rates.

**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 3:
BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY**



Key University Achievements [Include a *max* of three in each category.]

▶ Student awards/achievements

- USF Sarasota-Manatee History major was awarded the Leland Hawes Undergraduate Prize in Florida History for 2008.
- USF Sarasota-Manatee Social Work student was honored as the 2009 Volunteer of the Year by the Florida Federation of Women's Clubs.
- In March of 2009, President of the USF Sarasota-Manatee's Circle K Club, the collegiate affiliate of Kiwanis International, was named "President of the Year" for the Suncoast region. The Club itself was also named "Club of the Year".

▶ Faculty awards/achievements

- School of Hotel & Restaurant Management faculty member, Dr. John Walker, is a Senior Fulbright Specialist and the author of several leading texts in the industry which are used at more than 650 institutions around the world.
- Dr. Delany Kirk, of the USF Sarasota-Manatee College of Business, was named one of the "Top 100 Twitterers in Academia and one of the "Top 22 Most Popular and Influential Professors on Twitter".
- Dr. Elizabeth Larkin, received the Volunteer Appreciation Award from Big Brothers and Big Sisters of the Sun Coast in 2008.

▶ Program awards/achievements

- USF Sarasota-Manatee's College of Education (COE) recently announced its partnership with the professional development school G.D. Rogers Garden Elementary. The first professional development school within its district. USF Sarasota-Manatee COE students will be able to observe classes, take classes, and perform internships all on the campus of the newly erected Bradenton school.
- USF Sarasota-Manatee's College of Education (COE) sponsored the 2009 Children's Literature Symposium with a theme of Representations of Diversity to bring national speakers together with area teachers, librarians, and others from the community.

▶ Research awards/achievements :

- Electronic Learning Products gift of "Tune in to Reading" software (valued at \$25,000) to Daughtrey Elementary, which is a Professional Development School in Manatee County School District. This community engaged research, USF Sarasota-Manatee faculty and school personnel will study the effectiveness of the program for struggling readers.

▶ Institutional awards/achievements

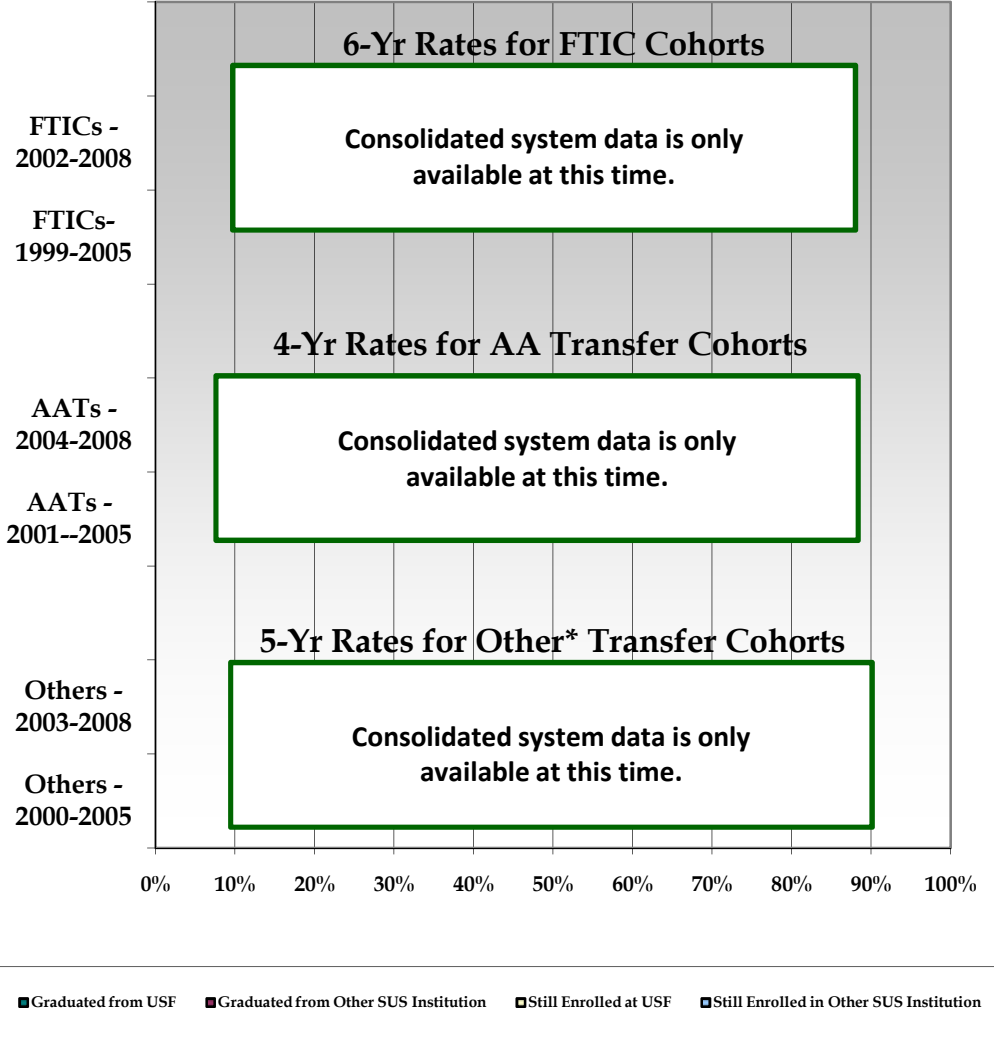
- Acknowledged by the City of North Port for its tremendous impact on southern Sarasota County, the USF Sarasota-Manatee South site will be moving to a larger facility within the City of North Port. The City of North Port has pledge assistance to USF Sarasota-Manatee for the move. In addition, in partnership with the Gulf Coast Community Foundation of Venice, the site will add two new faculty members and a business recruiter/advisor at the South County location to further enhance access and delivery of its general business administration degree programs.

