

Wanda J. Blanchett, Ph.D.

**Interim Provost and Executive Vice Chancellor
for Academic Affairs (EVCAA) & Distinguished Professor
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Education

- 1997 Ph.D. Special Education, The Pennsylvania State University, University Park, Pennsylvania (Major: Special Education; Minor: Sexuality/Health Education)
- 1993 M.S.E., University of Central Arkansas, Conway, Arkansas (Major: Special Education; Emphasis: Severe/Profound Disabilities)
- 1990 B.S.E., University of Central Arkansas, Conway, Arkansas (Major: Special Education; Emphasis: Mild Disabilities)

Administrative Appointments

- 2018-present Interim Provost & Executive Vice Chancellor for Academic Affairs, Rutgers University-New Brunswick (appointed interim January 2018)
- 2014-present Dean & Distinguished Professor of Urban Teacher Education, Graduate School of Education, Rutgers University-New Brunswick
- 2009-2014 Dean & Ewing Marion Kauffman/Missouri Endowed Chair in Teacher Education, School of Education, University of Missouri-Kansas City
- 2006-2009 Associate Dean for Academic Programs and Curriculum, School of Education and Human Development, University of Colorado Denver, Denver, Colorado
- 2004-2006 Associate Dean for Academic Affairs, School of Education, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin
- 2000-2004 Coordinator of the Secondary Exceptional Education Program, Department Exceptional Education, School of Education, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin

Academic Appointments

- 2014-present Distinguished Professor of Urban Teacher Education, Rutgers University-New Brunswick
- 2009-2014 Ewing Marion Kauffman/Missouri Endowed Chair in Teacher Education, Professor, Urban Special Education, University of Missouri-Kansas City
- 2006-2009 Associate Professor of Urban Special Education, University of Colorado Denver
- 2003-2006 Associate Professor of Urban Special Education, University of Wisconsin-Milwaukee

- 1998-2003 Assistant Professor of Urban Special Education, University of Wisconsin-Milwaukee
- 1997-1998 Assistant Professor of Special Education, Syracuse University

Selected Accomplishments as Interim Provost and Executive Vice Chancellor for Academic Affairs and Distinguished Professor, Rutgers University, New Brunswick, NJ

- Served as the Chief Academic Officer on all academic matters for Rutgers University-NB, the flagship, land-grant, Association of American Universities (AAU) and Big Ten Academic Alliance public research university of the state of New Jersey.
- Represented Rutgers University-NB at the Association of American Universities (AAU) Chief Academic Officers meetings and as a Member of the Big Ten Academic Alliance Board.
- Convened and lead Rutgers-NB Dean's Council Meetings and assisted the Chancellor in preparing for and executing Joint Deans and Vice Chancellor meetings/retreats and Rutgers Board of Governors/Trustees meetings.
- Establish the Rutgers-NB Provost Office to reflect an academic leadership structure that better aligns with that of our AAU and Big Ten Academic Alliance peers.
- Lead Academic Budget Planning with all Rutgers-NB Responsibility Centers (e.g., academic units and university-wide administrative and support units, institutes/centers) and worked with the Interim Vice-Chancellor for Finance, Deans, Vice Chancellors, Directors & Unit Fiscal Officers/Managers to engage in academic planning for the 2018-19 academic year.
- Established processes and procedures for the Provost Office working in collaboration with NB academic units, various academic support offices across the campus, and the Senior Vice President for Academic Affairs (SVPAA) office to effectively and efficiently process academic curricular matters/issues (e.g., new degree programs, program modifications, new courses).
- Worked with the Vice Chancellor for Enrollment management to strategically increase enrollment and we were honored to welcomed the largest Rutgers-NB class in fall 2018 at 7,000 students strong.
- Worked with the Vice Chancellor for Undergraduate Academic Affairs to improve the student experience with a specific focus on improving our Equal Opportunity Fund (EOF) program and overall Student Access service delivery.
- In collaboration with the academic units, hosted several successful program specific and/or school-wide re-accreditation site visits.
- Worked collaboratively with the Dean of the Rutgers Honors College and his staff to recruit more of New Jersey's outstanding diverse students to the Rutgers Honors College.
- Collaborated with the Office of Academic Labor Relations to develop more effective processes for addressing a number of faculty affairs related matters /issues such as personnel matters, out-of-cycle faculty salary requests, NTT faculty promotion, etc.
- Served as the Rutgers-NB academic representative to the Rutgers University Promotion Review Committee (PRC).
- Revised the former Vice Chancellor for Diversity & Inclusion position to reflect our commitment to community engagement, appointed the Vice Chancellor for Diversity and

Inclusion search committee and launched a national search.

