

Institution: University of South Florida-Main Campus (137351)  
 User ID: P1373511

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<b>First-time entering</b>				
<u>Full-time</u>	4,494	0	4,494	3,772
Pell Grant recipients	1,864	0	1,864	1,309
NonPell Grant recipients	2,630	0	2,630	2,463
<u>Part-time</u>	38	0	38	85
Pell Grant recipients	8	0	8	38
NonPell Grant recipients	30	0	30	47
<b>Non-First-time entering</b>				
<u>Full-time</u>	2,670	1	2,669	2,495
Pell Grant recipients	1,324	1	1,323	1,417
NonPell Grant recipients	1,346	0	1,346	1,078
<u>Part-time</u>	1,316	0	1,316	1,145
Pell Grant recipients	496	0	496	577
NonPell Grant recipients	820	0	820	568
<b>Total Entering</b>	8,518	1	8,517	7,497
Pell Grant recipients	3,692	1	3,691	3,341
NonPell Grant recipients	4,826	0	4,826	4,156

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	4,392	1,864
First-time, Part-time	38	N/A
Non-First-time, Full-time	2,072	N/A

Non-First-time, Part-time	876	N/A
Total Undergraduates	N/A	11,949

### Award Status at Four Years

#### Award Status at Four Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<b>First-time entering</b>						
Full-time	4,494	0	98	1,980	2,078	46
Pell Grant recipients	1,864	0	49	794	843	45
NonPell Grant recipients	2,630	0	49	1,186	1,235	47
Part-time	38	0	4	8	12	32
Pell Grant recipients	8	0	0	2	2	25
NonPell Grant recipients	30	0	4	6	10	33
<b>Non-First-time entering</b>						
Full-time	2,669	0	9	1,858	1,867	70
Pell Grant recipients	1,323	0	4	907	911	69
NonPell Grant recipients	1,346	0	5	951	956	71
Part-time	1,316	0	1	665	666	51
Pell Grant recipients	496	0	0	253	253	51
NonPell Grant recipients	820	0	1	412	413	50
<b>Total Entering</b>						
	8,517	0	112	4,511	4,623	54
Pell Grant recipients	3,691	0	53	1,956	2,009	54
NonPell Grant recipients	4,826	0	59	2,555	2,614	54

**Award Status at Six Years****Award Status at Six Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<b>First-time entering</b>						
Full-time	4,494	0	109	3,010	3,119	69
Pell Grant recipients	1,864	0	56	1,240	1,296	70
NonPell Grant recipients	2,630	0	53	1,770	1,823	69
Part-time	38	0	4	17	21	55
Pell Grant recipients	8	0	0	4	4	50
NonPell Grant recipients	30	0	4	13	17	57
<b>Non-First-time entering</b>						
Full-time	2,669	0	10	2,016	2,026	76
Pell Grant recipients	1,323	0	4	974	978	74
NonPell Grant recipients	1,346	0	6	1,042	1,048	78
Part-time	1,316	0	1	774	775	59
Pell Grant recipients	496	0	0	293	293	59
NonPell Grant recipients	820	0	1	481	482	59
<b>Total Entering</b>						
	8,517	0	124	5,817	5,941	70
Pell Grant recipients	3,691	0	60	2,511	2,571	70
NonPell Grant recipients	4,826	0	64	3,306	3,370	70

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	4,494	0	113	3,114	3,227	72	2,819	47	890	330	1,267	21	
Pell Grant recipients	1,864	0	58	1,282	1,340	72	938	29	293	202	524	17	
NonPell Grant recipients	2,630	0	55	1,832	1,887	72	1,881	18	597	128	743	23	
Part-time	38	0	4	20	24	63	44	0	11	3	14	29	
Pell Grant recipients	8	0	0	5	5	63	21	0	2	1	3	25	
NonPell Grant recipients	30	0	4	15	19	63	23	0	9	2	11	30	
Non-First-time entering													
Full-time	2,669	0	11	2,048	2,059	77	1,962	18	244	348	610	10	
Pell Grant recipients	1,323	0	5	993	998	75	1,130	6	117	202	325	9	
NonPell Grant recipients	1,346	0	6	1,055	1,061	79	832	12	127	146	285	10	
Part-time	1,316	0	1	803	804	61	733	17	124	371	512	11	
Pell Grant recipients	496	0	0	299	299	60	413	7	51	139	197	12	
NonPell Grant recipients	820	0	1	504	505	62	320	10	73	232	315	10	
Total Entering													
Pell Grant recipients	3,691	0	63	2,579	2,642	72	2,502	42	463	544	1,049	14	
NonPell Grant recipients	4,826	0	66	3,406	3,472	72	3,056	40	806	508	1,354	18	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Dr.Shabnam Mehra		
Email: smehra@usf.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

3.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	hours	2.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	46%	69%	72%	1%	20%
Pell Grant recipients	45%	70%	72%	2%	16%
NonPell Grant recipients	47%	69%	72%	1%	23%
Part-time	32%	55%	63%	0%	29%
Pell Grant recipients	25%	50%	63%	0%	25%
NonPell Grant recipients	33%	57%	63%	0%	30%
<b>Non-First-time entering</b>					
Full-time	70%	76%	77%	1%	9%
Pell Grant recipients	69%	74%	75%	0%	9%
NonPell Grant recipients	71%	78%	79%	1%	9%
Part-time	51%	59%	61%	1%	9%
Pell Grant recipients	51%	59%	60%	1%	10%
NonPell Grant recipients	50%	59%	62%	1%	9%
<b>Total Entering</b>					
Full-time	54%	70%	72%	1%	15%
Pell Grant recipients	54%	70%	72%	1%	13%
NonPell Grant recipients	54%	70%	72%	1%	17%

Outcome Measures

University of South Florida-Main Campus (137351)

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	In the 2010-11 EF component you reported 38 part-time first-time undergraduate students in fall 2010, but in OM you reported 38 part-time first-time undergraduate students for the full year period that includes fall 2010. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13414)	Fatal	Yes	
Reason:	Overridden by administrator. Institution confirmed there were no PTFT enrollments beyond the fall period. KG			
Screen Entry	The calculated value for this adjusted cohort (38) is outside the expected range of between 55 and 115 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. Institution confirmed a decrease between years. KG			
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (24) is outside the expected range of 29 and 59 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	Decrease in part timers lead to decrease in completers.			