**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 4:
MEETING COMMUNITY NEEDS AND FULFILLING UNIQUE INSTITUTIONAL RESPONSIBILITIES**

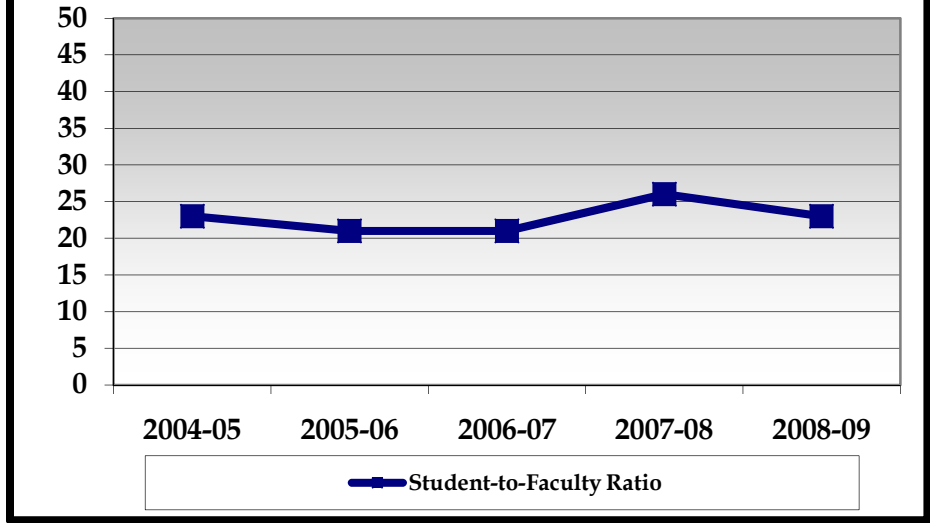
[AVAILABLE FOR DISPLAY OF INSTITUTIONAL PERFORMANCE ON MEASURES RELATED TO
MEETING COMMUNITY NEEDS AND FULFILLING UNIQUE INSTITUTIONAL RESPONSIBILITIES]

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

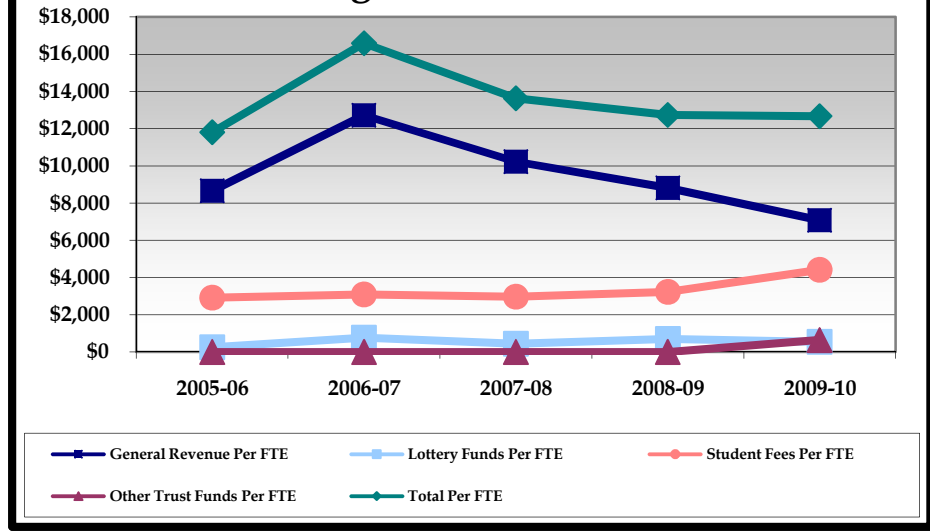
Undergraduate Retention and Graduation Rates



Student-to-Faculty Ratio



Funding Per Student FTE**



* The composition of "Other Transfer" cohorts may vary greatly by institution.

** FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates.

Introduction

► **Mission**

The University of South Florida Sarasota-Manatee delivers quality education to upper-division baccalaureate and master's students in an active research environment. We support students in attaining their highest potential by nurturing leadership, critical thinking, and an appreciation for learning. We advance cultural, social, environmental, and economic well-being for all we serve.

<http://www.sarasota.usf.edu/Administration/CEO/mission.php>

► **Vision**

HOMETOWN CAMPUS, GLOBAL IMPACT

The University of South Florida Sarasota-Manatee aspires to be a leader in higher education, delivering accessible academic programs and contributing significant research, while inspiring continuous improvement locally and globally.

<http://www.sarasota.usf.edu/Administration/CEO/mission.php>

► **Other Contextual Introductory Comments**

In June 2009, USF Sarasota-Manatee submitted its initial application for separate accreditation to the Southern Association of Colleges and Schools. The campus is working diligently towards this goal and is hopeful it will receive a decision from SACS in 2010.

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES

USF Sarasota-Manatee's undergraduate degree production continues to grow each year. Since moving onto its new campus in 2006, USF Sarasota-Manatee has increased the number of undergraduate degrees granted by an average of 8% each year. USF Sarasota-Manatee Florida Community College transfers take an average of 2.24 years to graduate despite the fact that many of these students work full-time. USF Sarasota-Manatee also has a consistently high retention rate of over 75% each cohort year. The success of the campus' students in completing degrees can be attributed to the following: 1) small class sizes; 2) expanded daytime, evening, online, and blended course offerings; 3) advising efforts such as the Still To Register Campaign in which advisors track and follow-up with students to ensure their timely registration each semester; and 4) diligent course tracking to ensure the courses that students need are offered each semester.

USF Sarasota-Manatee has also worked to increase access to degrees for minorities within Sarasota, Manatee, and Desoto counties. Over the past three years, roughly 18% of the degrees granted by the campus have been earned by persons of an ethnic background. 18% appears to be on par with the ethnic makeup of the three-county region where minorities account for 9% of the population in Sarasota County, 17% in Manatee County, and 19% in Desoto County according to the U.S. Census American Community Survey. Recruitment efforts are currently being intensified as employees work to build relationships with minority leaders in the community, help to organize on-campus minority groups, and increase the production of recruitment materials written in Spanish.

Graduate-program-degree production peaked in 2005-06. Many of the programs are cohorts that do not allow additional students to enroll until the cohort completes the degree requirements. In 05-06, a good tracking system for the renewal of cohorts was not in place. In 06-07 Student Services, Academic Affairs, and IR personnel started monitoring graduate enrollments and cohort scheduling far more closely. Although not back at the 05-06 level, the increase in 08-09 shows efforts at tracking the cohorts may be paying off.

**GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES
(Continued)**

In the future, when USF Sarasota-Manatee is awarded separate accreditation, the campus hopes to increase the number of degree programs it offers at both the undergraduate and graduate levels. Currently, the campus offers fourteen (14) baccalaureate degree programs and six (6) master's degree programs.

