This form and supporting application materials must be received by the appropriate State University System of Florida (SUS) institution no later than March 1, 2018. Incomplete applications will not be considered. If you choose to apply to more than one SUS institution, you must submit complete application materials to each. Addresses are listed at the end of this form. You may e-mail the form but remember to also send any supporting information.

All applicants must also complete a 2018-2019 Free Application for Federal Student Aid (FAFSA) form or Renewal FAFSA form on-line or mail it to the address indicated on the FAFSA form by February 1, 2018 in order to receive full consideration.

It is acceptable to print this packet, hand print or type, then sign, scan, and email or otherwise deliver as directed at the end of the form OR fill-in directly on screen in Adobe Reader, digitally sign, and email to the designated agent as directed at the end of this form.

PLEASE PRINT OR TYPE

Initial Application Renewal Application

NAME:  

Last First Middle Initial

CURRENT ADDRESS:  

StreetAddress

City State Zip

Telephone CURRENT E-MAIL

ADDRESS

CHECK ALL DISABLING CONDITION(S) THAT APPLY:

Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder. A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

Autism Spectrum Disorder. Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.
**Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting, or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

**Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

**Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

**Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.

**Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.

**Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities or to an environmental deprivation.

**Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

**Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.
CURRENT CUMULATIVE GPA: ____________

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one) ______________ Yes  No

2018-2019 ACADEMIC LEVEL (check one):

-Freshman  -Sophomore  _Junior  _Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: __________________________

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES
BY THE UNIVERSITY (check one):

Yes  No  Unsure

I AM (select one below):

_______ A FIRST-TIME UNDERGRADUATE DEGREE-SEEKING STUDENT

_______ A TRANSFER STUDENT SEEKING MY FIRST BACCALAUREATE DEGREE

Checklist of Required Items to be Sent to the University for Initial (First Time) Application Consideration:

- Submit a completed 2018-2019 Johnson Scholarship Application submitted by the deadline;
- A current official (not a photocopy) transcript;
- Appropriate documentation of the nature and/or extent of a disability;
- A personal statement pertaining to your achievements, activities, career goals; and
- Three letters of references (none from relatives) addressing your academic success and potential.
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by February 11, 2018.

Checklist of Required Items to be sent to the University for Renewal Application Consideration:

- Submit a completed 2018-2019 Johnson Scholarship Application by deadline;
- NOTE: some universities are able to review your academic progress electronically and may not require you to send a transcript. Check with your university coordinator to determine if you need to send a transcript. Additionally, some institutions may require you to submit reference letters and/or a personal statement as in your first application. Again, check with your institution's coordinator, and
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by February 11, 2019.

I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information pertaining to my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.
SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.