



Accommodating In-Class Quizzes

SAS directs most students to take accommodated quizzes in the classroom. Here are some suggestions for how faculty can accommodate quizzes within the classroom environment.

Consider:

- 1) Asking the student which accommodations are necessary for quizzes. Some students need accommodations for longer exams but can manage quizzes. Others need accommodations consistently. It is okay to ask in a confidential way. SAS suggests, “The quizzes in this course are typically (insert: multiple choice, short answer etc.). How can we work together to ensure you have the accommodations you need?”
- 2) Rather than extending the time, allow the student to take part of the quiz. If the quiz has 5 questions, students who use double time would be required to answer 2 questions. The instructor can choose those questions or allow the student to choose. Consider asking the student to write a key phrase on their quiz (i.e., their amount of extended time) so that the person grading the quiz remembers not to mark unanswered questions incorrect.
- 3) Alternate assignments (i.e., online discussions, writing quiz questions, answering short answer questions at home) are possible options. Consult with SAS to determine what is reasonable.
- 4) For clicker quizzes, consider adding additional time for each question for the entire class. If adding additional time is not possible, consider making an agreement with the SAS student that they will buzz in with the same answer (i.e., C.) for every question so that you will know the SAS student was in attendance for that class period. Then consult with SAS about alternative assignment options.
- 5) Quizzes might be placed on Canvas for all students, and the student’s additional time can be added in Canvas.

Avoid:

- 1) Asking a student to come to the classroom early or to leave the classroom while other students are present. Student privacy regarding accommodations is essential.
- 2) If a student is going to take a quiz with an instructor or a TA at an alternate time, choose a location where the student will not be interrupted. Some examples of interruptions are: copy machines, phones, people typing on keyboards, or people leaving and entering the room.

Students who have assistive technology accommodations or require a reader or scribe may need to schedule their quizzes in the SAS office. For any questions about quiz or exam accommodations, contact SAS-Exams@usf.edu .