**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM
GOAL 2: MEETING STATEWIDE PROFESSIONAL AND
WORKFORCE NEEDS**

USF Sarasota-Manatee has made tremendous strides in the past few years to further meet the needs of its community and the State of Florida. All twenty (20) degree programs offered at the campus are closely aligned with workforce needs of the area. For example our business degree programs help to educate those seeking employment in the ever-growing fields of accountancy, management, sales, and marketing. USF Sarasota-Manatee's College of Arts & Sciences produces graduates ready for work in any number of fields with their strong programs in English, Psychology, Social Work, Criminology, and History. USF Sarasota-Manatee's own School of Hotel & Restaurant Management, closely aligned with the local tourism industry, is growing in enrollments each year. Finally, the USF Sarasota-Manatee's College of Education, produces not simply teachers, but a workforce of highly qualified educators. Other points of pride that have recently evolved on the campus are as follows:

- Starting Spring Semester 2010, USF Sarasota-Manatee's College of Business will begin offering a series of on-line courses for non-degree students seeking the graduate credits necessary to teach business courses at the community college level.
- USF Sarasota-Manatee's College of Business will also begin offering in Spring 2010 continuing education courses to help business executives and professionals learn skills and concepts to enable them to become more effective in their fields as well as improve the performance of their organizations.
- USF Sarasota-Manatee's College of Business received a two-year grant of \$170,000 from the Gulf Coast Community Foundation to expand program delivery in southern Sarasota County.
- USF Sarasota-Manatee's College of Education (COE) recently announced its partnership with the professional development school G.D. Rogers Garden Elementary. The first professional development school within its district. USF Sarasota-Manatee COE students will be able to observe classes, take classes, and perform internships all on the campus of the newly erected Bradenton school.

GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS (Continued)

- USF Sarasota-Manatee's College of Arts & Sciences has had great success recently in offering a post-baccalaureate online course sequence in Language, Speech, & Hearing Science. These courses must be completed before a student can begin graduate study in most speech-language pathology programs. The U.S. Bureau of Labor and Statistics ranked Speech-Language Pathology and Audiology among the 30 fastest growing occupations over the next decade. (BLS 2002-2003 Occupational Outlook Handbook).
- USF Sarasota-Manatee secured a \$141,570 "Health Care and Other Facilities" grant earmarked by Congress for the Continuation of Nursing Programs in the local region. The grant will fund the purchase of lab equipment needed by student nurses' to perform physical assessments and the expansion of current USF Sarasota-Manatee's technology capabilities to provide portable solutions to offering courses in places through Sarasota, Manatee, and Desoto counties.

**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM
GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY**

Building world-class academic programs begins with the retention of a quality, research-focused faculty. USF Sarasota-Manatee faculty members are committed to conducting relevant research that will contribute to the public good. During the academic year 2008-09, USF Sarasota-Manatee faculty members applied for more than \$1.17 million dollars in grants and devoted between 5% and 50% of their workloads to research efforts. Thus far in 2009, the 55 resident faculty members of USF Sarasota-Manatee have written or contributed to over 60 published and in press chapters, articles, and books.

In addition to contributing to their specific fields of knowledge through research USF Sarasota-Manatee faculty members are also inspiring their students to pursue scholarship beyond the classroom. During the 2008-09 academic year, students from USF Sarasota-Manatee not only published their own works, they were also awarded for their achievements. For instance a USF Sarasota-Manatee History major was awarded the Leland Hawes Undergraduate Prize in Florida History. Students from the USF Sarasota-Manatee English department were invited to present their papers at the National Conference on Undergraduate Research and a graduate student in Reading presented her paper at the Florida League of Christian Schools Annual Conference.

Also of note, beginning in Fall 2009 USF Sarasota-Manatee started its own Honors Program housed in the College of Arts & Sciences. The program is open to all qualified students, and the courses are taught by faculty in the humanities and social sciences. The culmination of study in this program will be the writing of a substantial honors thesis.

**BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM
GOAL 4: MEETING COMMUNITY NEEDS AND FULFILLING
UNIQUE INSTITUTIONAL RESPONSIBILITIES**

USF Sarasota-Manatee has had the privilege of serving Sarasota, Manatee, and Desoto counties for over 30 years. In that time, USF Sarasota-Manatee's commitment to the community has grown and evidence of this commitment is illustrated by the following:

- Seeing a need to bring high quality degree programs to the southern portion of the USF Sarasota-Manatee regional area, USF Sarasota-Manatee opened USF Sarasota-Manatee South. The site started with only 66 student enrollments in its first semester of operation in 2004. Currently, in Fall Semester 2009 the teaching site has over 500 student enrollments.
- In reaction to overwhelming support and demand from the local community USF Sarasota-Manatee started the School of Hotel & Restaurant Management (SHRM). SHRM continues to receive support from the bustling local tourism industry and local area businesses have welcomed the School's students by hosting internships each fall and spring semesters.
- USF Sarasota-Manatee's Brunch on the Bay event has raised over \$2.7 million dollars since 1994 to support endowed and First Generation scholarships.
- This past year, USF Sarasota-Manatee hosted the first STEM (Science, Technology, Engineering, Math) Girls Summit. The program was the brain-child of a USF Sarasota-Manatee student. The summit, held in partnership with the American Association of University Women provided middle school girls the opportunity to explore careers in the STEM fields.
- During Fall Semester 2008 USF Sarasota-Manatee students, faculty, and staff contributed their time, resources, and knowledge to over 120 local not-for-profit agencies.
- USF Sarasota-Manatee's Institute for Public Policy & Leadership fills the community- recognized need for an informed, non-partisan setting to critically and reflectively examine policy. It also provides educational experiences to public officials and citizens to enable them to more effectively serve and contribute to the public trust.

Additional Information on Quality, Resources, Efficiencies, and Effectiveness

- USF Sarasota-Manatee lost \$5.96 million in recurring funding from the State of Florida over the last three years. USF Sarasota-Manatee will be seeking restoration of these funds in order to have a successful application for separate accreditation to the Southern Association of Colleges and Schools, particularly in the areas of adequate number of faculty and adequate students support resources.
- In 2008-09, USF Sarasota-Manatee worked to reduce its electrical KWH demand by 25% over 2006-07 levels.

Additional Resources

- ▶ **University Institutional Research Unit**
<http://www.sarasota.usf.edu/Alpha/ir/>

Section 9 of Annual Report: *Progress on Other Primary Institutional Goals and Metrics as Outlined in the University Work Plan*

USF Sarasota-Manatee Strategic Goals

- 1. Learner-Centered Environment: Be a diverse, collaborative, and intellectually challenging campus with high quality academic programs and support services for students, faculty, staff, and community.**

With strategic focus on teaching and learning, research, programming, campus climate, and community USF Sarasota-Manatee has met and seeks to exceed its objectives for this goal.

