ISLAC Publications on Racism

Andrea Cetre Castilblanco  
*Understanding the care policies and its importance for rural women in Latin American. Case study: Colombia.*

Adriana Novoa  
Department of History


Barbara Cruz

a) Your publications related to race, racism/discrimination, and racial and ethnic disparities


Cruz, B.C., & Bailey, R.W. (2019). Developing literacy through contemporary art: Promising practices for English Language Learners in social studies classrooms. In K. Obenchain & L. de Oliveira (Eds.), Approaches to Teaching the Content Areas to English Language Learners in Secondary Schools (pp. 281-296). New York, NY: Springer Publishing.


b) Activities or examples of outreach/community engagement in the same field.

School District of Hillsborough County & COEDU: worked with Dr. Dennis Holt & ISLAC to develop a teachers' workshop and curriculum on the African Diaspora in Latin America and the Caribbean. This collaboration resulted in a workshop during the summer of 2019 and a curriculum being used by secondary school teachers in the district.

School District of Hillsborough County, USF Contemporary Art Museum, & COEDU: working with Noel Smith, I am co-Director of InsideART, an arts-based professional development and curriculum program that uses the ongoing exhibitions at CAM to explore critical social issues. The Fall 2020 show featured the work of Zora J. Murff, using his photographic art works to teach about discrimination and racism in Black communities. In Spring 2021 the show *Still Here* will feature archival material from the U.S. Civil Rights Movement as well as works by contemporary Black artists.

**Linda Callejas**

a) Your publications related to race, racism/discrimination, and racial and ethnic disparities

*Refereed journals*


*Book Chapters*


**Technical Reports**

b) **Outreach** (Professional and Community)
2020, Member, Board of Directors, Life 360 Inc., Kansas City, MO. Provide governance and guidance to Life 360, which provides youth development activities for local youth engaged in archival research, historic preservation, and heritage celebrations focused on the contributions of African Americans in the founding of Kansas City and since.

2015-2020, PI/Director, Behavioral Health Equity Technical Assistance Team, National Training & Technical Assistance Center, University of Maryland, Baltimore - provide technical assistance and training to SAMHSA funded children's mental health systems of care on identifying and addressing disparities, meeting National CLAS Standards, and development, implementation and monitoring of equity plans (racial equity plans, behavioral health equity).


2017-2019, Behavioral Health Equity Conference Track, Co-Organizer with Daniel Dawes, Satcher Health Leadership Institute, Morehouse School of Medicine for the Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

2007, Consultant to the National Alliance of Multi-Ethnic Behavioral Health Associations (NAMBHA), Westat Telling Our Stories Project, engaging Black and Latinx communities to develop public education campaigns on mental health recovery, Washington, D.C.

Presentation accepted for Jan 2021: Rethinking Implicit Bias: Implications for Promoting Equity in Our Communities. [Virtual Workshop]. 2021 Training Institutes, What Could Be: Bolder Systems & Brighter Futures for Children, Youth, Young Adults & Their Families, Orlando, FL.

Alessandra Rosa

a) Publications:
Peer-reviewed journals:


Book chapter:
Rosa, Alessandra & Elizabeth Aranda. “You are not allowed to speak Spanish! This is an American hospital!”: Puerto Ricans’ experiences with linguistic discrimination and otherness in Central Florida. In José A. Cobas and Daniel Delgado (Eds), The Spanish Language in the United States: Rootedness, Racialization, and Resistance. New York: Routledge. (Under review)

b) Outreach/community engagement:
Guest Speaker in the class Care of Adult and Elderly I at Universidad de Puerto Rico-Centro Medico (RCM), October 2020 (via Zoom)

Guest Speaker in the class Legal Aspects of Nursing at Universidad de Puerto Rico-Centro Medico (RCM), October 2020 (via Zoom)

Lecture about post-disaster migration given in the class Migration and Human Trafficking at University of South Florida (USF), Florida, April 2019
Guest Speaker in the class Puerto Rican Culture & History: Before and After Hurricane Maria at Illinois College, Chicago, April 2019. (via Zoom)

Lecture given in two sections of the class Introduction to Health Disparities and the Social Determinants of Disease at University of South Florida (USF), Florida, February 2019.

**Campus/Department presentations:**
Institute for the Study of Latin America and the Caribbean (ISLAC) event for the Hispanic Heritage month at University of South Florida. *Bregando con los efectos de María: 2 years after impact.* September 2019

*Puerto Rico Se Levanta: Understanding Challenges to Puerto Rico and Puerto Ricans in Florida post Hurricane Maria at University of South Florida, “Protest(arte): reimagining and redefining Puerto Ricanness during financial crisis and ‘natural’ disasters”. November 2018

**Interviews with news outlets:**
Interviewed regarding the status of Puerto Ricans 2 years after Hurricane Maria, Bay News 9, Tampa Bay, FL 2019
<http://mms.tveys.com/transcript.asp?StationID=4030&DateTime=9%2f21%2f2019+6%3a37%3a58+AM&PlayClip=true>

Interviewed about the protests in Puerto Rico, Bay News 9, Tampa Bay, FL. July 2019
<https://mms.tveys.com/Transcript.asp?StationID=4030&DateTime=7%2F25%2F2019+10%3A05%3A54+PM&Term=USF&PlayClip=TRUE>

**Ricardo Izurieta**

1. Your **publications** related to **race, racism/discrimination, and racial and ethnic disparities**


Calvopina Manuel, Atherton Richard, Romero-Álvarez Daniel, Castaneda Byron, Valverde-Muñoz Gabriela, Cevallos William, **Izurieta Ricardo**. Identification of intestinal parasite...