- Hired new deans for the Rutgers School of Management & Labor Relations and the Edward J. Bloustein School of Planning and Public Policy and filled a number of other executive level positions.
- With the SVPAA taking the lead and in collaboration with the Rutgers-NB Chancellor, hosted a successful Middle States Commission on Higher Education reaccreditation visit in Spring 2018.

Selected Accomplishments as Dean and Distinguished Professor, Rutgers Graduate School of Education, Rutgers University, New Brunswick, NJ

University Leadership as Dean

- Chaired the Rutgers-NB Harmonizing RCM for Institutional Success (HRIS) Budget Committee that was charged by the Chancellor with getting a handle on the Rutgers-NB financial context, gathering benchmarking data on Big Ten and AAU peers who have adopted RCM models of budgeting, and developing a model for allocating state appropriations across responsibility centers. To accomplish our goals, in addition to working with the deans, I also worked very closely with the Interim Vice Chancellor for Finance and with the finance team to model various scenarios and then shared the draft models with the Council of Deans and sought their feedback, made appropriate modifications, prepared a final report on behalf of the committee, and submitted it to the Chancellor for adoption.

Strategic Visioning and Strategic Planning

- Working in collaboration with the faculty and staff, generated over 26.6M to support the GSE's strategic priorities of advancing diversity, equity, and social justice, effective teaching and learning, and STEM in education.
- Increased development and fundraising as well as external research funding.
- Hired faculty and staff in alignment with the GSE's strategic priorities.
- Significantly increased the diversity of GSE tenured-track faculty, NTT faculty, and the staff.
- Working in collaboration with the faculty, staff, and communication director, the GSE moved 19 positions in USNWR over the last 3 years and have also increased the number of AERA & APA Fellows among other prestigious national faculty recognitions and awards.
- In collaboration Associate Deans, Department Chairs and the entire GSE Community, we made significant progress toward building a diverse, inclusive, collaborative, and innovative community dedicated to achieving the school's strategic goals by creating a more diverse faculty, staff and student body.
- We revised our Teacher Education curriculum to reflect our commitment to issues of diversity, equity, and social justice in education at the programmatic and school-wide level. The new Urban Education and Social Justice Teacher Education Program was unanimously approved by the faculty May 13, 2016, also approved by the NJDOE and was implemented Fall 2017.
- We re-structured the dean's office effective July 1, 2017 by revising the associate dean structure and responsibilities to include a new associate dean for research and a new

associate dean and faculty director of teacher education in support of the implementation of our strategic plan goals and objectives.

- Launched the GSE Community School Partnership Network (GSE-CSPN) Focused on High-Need Diverse School Districts across New Jersey in Fall 2016.
- Set school-wide diversity expectations with regard to student recruitment and faculty and staff recruitment, hiring, and retention.
- Conducted a GSE Faculty and Staff climate survey where we examined perceptions of the work environment with a specific focus on issues of gender, LGBTQ issues, race/ethnicity, culture, etc.
- All members of the GSE community participated in the development of the GSE's Strategic Plan in some shape, form, or fashion.
- The GSE's Comprehensive Strategic Plan was approved unanimously in an All-School meeting of faculty and staff on May 13, 2016.
- Held Town Hall Meetings attended by over 110 GSE faculty and staff to discuss the Draft GSE Strategic Plan Goals, Objectives, and Strategies and to solicit input and feedback.
- In collaboration with the Strategic Planning Taskforce, used ideas and information generated at the GSE School-Wide Retreat to develop an initial draft of the GSE's Strategic Plan Goals, Objectives, and Strategies.
- Held a GSE School-Wide Strategic Planning Retreat on October 16, 2015 consisting of faculty and staff including centers and institutes and representatives from the Graduate School of Education Student Activity Committee (GSESAC) and the Graduate School of Education Alumni Association (GSEAA) with over 115 attendees.
- Started developing relationships with Rutgers senior leaders across the university and become familiar with Rutgers systems, structures and processes, especially those that most impact the GSE and are central to its mission and vision.
- Held individual meetings with more than 90 full-time GSE faculty (both Tenured/Tenure-Track and NTT) and staff.
- Developed relationships with the New Jersey Department of Education, New Brunswick community and with Central New Jersey PK-12 schools and leadership.
- Built comradery and a team spirit and collective identity among GSE faculty and staff.
- Embarked upon the GSE's comprehensive strategic action planning process aligned to the Rutgers-NB Strategic Plan.
- Led a series of conversations with the GSE's faculty during faculty meetings focused on developing a vision for the future that advances equity and excellence in education.
- Established a GSE Strategic Plan Taskforce comprised overwhelmingly of faculty but also includes staff who hold school-wide positions. The purpose of the Taskforce was to gather benchmarking data that informed our comprehensive strategic action planning process.
- Took 4 GSE teacher education faculty and the Associate Dean for Student Academic Services to our national education accreditation CAEP Conference in Denver. While in Denver, visited colleagues at the University of Colorado Denver who have developed an exemplar model of partnering with Denver area school districts. We also visited one of their partner schools and attended a portion of their community collaborative meeting with PK-12 school educators and leaders.