- Presently, 60% of USF Sarasota-Manatee student credit hours (SCH) are taught by full-time resident faculty. The campus will maintain this percentage with a goal of improving the ratios once funding for additional faculty members becomes available.
- USF Sarasota-Manatee met all enrollment targets in the academic year 2008-09. In 2009-10, USF Sarasota-Manatee enrollment goals are set to increase undergraduate student credit hours by 8% over 2008-09 funded levels.

- 2. Technology: Provide and encourage strategic use of electronic learning technology.**

Student convenience and teaching and learning enhancement foci have resulted in a 31% increase in the number of distance learning courses in 2008-09 over 2007-08 levels.

USF Sarasota-Manatee will continue to focus curricular efforts on using technology to develop convenient schedules for student learning, such as online courses, distance learning, and hybrid courses.

- 3. Program Growth: Promote expansion of distinctive upper-division baccalaureate, master's, and research initiatives that serve local and global needs.**

Through the efforts of seeking separate accreditation, USF Sarasota-Manatee has worked to ensure degree programs are complete and that students have access to resident faculty and a full course schedule to ensure timely degree obtainment.

USF Sarasota-Manatee plans to increase the number of programs it offers the community in the near future. Upon release of the 2010 census data, USF Sarasota-Manatee will conduct a comprehensive environmental scan of the three-county area to identify educational needs and growing markets.

- 4. Professional and Continuing Education: Provide advanced professional and continuing education that serves community needs.**

2009 has been an exciting year of growth in continuing and professional education on the campus. For instance, USF Sarasota-Manatee's College of Business recently implemented a program to provide professional development courses to enable business professionals to be more effective in their fields as well as improve the performance of their organizations.

In the near future, USF Sarasota-Manatee will conduct courses geared toward targeted sectors of the work force such as non-profit leaders and accountants.

- 5. Financial Stability: Grow and diversify the resource base.**

USF Sarasota-Manatee lost \$5.96 million in recurring funding from the State of Florida over the last three years. USF Sarasota-Manatee will be seeking restoration of these funds in order to have a successful application for separate accreditation to the Southern Association of Colleges and Schools, particularly in the areas of adequate number of faculty and adequate student support resources.

- 6. Assessment: Expand the system of self-study and continuous improvement.**

In January of 2009, USF Sarasota-Manatee Office of Institutional Research hired a full-time staff member to head assessment on the campus. Academic and administrative units are working with the office to continually improve their programs and services through targeted objectives and valid and reliable means of assessment.

7. Accreditation: Work toward institutional autonomy within the USF system with separate regional professional accreditations.

In 2009, USF Sarasota-Manatee began the work of documenting compliance with the standards and requirements of the Southern Association of Colleges and Schools. In 2010, the institution will continue this work and is hopeful a decision from the accrediting body will be made by the end of the year.

Appendices

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2 - Federal Stimulus Dollars (ARRA)

3 - Other Core Resources

4 - Enrollment and Funding

5 - Undergraduate Education Data

- A. Baccalaureate Degree Programs Implemented or Terminated
- B. First-Year Persistence Rates
- C. Undergraduate Progression and Graduation Rates
- D. Baccalaureate Degrees Awarded
- E. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis
- F. Baccalaureate Degrees Awarded to Underrepresented Groups
- G. Baccalaureate Completions Without Excess Credit Hours
- H. Undergraduate Course Offerings
- I. Faculty Teaching Undergraduates
- J. Undergraduate Instructional Faculty Compensation
- K. Student-Faculty Ratios
- L. Licensure Examination Pass Rates (Undergraduate)
- M. Tuition Differential

6 - Graduate Education Data

- A. Graduate Degree Programs Implemented or Terminated
- B. Graduate Degrees Awarded
- C. Graduate Degrees Awarded in Areas of Strategic Emphasis
- D. Licensure Examination Pass Rates (Graduate)

7 - Research and Economic Development Data

- A. Research and Development Expenditures
- B. Other Research and Economic Development Outcomes
- C. Centers of Excellence
- D. Commercialization Assistance Grants

8 - Voluntary Support of Higher Education

9 - Progress on Other Primary Institutional Goals and Metrics As Outlined in the University Work Plan

| 1 - Budget (Non-Medical) | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| | 2005-06 Actual | 2006-07 Actual | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimates |
| Education and General | | | | | |
| <i>E&G Revenues</i> | | | | | |
| State Funds (Recurring GR & Lottery) | \$10,326,207 | \$16,344,059 | \$14,941,901 | \$13,959,366 | \$11,983,684 |
| State Funds (Non-Recurring GR & Lottery) | \$0 | \$0 | \$150,120 | \$146,382 | \$85,400 |
| Tuition (Resident/Non-Resident) | \$3,287,942 | \$3,640,032 | \$4,184,045 | \$4,782,090 | \$6,814,037 |
| Tuition Differential (UG) | \$0 | \$0 | \$0 | \$0 | \$159,337 |
| Other (Include Revenues from Misc. Fees & Fines) | \$92,130 | \$112,837 | \$7,722 | \$8,803 | \$12,401 |
| Phosphate Research Trust Fund | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Stimulus Funds | \$0 | \$0 | \$0 | \$0 | \$1,012,126 |
| TOTAL | \$13,706,279 | \$20,096,928 | \$19,283,788 | \$18,896,641 | \$20,066,985 |
| | 2005-06 Actual | 2006-07 Actual | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimates |
| <i>E&G Expenditures</i> | | | | | |
| Instruction/Research | \$8,045,698 | \$9,952,983 | \$10,457,953 | \$9,423,525 | \$12,874,086 |
| Institutes and Research Centers | \$0 | \$0 | \$0 | \$0 | \$0 |
| PO&M | \$1,025,245 | \$1,312,669 | \$1,268,101 | \$837,867 | \$898,000 |
| Administration and Support Services | \$2,847,125 | \$3,374,878 | \$2,282,003 | \$2,154,447 | \$3,690,879 |
| Radio/TV | \$0 | \$0 | \$0 | \$0 | \$0 |
| Library/Audio Visual | \$997,276 | \$802,613 | \$707,931 | \$545,797 | \$694,285 |
| Museums and Galleries | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agricultural Extension | \$0 | \$0 | \$0 | \$0 | \$0 |
| Allied Clinics | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Services | \$851,529 | \$1,184,306 | \$2,493,848 | \$1,829,878 | \$1,909,735 |
| Intercollegiate Athletics | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$13,766,873 | \$16,627,448 | \$17,209,836 | \$14,791,514 | \$20,066,985 |

