

**University of South Florida
Students with Disabilities Services**

Verification Form for Students with a Temporary Impairment

Students seeking support services from Students with Disabilities Services (SDS) on the basis of a temporary impairment are requested to submit documentation that verifies their eligibility under Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and the ADA Amendments Act. The documentation should describe a disabling condition, which is defined by the presence of significant limitations in one or more major life activity, or bodily functions. This form is intended to guide the documentation process. Please contact SDS at (813) 974-4309 with any questions. It is the student's responsibility to ensure that SDS receives this form or other appropriate documentation.

All documentation submitted to SDS is considered confidential.

Original copies of documentation will not be returned.

<u>Student Information:</u>	
Name: _____	
U Number: _____	Phone: _____
USF Email: _____	Date: _____

<u>Provider Information:</u>	
I certify, by my signature below, that I am not related to the student. My signature also certifies that I conducted, or formally supervised and co-signed, the diagnostic assessment of the student named above.	
Signature: _____	Date: _____
Print Name and Title: _____	

State of License: _____	License Number: _____
Address: _____	
Street or P.O. Box City State Zip: _____	
Phone: _____	Fax: _____

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Information below is to be completed by the Provider.

1. Current diagnosis, injury, and/or condition:

a. Date diagnosed: _____

b. Date of your last clinical contact with student: _____

c. Approximate duration of diagnosis, injury, and/or condition

 _____ 2 weeks or less

 _____ 2-4 weeks

 _____ 4-8 weeks

 _____ 8-12 weeks

 _____ Unknown (please explain): _____

2. Functional Limitations

a. Does this condition significantly **limit one or more of the following major life activities?**

	No Impact	Moderate Impact	Substantial Impact	Don't Know
Communicating				
Concentrating				
Hearing				
Learning				
Manual Tasks				
Reading				
Seeing				
Thinking				
Walking				
Working				
Other:				

b. Please check the current **functional limitations or behavioral manifestations** for this student:

	Not an Issue	Moderate Issue	Substantial Issue	Don't Know
Cognitive Processing				
Memory				
Processing Speed				
Meeting Deadlines				
Attending class				
Organization				
Reasoning				
Stress				
Sleep				
Appetite				
Other:				

- Thank you -