Enrollment Management

- Increased the GSE's overall enrollment and tuition generated revenue.
- Expanded the GSE's singular undergraduate education minor specialization to 7 new minor specializations starting in Fall 2017 and concluding in Spring 2018.
- Established a workgroup to explore offering several targeted undergraduate programs.
- Established a workgroup to looking at enhancing the GSE's undergraduate education minor program.
- Established a workgroup to develop a process to evaluate program viability.
- Obtained information needed to increase enrollment and become more relevant in the region/state/nation with regard to academic programmatic offerings and formats.
- In collaboration with the GSE's Planning and Resource Committee, we examined potential areas of enrollment growth and are sought to learn more about the GSE's regional competitors and enrollment, marketing, and recruiting activities.
- This information was shared with the larger GSE's faculty and staff to enable us to collectively become more aware of how we stack up next to our regional competitors and national aspirant peers. Additionally, this information served to inform the development of our actual comprehensive strategic action plan during the 2015-16 academic year.
- We have secured the services of Education Dynamics (a Higher Education Marketing and Enrollment Research Firm) to conduct several studies examining the academic program offerings of our top 5 regional competitors (Kean, Montclair State, Teachers College of New Jersey, Seton Hall, and Columbia University's Teachers College) and to gather information from our aspirant Big Ten and AAU peers (Maryland, Penn State, Ohio State, and Wisconsin).

Regional, State, National, and Global Visibility

- The Rutgers GSE is ranked #43 among 385 graduate schools of education in the country. Rutgers GSE shares the 43rd position with graduate schools of education at Penn State University and Purdue University. The GSE is the only school of education in New Jersey to be consistently ranked by *US News & World Report*.
- The GSE's Annual Report *IMPACT* has won national awards and recognition.

[2017 Rutgers Graduate School of Education Impact Report](#)

[2018 Rutgers Graduate School of Education Impact Report](#)

- Launched the inaugural issue of the GSE's Annual Report *IMPACT* in 2016 which has been very well received by alums, legislators, peers, and others.

[2016 Rutgers Graduate School of Education Inaugural Impact Report](#)

- Met with the legislative aides of New Jersey Senators Menendez and Booker to inform them of all of the impactful initiatives that the GSE has underway and offered our assistance in gathering and introducing educational research to inform educational policy.

- Met with directors and program officers at the National Science Foundation (NSF) and the Commissioner for Special Education Research at the Institute of Education Sciences (IES).
- Met with the U.S. Department of Education's Assistant Secretary of Education Michael Yudin and senior staff from the Office of Special Education and Rehabilitation Services (OSERS) to explore how we might be more successful in securing special education funding at the GSE.
- Closed a multimillion dollar gift to fund a new the Charles DeMarzo & Keith Lamb Endowed Chair in Educational Equity.
- During the Centennial Annual Meeting of the American Educational Research Association (AERA), the GSE hosted a table at the AERA Award Luncheon to increase the visibility of the GSE and to also set the expectation that GSE faculty should be competing for these prestigious awards.
- Increased the GSE's regional, state, and national visibility and marketing/communication efforts.
- Met with the New Jersey Commissioner of Education and relevant state board members.
- Led the GSE in responding to proposed national teacher education policies presented by the U.S. Department of Education.
- Offered testimony to the New Jersey Department of Education's State Board of Education regarding proposed changes to the New Jersey Code governing teacher preparation.
- Hosted a Welcome Reception to re-launch the GSE and help both the internal and external communities gain a better understanding of me and the GSE's many strengths and impact on the state and beyond.
- Held Scholarship/Campaign Donor Luncheon on Saturday, March 28, 2015 to celebrate scholarship donors and our GSE capital campaign donors.
- Changed the GSE's communication strategy from primarily internal to the GSE to focus more on the GSE's impact on the region, state, nation, and globally.
- Brought Greetings at a number of events including the Middlesex County Curriculum Coordinators Conference, the Education Doctorate Program Fall Retreat, 46th Literacy Conference, 4th Annual Teach the World Forum, etc.
- Represented Rutgers and the GSE at the American Educational Research Association, Organizational Institutional Affiliates (AERA/OIA) fall meeting, Council of Academic Deans of Research Education Institutions (CADREI), Education AAU/CIC Dean's Meetings, etc.
- Global Partnerships-Accompanied the GSE's Director of Strategic Alliances and Outreach to South Africa to meet with higher education leaders at the University of Cape Town and the University of the Free State regarding GSE's South Africa Initiative partnership activities. Specifically, the purpose of this visit was to explore how the GSE might both deepen and expand our global partnership efforts with these two universities.