| | 05-06 Actual | 06-07 Actual | 07-08 Actual | 08-09 Actual | 2009-10 Estimates |
|------------------------------|--|--------------|--------------|--------------|----------------------|
| Contracts and Grants | | | | | |
| <i>Revenues</i> | Contracts & Grants data is a USF system-wide function and consolidated system data is only available at this time. | | | | |
| <i>Expenditures</i> | | | | | |
| Auxiliary Enterprises | | | | | |
| <i>Revenues</i> | Auxiliary Enterprise data is a USF system-wide function and consolidated system data is only available at this time. | | | | |
| <i>Expenditures</i> | | | | | |
| Local Funds | | | | | |
| <i>Revenues</i> | Local Funds data is a USF system-wide function and consolidated system data is only available at this time. | | | | |
| <i>Expenditures</i> | | | | | |
| TOTAL REVENUES | \$13,706,279 | \$20,096,928 | \$19,283,788 | \$18,896,641 | \$20,066,985 |
| TOTAL EXPENDITURES | \$13,766,873 | \$16,627,448 | \$17,209,836 | \$14,791,514 | \$20,066,985 |

| 2 - Federal Stimulus Dollars (ARRA) | |
|--|-------------------------|
| | Proposed 2009-10 |
| | USF (No HSC) |
| # Jobs Saved/Created | 30 |
| Proposed Operating Budget Detail | |
| Jobs Saved/Created | \$1,012,126 |
| Scholarships | 0 |
| Library Resources | 0 |
| Building Repairs/Alterations | 0 |
| Motor Vehicles | 0 |
| Printing | 0 |
| Furniture & Equipment | 0 |
| Information Technology Equipment | 0 |
| Financial Aid to Medical Students | 0 |
| Other: | 0 |
| TOTAL | \$1,012,126 |

1 - Budget (Special Units-Health Science Center)

| | 2005-06 Actual | 2006-07 Actual | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimates |
|--|--|----------------|----------------|----------------|-------------------|
| Health Science Center | | | | | |
| <i>HSC Revenues</i> | | | | | |
| State Funds (Recurring GR & Lottery) | DATA ARE ONLY APPLICABLE TO TAMPA CAMPUS | | | | |
| State Funds (Non-Recurring GR & Lottery) | | | | | |
| Tuition (Resident/Non-Resident) | | | | | |
| Tuition Differential (UG) | | | | | |
| Other (Include Revenues from Misc. Fees & Fines) | | | | | |
| Phosphate Research Trust Fund | | | | | |
| Federal Stimulus Funds | | | | | |
| TOTAL | | | | | |

| | 2005-06 Actual | 2006-07 Actual | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimates |
|-------------------------------------|--|----------------|----------------|----------------|-------------------|
| <i>HSC Expenditures</i> | | | | | |
| Instruction/Research | DATA ARE ONLY APPLICABLE TO TAMPA CAMPUS | | | | |
| Institutes and Research Centers | | | | | |
| PO&M | | | | | |
| Administration and Support Services | | | | | |
| Radio/TV | | | | | |
| Library/Audio Visual | | | | | |
| Museums and Galleries | | | | | |
| Agricultural Extension | | | | | |
| Allied Clinics | | | | | |
| Student Services | | | | | |
| Intercollegiate Athletics | | | | | |
| TOTAL | | | | | |

| 2 - Federal Stimulus Dollars (ARRA) | |
|--|-------------------------|
| | Proposed 2009-10 |
| | USF-HSC |
| # Jobs Saved/Created | N/A |
| Proposed Operating Budget Detail | |
| Jobs Saved/Created | N/A |
| Scholarships | N/A |
| Library Resources | N/A |
| Building Repairs/Alterations | N/A |
| Motor Vehicles | N/A |
| Printing | N/A |
| Furniture & Equipment | N/A |
| Information Technology Equipment | N/A |
| Financial Aid to Medical Students | N/A |
| Other: | N/A |
| TOTAL | N/A |

3 - Other Core Resources

| Funding per Student FTE (US Definition) | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|--|----------------|----------------|----------------|----------------|----------------|
| General Revenue per FTE | \$8,651 | \$12,712 | \$10,227 | \$8,813 | \$7,077 |
| Lottery Funds per FTE | \$243 | \$773 | \$438 | \$693 | \$542 |
| Other Trust Funds per FTE | \$0 | \$0 | \$0 | \$0 | \$639 |
| Student Fees per FTE | \$2,911 | \$3,096 | \$2,962 | \$3,228 | \$4,410 |
| Total per FTE Student | \$11,805 | \$16,581 | \$13,627 | \$12,734 | \$12,669 |

** FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates.

| Personnel Headcount | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | | Fall 2008 | |
|--|------------------|-----------|------------------|-----------|------------------|-----------|------------------|-----------|------------------|-----------|
| | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT |
| Total Tenure/ Tenure-track Faculty | 28 | 0 | 30 | 3 | 26 | 2 | 25 | 1 | 28 | 1 |
| Total Non-Tenure Track Faculty | 8 | 7 | 11 | 11 | 16 | 10 | 14 | 11 | 22 | 8 |
| Total Graduate Assistants/ Associates | | 3 | | 5 | | 8 | | 8 | | 5 |
| Total Executive/ Administrative/ Managerial | 13 | 1 | 13 | 0 | 15 | 0 | 25 | 0 | 23 | 0 |
| Total Other Professional | 22 | 1 | 37 | 1 | 40 | 2 | 33 | 2 | 38 | 2 |
| Total Non-Professional | 21 | 0 | 22 | 0 | 33 | 0 | 45 | 0 | 38 | 0 |
| Space | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | | Fall 2008 | |
| Space Utilization Percentage (Classrooms) | N/A | | N/A | | N/A | | N/A | | 70.50% | |