Dinorah Martinez Tyson, Enrique Teran, Lillie Uyên-Loan Đào, Vanessa Chee, Isabel Hernández, Mercedes Flores, Miguel Reina Ortiz, Ricardo Izurieta & Julie A. Baldwin Cancer is in style: lifestyle change and the perceived impact of globalization on Andean indigenous communities in Ecuador. Ethnicity & Health 2018

2. Activities or examples of outreach/community engagement in the same field.

Active research projects with strong community participation:

Mentor and Co-Principal Investigator. (PI Hoare I). Disease conceptualization among Amerindian and African Diaspora populations: Interactions between non-communicable and infectious diseases on health outcomes in the Americas. 

**Total Amount $ 95,000**

Completed projects with strong community participation:


**Amount 100,000 USD.**

Co-Investigator. Macis M (PI). Behavioral Nudges, Information and Incentives for HIV Testing: A Field Experiment in Ecuador. Creative and Novel Ideas in HIV Research (CNIHR) Award by the International AIDS Society (IAS) in partnership with the National Institutes of Health (NIH) and the NIH funded Centers for AIDS Research (CFAR). The goal of this study is to use an experimental design to evaluate which strategy would lead to increase uptake of HIV testing among participants in Esmeraldas, Ecuador (A province with a predominant Afro descent population). **Amount 371,630 USD**

c) Thesis (dissertations) in this field from our students, either MALACS and graduate certificate.

One of my Public Health Students (Adriana Campos) was financed by ISLAC to study the history of Onchocerciasis in the African diaspora of Esmeraldas, Ecuador. I need to check the
status of this important publication that includes genetic studies and the history of the slave trade of the 16 and 17 centuries to Ecuador and South America.

Kevin Yelvington

a) Your publications related to race, racism/discrimination, and racial and ethnic disparities

A. Books


B. Articles


C. Book Chapters


b) Activities or examples of outreach/community engagement in the same field.

My activities have been mainly in the university. I started with other colleagues a Committee on Diversity and Inclusion in the Department of Anthropology at USF in 2014. Out of this came a number of activities and goals that have been pursued since then. This is documented on our website: https://www.usf.edu/arts-sciences/departments/anthropology/about/diversity-and-inclusion.aspx

It is also documented in the following article (cited above):


I was the chair of the Diversity Committee for the College of Arts and Sciences for two years, between 2014 and 2016. In 2015, my efforts were recognized with USF’s Black Heritage Month Faculty Award.

c) Thesis (dissertations) in this field from our students, either MALACS and graduate certificate.

Relevant Ph.D. Dissertations


Relevant M.A. Theses


Elizabeth Aranda


*Peer-Reviewed Articles (*undergraduate or graduate student):*


**Book Chapters:**

Rosa, Alessandra, Elizabeth Aranda, and Hilary Dotson. Forthcoming. “‘You are not allowed to speak Spanish! This is an American hospital’: Puerto Ricans’ Experiences with Linguistic Discrimination.” In Cobas, Jose (ed.) The Spanish Language in the United States: Rootedness, Racialization, and Resistance. NY: Routledge.


**Beatriz Padilla (ISLAC Interim Director & Department of Sociology)**

**Books**
Peer reviewed articles


Bradby, Hannah, Lindenmeyer, Antje, Phillimore, Jenny, Padilla, Beatriz and Brand, Tilman (2020) “‘If there were doctors who could understand our problems, I would already be better’: dissatisfactory health care and marginalisation in superdiverse neighbourhoods”, *Sociology of Health and Illness*, Vol 42 (4), pp. 739-757. [https://doi: 10.1111/1467-9566.13061](https://doi: 10.1111/1467-9566.13061)


**Chapters in books**

França, Thais and Padilla, Beatriz (in press) “Female African students in Brazil: considering gender and racial intersectionality in international students’ mobility dynamics”, in *Student Mobilities from the Global South - Study Abroad and International Students*, Dedgjoni, D. and Bauschke-Urban, C. (Eds), Routledge.


Portugal”, in Refuge and Asylum in time of war against immigration edited by Natalia Moraes and Héctor Romero (in Spanish), Catarata: Madrid, pp. 82-99.


Padilla, Beatriz (2014) “Transnational Intercultural Feminisms: feminist immigrants - immigrant feminists and host and origim feminism / Feminismos Transnacionais interculturais: imigrantes feministas / feministas migrantes e os feminismos de acolhimento e de origem”, in Assis, Glaucia


**Outreach & Community Engagement**

ISLAC Event: Virtual Conversation *"We are not invisible: Recognizing Latinx/Latin Americans Accomplishment and Challenges in Higher Education"*, October 13, 2020. Organizer.

Latin Fest 2020 - USF, guest speaker on Main issues facing the Latinx Community in USF, organized by Sigma Lambda Gamma National Sorority, October 8, 2020.

**ISLAC – MALACS – Defended thesis**


**ISLAC Activities**

Afro-descendant working group

**Abraham Salinas-Miranda**


