

Fall Enrollment 2018-19

Institution: University of South Florida-St Petersburg (448840)

User ID: P4488401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input type="checkbox"/> | 14.0000 -- Engineering |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input type="checkbox"/> | 27.0000 -- Mathematics |
| <input type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

Graduate-only fields

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.) |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.) |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	2	4	7		7
Hispanic/Latino	27	24	118	169	2	171
American Indian or Alaska Native			4	4		4
Asian	5	3	23	31	1	32
Black or African American	12	11	47	70		70
Native Hawaiian or Other Pacific Islander	1		2	3		3
White	102	98	425	625	4	629
Two or more races	10	5	23	38		38
Race and ethnicity unknown	4	1	19	24		24
Total men	162	144	665	971	7	978
Total men prior year	218	153	661	1,032	8	1,040

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	2	8	12		12
Hispanic/Latino	98	37	221	356		356
American Indian or Alaska Native	2		1	3		3
Asian	14	13	31	58	1	59
Black or African American	19	21	87	127		127
Native Hawaiian or Other Pacific Islander			2	2		2
White	214	160	746	1,120	3	1,123
Two or more races	16	7	57	80		80
Race and ethnicity unknown	9	10	30	49		49
Total women	374	250	1,183	1,807	4	1,811
Total women prior year	412	245	1,144	1,801	4	1,805
Grand total (men+women)	536	394	1,848	2,778	11	2,789
Grand total (men+women) prior year	630	398	1,805	2,833	12	2,845

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			5	5		5
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	1	1	10	12		12
Two or more races	1		1	2		2
Race and ethnicity unknown			1	1		1
Total men	2	1	19	22	0	22

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	2	3	20	25		25
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American		2	4	6		6
Native Hawaiian or Other Pacific Islander				0		0
White	11	19	100	130		130
Two or more races	1	1	6	8		8
Race and ethnicity unknown			2	2		2
Total women	14	25	132	171	0	171

Grand total (men+women)	16	26	151	193	0	193
Grand total (men+women) 2016-17	19	30	136	185		185

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		1	2		2
Hispanic/Latino	10	5	24	39		39
American Indian or Alaska Native			2	2		2
Asian	1		8	9		9
Black or African American	2	2	9	13		13
Native Hawaiian or Other Pacific Islander			1	1		1
White	17	16	66	99		99
Two or more races	2		5	7		7
Race and ethnicity unknown			3	3		3
Total men	33	23	119	175	0	175

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2		2	4		4
Hispanic/Latino	25	2	48	75		75
American Indian or Alaska Native	1			1		1
Asian	7	4	10	21		21
Black or African American	10	3	21	34		34
Native Hawaiian or Other Pacific Islander			1	1		1
White	53	16	137	206		206
Two or more races	7		10	17		17
Race and ethnicity unknown	4		6	10		10
Total women	109	25	235	369	0	369

Grand total (men+women)	142	48	354	544	0	544
Grand total (men+women) 2016-17	202	60	327	589		589

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			2	2		2
Hispanic/Latino	6	10	33	49		49
American Indian or Alaska Native				0		0
Asian	2	2	13	17		17
Black or African American	5		16	21		21
Native Hawaiian or Other Pacific Islander				0		0
White	39	34	171	244		244
Two or more races	2	2	9	13		13
Race/ethnicity unknown	2		8	10		10
Total men	56	48	252	356	0	356

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino	19	5	36	60		60
American Indian or Alaska Native				0		0
Asian	1	6	9	16		16
Black or African American	2	6	9	17		17
Native Hawaiian or Other Pacific Islander				0		0
White	32	27	120	179		179
Two or more races	1		11	12		12
Race/ethnicity unknown	2	4	5	11		11
Total women	57	48	191	296	0	296

Grand total (men+women)	113	96	443	652	0	652
Grand total (men+women) 2016-17	115	100	471	686		686

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	2	4		4
Hispanic/Latino	2	7	79	88	4	92
American Indian or Alaska Native				0		0
Asian		2	17	19		19
Black or African American	1	3	32	36		36
Native Hawaiian or Other Pacific Islander				0		0
White	1	49	261	311	20	331
Two or more races	1	2	12	15		15
Race and ethnicity unknown		1	16	17	1	18
Total men	6	65	419	490	25	515
Total men prior year	7	66	426	499	31	530

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			5	5		5
Hispanic/Latino		22	127	149	2	151
American Indian or Alaska Native		1	2	3		3
Asian		8	26	34	2	36
Black or African American		8	69	77	6	83
Native Hawaiian or Other Pacific Islander		1	2	3	1	4
White	7	71	391	469	30	499
Two or more races	1		36	37	2	39
Race and ethnicity unknown		6	22	28	1	29
Total women	8	117	680	805	44	849
Total women prior year	6	139	685	830	46	876