4 - Enrollment and Funding

| <i>For entire institution: Annual FTE</i> | Funded 2007-08 | 2007-08 Actual | Funded 2008-09 | 2008-09 Actual | Funded 2009-10 | 2009-10 Estimated |
|---|---------------------------|---------------------------|---------------------------|-----------------------|---------------------------|------------------------------|
| FL Resident Lower | 0 | 0 | 0 | 7 | 0 | 0 |
| FL Resident Upper | 798 | 861 | 798 | 905 | 798 | 984 |
| FL Resident Grad I | 182 | 178 | 182 | 180 | 182 | 182 |
| FL Resident Grad II | 0 | 1 | 0 | 2 | 0 | 0 |
| Total FL Resident | 980 | 1,040 | 980 | 1,094 | 980 | 1,166 |
| Non-Res. Lower | | 0 | | 0 | | 0 |
| Non-Res. Upper | | 19 | | 17 | | 19 |
| Non-Res. Grad I | | 3 | | 3 | | 3 |
| Non-Res. Grad II | | 0 | | 0 | | 0 |
| Total Non-Res. | 22 | 22 | 22 | 20 | 22 | 22 |
| Total Lower | | 0 | | 7 | | 0 |
| Total Upper | | 880 | | 922 | | 1,003 |
| Total Grad I | | 181 | | 184 | | 185 |
| Total Grad II | | 1 | | 2 | | 0 |
| Total FTE | 1,002 | 1,062 | 1,002 | 1,114 | 1,002 | 1,188 |
| Total FTE - US Definition* | 1,338 | 1,415 | 1,338 | 1,485 | 1,338 | 1,584 |

| Annual FTE | Funded 2007-08 | 2007-08 Actual | Funded 2008-09 | 2008-09 Actual | Funded 2009-10 | 2009-10 Estimated |
|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|------------------------------|
| FL Resident Medical Headcount | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-Res. Medical Headcount | | 0 | | 0 | | 0 |
| Total Medical Headcount | | 0 | | 0 | | 0 |
| FL Resident Dentistry Headcount | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-Res. Dentistry Headcount | | 0 | | 0 | | 0 |
| Total Dentistry Headcount | | 0 | | 0 | | 0 |
| FL Resident Veterinary Medicine Headcount | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-Res. Veterinary Medicine Headcount | | 0 | | 0 | | 0 |
| Total Veterinary Medicine Headcount | | 0 | | 0 | | 0 |
| Total Non-Res. Med., Den., Vet. Medicine Headcount | 0 | 0 | 0 | 0 | 0 | 0 |

* Use FL - SUS definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) for all items except the row named Total FTE- US Definition. For this row, use Undergraduate FTE = 30 and Graduate FTE = 24 credit hours.

4 - Enrollment and Funding (Continued)

*For each distinct location (Sarasota/Manatee campus) with > 150 FTE.
Add charts, if needed.*

SITE: Main Campus

| FTE | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimated |
|---------|-------------------|-------------------|----------------------|
| Lower | | | |
| Upper | | | |
| Grad I | | | |
| Grad II | | | |
| Total | | | |

SITE: Polytechnic

| FTE | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimated |
|---------|-------------------|-------------------|----------------------|
| Lower | | | |
| Upper | | | |
| Grad I | | | |
| Grad II | | | |
| Total | | | |

SITE: Sarasota Branch

| FTE | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimated |
|---------|-------------------|-------------------|----------------------|
| Lower | 0 | 7 | 0 |
| Upper | 880 | 922 | 1003 |
| Grad I | 181 | 184 | 185 |
| Grad II | 1 | 2 | 0 |
| Total | 1062 | 1114 | 1188 |

SITE: St. Petersburg

| FTE | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimated |
|---------|-------------------|-------------------|----------------------|
| Lower | | | |
| Upper | | | |
| Grad I | | | |
| Grad II | | | |
| Total | | | |

4 - Enrollment and Funding (Continued)

SITE: USF Medical Center/Main Campus

| FTE | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimated |
|--------------|---------------------------|---------------------------|------------------------------|
| Lower | | | |
| Upper | | | |
| Grad I | | | |
| Grad II | | | |
| Total | | | |

SITE: Other

| FTE | 2007-08 Actual | 2008-09 Actual | 2009-10 Estimated |
|--------------|---------------------------|---------------------------|------------------------------|
| Lower | | | |
| Upper | | | |
| Grad I | | | |
| Grad II | | | |
| Total | | | |

5 - Undergraduate Education Data

| 5A. Baccalaureate Degree Programs Implemented or Terminated | New Program or Termination? | Date Approved by UBOT | Date Approved by BOG, if Needed | Implementation Date, if New | Program CIP Code |
|--|------------------------------------|------------------------------|--|------------------------------------|-------------------------|
| Title and Program Level | | | | | |
| General Studies | New | 6/12/2008 | n/a | Fall 2008 | 24.0102 |
| General Studies | New | 6/12/2008 | n/a | Fall 2008 | 24.0102 |
| | | | | | |
| 5B. Successful First-Year Persistence Rates | | | | | |
| YEAR OF SUS MATRICULATION | 2003 | 2004 | 2005 | 2006 | 2007 |
| Full-Time FTIC Cohort (Fall/Summer-Fall) Size | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Same IHE After One Year | N/A | N/A | N/A | N/A | N/A |

5C. Successful Undergraduate Progression and Graduation Rates

| YEAR OF SUS MATRICULATION | 1999 | 2000 | 2001 | 2002 | 2003 |
|--|-------------|-------------|-------------|-------------|-------------|
| FTIC Cohort (Fall/Summer-Fall) Size | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Same IHE Within 4 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Other SUS IHE Within 4 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Same IHE After 4 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Other SUS IHE After 4 Years | N/A | N/A | N/A | N/A | N/A |
| TOTAL 4-Year Success and Progress Rate (Graduated or Enrolled in SUS) | N/A | N/A | N/A | N/A | N/A |
| | | | | | |
| Percentage Graduated from Same IHE Within 6 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Other SUS IHE Within 6 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Same IHE After 6 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Other SUS IHE After 6 Years | N/A | N/A | N/A | N/A | N/A |
| TOTAL 6-Year Success and Progress Rate (Graduated or Enrolled in SUS) | N/A | N/A | N/A | N/A | N/A |

