Goal Type

One of the new features is the ability to select goal type when creating a new goal or editing an existing one. When you are creating or editing a goal, there is a new drop down menu that allows users to select one of the four goal types:

1. Discipline Specific Knowledge and Skills;
2. Communication Skills;
3. Critical Thinking Skills;
4. Other (Non-ALC).

Please note that all the undergraduate programs should have at least one outcome for the goal types one, two, and three. It is possible to have additional goals that do not fit the ALC framework; in this case select “Other (Non-ALC)” goal type and input a goal statement. Some examples of possible Non-ALC goal types are laboratory skills, information literacy, ethical reasoning, civic engagement, and so on.

Note that graduate programs are not required to use any of the three ALC goal types; instead, they may select “Other (Non-ALC)” goal type and state goals that are tailored to their specific program.

As stated previously, you may select goal type whenever you editing an existing goal or adding a new one.

For the existing goal, click “Edit” next to the goal statement.

You will be able to select the goal type in the drop down menu, and input the goal statement in the field below.

If you are adding a new goal, click “Add Goal” and you will be able to select a new goal type and input a new goal statement.

Please note that in this case “Communication Skills” goal type no longer appears on the list. Each assessment plan may only have one of each ALC goal types; however, you may have any number of “Other (non-ALC)” goal types.
Example below is a good way to organize outcomes:

 Goal Type: “Communication Skills.”
 Goal Statement: “Students getting an undergraduate degree in Mechanical Engineering will be able to communicate effectively and on the level that is necessary for a successful employment within the discipline”.

 > Outcome 1: “Students will demonstrate written communication skills by writing a thesis that presents defensible conclusions, is based on verifiable evidence, demonstrates students’ ability to convey essential discipline-specific knowledge, and employs rules of the Standard Written English”.

 > Outcome 2: “Students will demonstrate oral communication skills by giving a presentation using various verbal and non-verbal techniques of effective delivery”.

 > Outcome 3: “Students will be able to communicate effectively as a team, including the ability to plan and organize workflow, manage conflicts, and efficiently share information with each other”.

 > Etc.

Review Submission

The “Submit” button is changed to “Review Submission” (located at the bottom left of the “edit assessment” page). Clicking it will take you to a separate page where all the sections are grouped together by section type. This page asks the contributor to certify that their assessment plan/report adheres to the compliance standards. If you are satisfied with your assessment, you may check “Learning outcomes are ready for review” and click “Submit”, provided that you can attest that the criteria have been met.