Grand total (men+women)	14	182	1,099	1,295	69	1,364
Grand total (men+women) prior year	13	205	1,111	1,329	77	1,406

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		1	5	6		6
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	1	8	9	0	9

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		2	11	13		13
American Indian or Alaska Native				0		0
Asian		1	2	3		3
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	1	5	42	48		48
Two or more races			1	1		1
Race/ethnicity unknown			3	3		3
Total women	1	8	60	69	0	69

Grand total (men+women)

Grand total (men+women) 2016-17

1 9 68 78 0 78

1 10 82 93 0 93

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1		11	12		12
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American			4	4		4
Native Hawaiian or Other Pacific Islander				0		0
White		3	32	35		35
Two or more races	1	1	1	3		3
Race and ethnicity unknown				0		0
Total men	2	4	51	57	0	57

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			3	3		3
Hispanic/Latino		3	31	34		34
American Indian or Alaska Native		1	1	2		2
Asian		1	3	4		4
Black or African American			6	6		6
Native Hawaiian or Other Pacific Islander			1	1		1
White	1	8	63	72		72
Two or more races			10	10		10
Race and ethnicity unknown		1	5	6		6
Total women	1	14	123	138	0	138

Grand total (men+women) 3 18 174 195 0 195

Grand total (men+women) 2016-17 14 31 128 173 0 173

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	1	3		3
Hispanic/Latino		4	32	36		36
American Indian or Alaska Native				0		0
Asian		1	12	13		13
Black or African American	1		13	14		14
Native Hawaiian or Other Pacific Islander				0		0
White		18	128	146		146
Two or more races		1	4	5		5
Race and ethnicity unknown			10	10		10
Total men	2	25	200	227	0	227

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino		7	31	38		38
American Indian or Alaska Native				0		0
Asian		1	12	13		13
Black or African American		4	23	27		27
Native Hawaiian or Other Pacific Islander		1		1		1
White	1	24	115	140		140
Two or more races			11	11		11
Race and ethnicity unknown		2	2	4		4
Total women	1	39	195	235	0	235

Grand total (men+women)	3	64	395	462	0	462
Grand total (men+women) 2016-17	3	58	427	488		488

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	4		4
Hispanic/Latino	7	22	29
American Indian or Alaska Native	1		1
Asian	3	12	15
Black or African American	3	10	13
Native Hawaiian or Other Pacific Islander			0
White	32	131	163
Two or more races		4	4
Race and ethnicity unknown	2	7	9
Total men	52	186	238
Total men prior year	55	194	249

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	2	5
Hispanic/Latino	4	31	35
American Indian or Alaska Native			0
Asian		14	14
Black or African American	7	21	28
Native Hawaiian or Other Pacific Islander			0
White	48	185	233
Two or more races	3	5	8
Race and ethnicity unknown	3	10	13
Total women	68	268	336
Total women prior year	88	307	395

Grand total (men+women)	120	454	574
Grand total (men+women) prior year	143	501	644

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
White	1	12	13
Two or more races			0
Race and ethnicity unknown			0
Total men	1	13	14

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	3	10	13
American Indian or Alaska Native			0
Asian		2	2
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander			0
White	4	63	67
Two or more races		1	1
Race and ethnicity unknown		5	5
Total women	9	87	96

Grand total (men+women)	10	100	110
Grand total (men+women) 2016-17	20	158	178

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	1		1
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	5		5
Two or more races			0
Race and ethnicity unknown			0
Total men	6	0	6

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	9	6	15
Two or more races	1		1
Race and ethnicity unknown			0
Total women	10	6	16

Grand total (men+women)	16	6	22
Grand total (men+women) 2016-17			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2		2
Hispanic/Latino	6	17	23
American Indian or Alaska Native	1		1
Asian	3	11	14
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander			0
White	13	97	110
Two or more races		3	3
Race and ethnicity unknown		7	7
Total men	27	141	168


Women


Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	2	3
Hispanic/Latino		10	10
American Indian or Alaska Native			0
Asian		10	10
Black or African American	2	8	10
Native Hawaiian or Other Pacific Islander			0
White	12	69	81
Two or more races	1	1	2
Race and ethnicity unknown	1	4	5
Total women	17	104	121

Grand total (men+women)	44	245	289
Grand total (men+women) 2016-17	52	195	247

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	445	22	282
Enrolled in <i>at least one</i> but not all distance education courses	1,963	11	126
Not enrolled in any distance education courses	1,665	47	166
Total (from prior part A screens)	4,073	80	574

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	FL	440	22	270
Located in the U.S. but not in	FL	4	0	12
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		1	0	0
Total students exclusively enrolled in distance education (from section above)		445	22	282