| YEAR OF SUS MATRICULATION | 2001 | 2002 | 2003 | 2004 | 2005 |
|--|-------------|-------------|-------------|-------------|-------------|
| AA Transfer Cohort (Fall/Summer-Fall) Size | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Same IHE Within 2 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Other SUS IHE Within 2 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Same IHE After 2 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Other SUS IHE After 2 Years | N/A | N/A | N/A | N/A | N/A |
| TOTAL 2-Year Success and Progress Rate (Graduated or Enrolled in SUS) | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Same IHE Within 4 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Other SUS IHE Within 4 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Same IHE After 4 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Other SUS IHE After 4 Years | N/A | N/A | N/A | N/A | N/A |
| TOTAL 4-Year Success and Progress Rate (Graduated or Enrolled in SUS) | N/A | N/A | N/A | N/A | N/A |

| YEAR OF SUS MATRIC. | 2000 | 2001 | 2002 | 2003 | 2004 |
|--|---|------------------|------------------|------------------|------------------|
| Other Transfer Cohort (Fall/Summer-Fall) Size | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Same IHE Within 5 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Graduated from Other SUS IHE Within 5 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Same IHE After 5 Years | N/A | N/A | N/A | N/A | N/A |
| Percentage Enrolled in Other SUS IHE After 5 Years | N/A | N/A | N/A | N/A | N/A |
| TOTAL 5-Year Success and Progress Rate (Graduated or Enrolled in SUS) | N/A | N/A | N/A | N/A | N/A |
| 5D. Baccalaureate Degrees Awarded | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| Baccalaureate Degrees | 265 | 358 | 384 | 427 | 450 |
| 5E. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis | Areas of Strategic Emphasis: Specific degree programs will be identified for each university. [UNDUPLICATED COUNT] | | | | |
| | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| Education | 8 | 3 | 2 | 10 | 11 |
| Health Professions | 1 | 1 | 6 | 18 | 16 |
| Science, Technology, Engineering, and Math | 11 | 14 | 13 | 17 | 23 |
| Security & Emergency Services | 14 | 30 | 27 | 23 | 28 |
| Globalization | 1 | 5 | 28 | 1 | 0 |
| Regional Workforce Needs | 85 | 107 | 131 | 147 | 153 |
| TOTAL: Areas of Strategic Emphasis | 120 | 160 | 207 | 216 | 231 |

| 5F. Baccalaureate Degrees Awarded to Underrepresented Groups | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|--|------------------|------------------|------------------|------------------|------------------|
| # of Baccalaureate Degrees Awarded to Black Non-Hispanic Students | 12 | 19 | 32 | 22 | 26 |
| % of Total Baccalaureate Degrees (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to Black Non-Hispanic Students | 4.7% | 5.5% | 8.8% | 5.5% | 5.9% |
| # of Baccalaureate Degrees Awarded to Hispanic Students | 10 | 25 | 18 | 37 | 27 |
| % of Total Baccalaureate Degrees (Excluding Those Awarded to Non-Resident Aliens and Unreported) Awarded to Hispanic Students | 4.0% | 7.2% | 5.0% | 9.3% | 6.2% |
| Number of Baccalaureate Degrees Awarded to PELL Recipients (Defined as Those Receiving PELL Within 6 Years of Graduation) | 125 | 151 | 138 | 153 | 158 |
| % of Total Baccalaureate Degrees (Excluding Those Awarded to Non-Resident Aliens) Awarded to PELL Recipients (Defined as Those Receiving PELL Within 6 Years of Graduation) | 49.4% | 43.6% | 37.9% | 38.3% | 36.3% |

| 5G. Baccalaureate Completion Without Excess Credit Hours | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|--|------------------|------------------|------------------|------------------|------------------|
| % of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree | N/A | N/A | N/A | 64.56% | 68.78% |
| 5H. Undergraduate Course Offerings | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
| Number of Undergraduate Course Sections | 156 | 169 | 179 | 193 | 143 |
| % of Undergraduate Course Sections With < 30 Students | 82.1% | 85.2% | 86.0% | 88.6% | 81.8% |
| % of Undergraduate Course Sections With >=30 and <50 Students | 16.0% | 13.0% | 13.4% | 10.9% | 14.7% |
| % of Undergraduate Course Sections With >=50 and <100 Students | 1.9% | 1.8% | 0.0% | 0.0% | 2.8% |
| % of Undergraduate Course Sections With >=100 Students | 0.0% | 0.0% | 0.6% | 0.5% | 0.7% |

| 5I. Faculty Teaching Undergraduates | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|---|------------------|------------------|------------------|------------------|------------------|
| Percentage of Credit Hours Taught by Faculty | 52.6% | 57.0% | 56.5% | 60.8% | 58.40% |
| Percentage of Credit Hours Taught by Adjunct Faculty | 47.1% | 42.5% | 41.3% | 38.0% | 38.70% |
| Percentage of Credit Hours Taught by Graduate Students | 0.3% | 0.4% | 2.2% | 1.0% | 2.60% |
| Percentage of Credit Hours Taught by Other Instructors | 0.0% | 0.1% | 0.0% | 0.2% | 0.30% |
| 5J. Undergraduate Instructional Faculty Compensation | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
| Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course | \$83,421 | \$80,236 | \$81,592 | \$87,377 | \$86,817 |
| 5K. Student/Faculty Ratio | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| IPEDS/Common Data Set Student-to-Faculty Ratio | 23 | 21 | 21 | 26 | 23 |
| 5L. Licensure Pass Rates | 2004 | 2005 | 2006 | 2007 | 2008 |
| Nursing: Number of NCLEX First-Time Test Takers - Baccalaureate | N/A | N/A | N/A | N/A | N/A |
| Nursing: Pass Rate for NCLEX First-Time Test Takers - Baccalaureate | N/A | N/A | N/A | N/A | N/A |
| Indicators for pass rates on other licensure exams will be added as data become available. [See ENDNOTES.] | | | | | |

| 5M. Tuition Differential | 2008-2009 | Sum-Fall 2009 |
|--|-----------|------------------|
| Revenues | | |
| Total Revenues Generated By the Tuition Differential | --- | --- |
| Waivers | | |
| Number of Students Eligible for Waiver Based on FSAG Eligibility | 0 | 0 |
| Number of Students Receiving a Waiver Based on FSAG Eligibility | 0 | 0 |
| Value of Waivers Provided Based on FSAG Eligibility | 0 | 0 |
| <p>Report on the success of the tuition differential in achieving the articulated purpose. Include an update on any performance measures that were specified in the BOG-approved tuition differential proposal. [NOTE: In 2009, universities will only be able to report progress for the fall term and reiterate how the university will monitor the long-term success of the tuition differential.]</p> | | |
| <p>As legislated a portion of the differential tuition is directed to need based financial aid. The budget office has estimated that the USF S-M campus would collect approximately \$160,000 in differential tuition in FY 10. Of that, approximately \$48,000 will be available as need-based financial aid. The balance of differential tuition collected will go to hire faculty for the classroom for the fall and spring terms.</p> | | |
| <p><i>Detailed expenditures of the revenues generated by the tuition differential will be captured in the Operating Budget submission each August.</i></p> | | |