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	11	4	15
<u>Hispanic/Latino</u>	178	114	292
<u>American Indian or Alaska Native</u>	5	0	5
<u>Asian</u>	35	31	66
<u>Black or African American</u>	73	46	119
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	661	462	1,123
<u>Two or more races</u>	38	19	57
<u>Race and ethnicity unknown</u>	26	25	51
Total men	1,030	701	1,731

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	7	22
<u>Hispanic/Latino</u>	360	182	542
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	59	50	109
<u>Black or African American</u>	134	104	238
<u>Native Hawaiian or Other Pacific Islander</u>	2	4	6
<u>White</u>	1,171	684	1,855
<u>Two or more races</u>	83	44	127
<u>Race and ethnicity unknown</u>	52	39	91
Total women	1,879	1,117	2,996
Grand Total (men+women)	2,909	1,818	4,727

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	5	2	7
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	13	18	31
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	23	22	45

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	28	23	51
American Indian or Alaska Native	0	0	0
Asian	0	5	5
Black or African American	8	7	15
Native Hawaiian or Other Pacific Islander	0	0	0
White	134	111	245
Two or more races	8	2	10
Race and ethnicity unknown	2	8	10
Total women	180	156	336

Grand Total (men+women)	203	178	381
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	40	12	52
American Indian or Alaska Native	2	0	2
Asian	9	3	12
Black or African American	13	4	17
Native Hawaiian or Other Pacific Islander	1	0	1
White	104	35	139
Two or more races	7	3	10
Race and ethnicity unknown	3	0	3
Total men	181	57	238

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	3	7
Hispanic/Latino	75	34	109
American Indian or Alaska Native	1	2	3
Asian	21	4	25
Black or African American	34	6	40
Native Hawaiian or Other Pacific Islander	1	1	2
White	215	78	293
Two or more races	18	10	28
Race and ethnicity unknown	10	6	16
Total women	379	144	523

Grand Total (men+women)	560	201	761
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	3	7
<u>Hispanic/Latino</u>	55	53	108
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	20	24	44
<u>Black or African American</u>	23	20	43
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	257	243	500
<u>Two or more races</u>	13	8	21
<u>Race and ethnicity unknown</u>	10	17	27
Total men	383	368	751

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	3	5
<u>Hispanic/Latino</u>	60	48	108
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	16	23	39
<u>Black or African American</u>	19	35	54
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	191	209	400
<u>Two or more races</u>	13	12	25
<u>Race and ethnicity unknown</u>	12	8	20
Total women	313	339	652

Grand Total (men+women)	696	707	1,403
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	10
18-19	246	624
20-21	316	576
22-24	236	377
25-29	111	135
30-34	41	40
35-39	14	22
40-49	7	18
50-64	6	8
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	978	1,811

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	
18-19	25	36
20-21	65	126
22-24	166	265
25-29	139	213
30-34	51	95
35-39	28	46
40-49	23	52
50-64	16	14
65 and over	1	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	515	849

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	1
22-24	14	33
25-29	17	16
30-34	10	10
35-39	2	2
40-49	5	4
50-64	3	2
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	52	68

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		2
22-24	16	24
25-29	57	73
30-34	39	57
35-39	26	33
40-49	35	55
50-64	13	24
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	186	268

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

--

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08	1	
Connecticut	09	3	3
Delaware	10	1	1
District of Columbia	11		
Florida	12	518	505
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18	3	3
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	3	3
Massachusetts	25	1	1
Michigan	26		
Minnesota	27	1	1
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	3	3
New Mexico	35		
New York	36		
North Carolina	37	4	4
North Dakota	38		
Ohio	39	1	1
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	3	2
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	2	2
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		550	535

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	536
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	550
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	576
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	80
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	43
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,169
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	46

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2016 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	630	616	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	2	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	630	618	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	468	479	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	74%	78	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	13	28
E7a	Exclusions from the Fall 2017 cohort	0	0
E7b	Inclusions to the Fall 2017 cohort	0	0
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	13	28
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	3	15
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	23%	54%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Dr.Shabnam Mehra

Email: smehra@usf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,727
Undergraduate enrollment	4,153
Undergraduate transfer-in enrollment	576
Graduate enrollment	574
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	74%

25 and over	26%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	74%
First-time, part-time bachelor's seeking student retention rate	23%
Graduation rate cohort as percent of total entering students	46%

Graduate Student Characteristics	
Percent of graduate students who are female	59%
Percent of graduate students who are full-time	21%

Fall Enrollment

University of South Florida-St Petersburg (448840)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Verified the student record system and there were no students located outside Florida in the non-degree category.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (13) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	These data are verified by the Student Data System.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Smaller counts of cohort result in big differences. Also we had a decrease in enrollment from last Fall to this Fall.			