6 - Graduate Education Data

| 6A. Graduate Degree Programs Implemented or Terminated | New Program or Termination? | Date Approved by UBOT | Date Approved by BOG, if Needed | Implementation Date, if New | Program CIP Code |
|--|---|------------------------------|--|------------------------------------|-------------------------|
| Title and Program Level | | | | | |
| N/A | | | | | |
| | | | | | |
| | | | | | |
| 6B. Graduate Degrees Awarded | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| Master's and Specialist | 94 | 178 | 86 | 109 | 125 |
| Research Doctoral (Total) | 0 | 0 | 0 | 0 | 0 |
| Professional Doctoral (Total) | 0 | 0 | 0 | 0 | 0 |
| Medicine | 0 | 0 | 0 | 0 | 0 |
| Law | 0 | 0 | 0 | 0 | 0 |
| Pharmacy | 0 | 0 | 0 | 0 | 0 |
| 6C. Graduate Degrees Awarded in Areas of Strategic Emphasis | Areas of Strategic Emphasis: Specific degree programs will be identified | | | | |
| | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| Education | 16 | 33 | 26 | 19 | 13 |
| Health Professions | 1 | 3 | 2 | 9 | 7 |
| Science, Technology, Engineering, and Math | 0 | 0 | 0 | 0 | 1 |
| Security & Emergency Services | 0 | 20 | 0 | 13 | 3 |
| Globalization | 0 | 0 | 0 | 0 | 0 |
| Regional Workforce Needs | 32 | 52 | 6 | 21 | 46 |
| TOTAL: Areas of Strategic Emphasis | 49 | 108 | 34 | 63 | 70 |
| 6D. Licensure Pass Rates | 2004 | 2005 | 2006 | 2007 | 2008 |
| Indicators for pass rates on other licensure exams will be added as data become available. [See ENDNOTES.] | | | | | |

7 - Research and Economic Development Data

| 7A. Research and Development Expenditures | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|--|---|-----------|-----------|-----------|-----------|
| Federally Financed Academic Research and Development Expenditures (As Reported in NSF Surveys) | Development/Research data is a USF system-wide function. Consolidated system data is only available at this time. | | | | |
| Total Academic Research and Development Expenditures (As Reported in NSF Surveys) | | | | | |
| Total Academic Research and Development Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member | | | | | |
| 7B. Other Research and Economic Development Outcomes [for Entire University]* | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
| Invention Disclosures Received | DATA ONLY PERTINENT TO TAMPA CAMPUS | | | | |
| Total U.S. Patents Issued | | | | | |
| Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty | | | | | |
| Total Number of Licenses/Options Executed | | | | | |
| Total Licensing Income Received | | | | | |
| Jobs Created By Start-Ups in Florida | Data collection methodology still under discussion. (See endnote.) | | | | |

* Data will be provided by Board staff for institutions that have reported said data to AUTM.

7C. Centers of Excellence (Please complete for each Center of Excellence)

| Name of Center of Excellence: | From First Year Up To Most Recent Year | Most Recent Year |
|---|--|------------------|
| Research Effectiveness | | |
| Competitive Grants Applied For and Received | N/A | |
| Total Research Expenditures | | |
| Publications in Refereed Journals From Center Research | | |
| Professional Presentations Made on Center Research | | |
| Invention Disclosures Filed and Issued | | |
| Technologies Licensed and Revenues Received | | |
| Collaboration Effectiveness | | |
| Collaborations with Other Postsecondary Institutions | N/A | |
| Collaborations with K-12 Education Systems/Schools | | |
| Collaborations with Private Industry | | |
| Students Supported with Center Funds | | |
| Students Graduated | | |
| Job Placements of Graduates Upon Leaving the Center | | |
| Economic Development Effectiveness | | |
| Business Start-Ups in Florida | N/A | |
| Jobs Created and Jobs Saved in Florida | | |
| Specialized Industry Training and Education | | |
| Dollars Acquired from Venture Capitalists and Other Investments | | |

Center of Excellence Narrative Comments [Most Recent Year]

N/A

Insert additional pages, as needed for additional Centers.

7D. Commercialization Assistance Grants

Narrative Comments [Most Recent Year]

N/A

Insert additional pages, as needed for additional grants.

8 - Voluntary Support of Higher Education*

| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|--|--|-----------|-----------|-----------|-----------|
| Endowment Market Value (in 2009 Dollars) | Development/Research data is a USF system-wide function. Consolidated system data is only available at this time. | | | | |
| Annual Gifts Received (\$ Amount) | | | | | |
| Percentage of Graduates Who Are Alumni Donors | | | | | |

* Data will be provided by Board staff for institutions that have reported said data through the NACUBO Endowment Study and the CAE Voluntary Support of Education (VSE) Survey.

[INCLUDE ADDITIONAL BACKGROUND DATA ASSOCIATED WITH GRAPHS INCLUDED FOR GOAL #4.]

ENDNOTES:

- Currently, teacher certification examination pass rates are reported for program completers only, resulting in a 100% pass rate (because state-approved programs require passage of the certification exams for completion). Engineering, accounting, architecture, and other professional licensure data, gathered by the respective licensing boards and housed within the Department of Business and Professional Regulation, are not currently formatted and do not contain sufficient information to match to SUS data. Such a match is necessary to develop metrics reflecting pass rates for graduates in those fields. Board of Governors staff will work with individuals from the appropriate agencies to try to get data in the needed format.
- Board staff are continuing to work with the SUS Technology Transfer Directors to determine the best way to capture consistent information regarding Jobs Created By Start-Ups in Florida in a cost-effective manner.

[Additional definition information will be added to final document.]

9. Progress on Other Primary Institutional Goals and Metrics As Outlined in the University Work Plan

Provide a report on progress to date on three - five other primary university goals and metrics that were identified in the institution's last annual work plan/proposal.

[NOTE: In 2009, universities may only be able to identify goals and metrics or report on progress on institutional strategic planning goals already in place.]

SEE WORD DOCUMENT FOR NARRATIVE