Selected Accomplishments as Dean and Ewing Marion Kauffman/Missouri Endowed Chair in Teacher Education, University of Missouri-Kansas City (UMKC), Kansas City

Strategic Action Planning

- Launched the new UMKC Urban Education Research Center (UERC) in October 2013 at a community-wide event with over 300 attendees.
- In collaboration with the School's major gifts director, developed a School of Education Capital Campaign Development and Fundraising Plan and accompanying case statements. Over 5 years, secured over \$8.3 million in major gift commitments including a major cash gift to fund the creation of the new Urban Education Research Center (UERC) and its founding Executive Director/Sherman Family Endowed Chair along with the newly established Sprint Endowed Professorship, and the Vivian and Hymie Sosland Endowed Chair.
- In collaboration with the faculty and staff, March 18-20, 2012, hosted a successful NCATE Continuous Improvement (CI) and Missouri Department of Elementary and Secondary Education (DESE) re-accreditation site visit resulting in the School meeting ALL NCATE and DESE standards with *no* Areas For Improvements (AFIs) and achieving *target* in the area of diversity (NCATE Standard 4: Diversity).
- In collaboration with the project directors and teacher education faculty and staff, leveraged an \$8.36 million U.S. Department of Education Teacher Quality Partnership Grant (TQP) to build upon the success of the Institute for Urban Education (IUE) to transform teacher education school-wide and to establish 11 Professional Development Schools (PDSs) in three partner urban districts.
- Launched a School-wide strategic planning initiative.
- In collaboration with the School of Education's Strategic Action Planning Committee and Strategic Action Plan Implementation Committee, developed and implemented a multi-year strategic action plan including refinement of the School's mission, vision and values and identification of six priority goals, relevant objectives, tactics, and timelines.
- Led the re-structuring of the School's budget to absorb \$1,478,972 in budget reductions over a 4-year period by reducing expenses, implementing strategies to increase revenue in anticipation of future state budget reductions, and generating new sources of revenue while making strategic investments aligned with the Strategic Action Plan.
- Aligned the School's resources and infrastructure to strategic priorities aimed at increased student responsiveness, enrollment and retention, urban education research, community engagement, and overall academic excellence.
- Increased faculty development and collaborative research through the Dean's Small Grant Fund and creation of the UERC, increased faculty travel and grant support, increased external grant funding submissions and awards, and implemented a formal mentoring program for untenured faculty.
- With the leadership of the Higher Education faculty and the Counseling and Educational Psychology (CEP) faculty, successfully completed the UMKC Program Evaluation Committee's (PEC) review of the MA in Higher Education Program and the MA and Ed.S. in School Counseling. With the leadership of the CEP faculty, successfully hosted an on-site APA visit which resulted in being awarded the maximum

7-year APA accreditation.

- In collaboration with the SOE Assessment Committee implemented a comprehensive unit assessment system in alignment with the School's Strategic Action Planning and the Missouri Department of Elementary and Secondary Education (DESE) and NCATE continuing accreditation process. Also, adopted LiveText as a unit assessment software tool fall 2010.
- In collaboration with the School's major gifts director, secured matching funds to complete the School of Education's "Opening New Doors Campaign" pedestrian walkway and patio with construction completed and ribbon-cutting in April 2011.

Increased Visibility and Marketing

- Participated in the taping of a *Dan Rather Special* on disproportionate placement of African American and other students of color in special education.
- In collaboration with the School's Marketing Specialist and University Communications, developed and began implementation of a Comprehensive Marketing and Communication Plan including branding initiatives, tagline, new recruitment and marketing materials, etc.
- In collaboration with the School of Education's Public Relations liaison and Marketing Specialist, significantly increased the media visibility and interactions of the School with interviews, appearances, or coverage in national, regional, local and campus-specific newspapers, radio shows, and on television stations including NBC National News, CNN, NBC, ABC, CBS, and Fox affiliate stations, Associated Press, LA Times, KC Star, The Call, NPR, and AACTE's website.
- Led the School of Education's first comprehensive enrollment and marketing analysis and subsequent faculty and staff retreat.
- Established the School's first international partnerships and is reaching out to embassy representatives and to other relevant international partners to expand the School's global presence.
- Expanded the School's online courses, programs, and hybrid offerings.

Increased Community Engagement

- In collaboration with the faculty began the process of developing a School of Education Visioning Board in support of the School's strategic plan priorities.
- In collaboration with the School of Education faculty and staff established an Annual Urban Education and Community Forum which is in its 5th year, drawing an overflow crowd and is free to the public.
- Led increased community engagement and participated in meetings of Area superintendents; Area legislators; Advisory Board; Greater Kansas City Community Foundation; Teach for America; KC Downtown Civic Council; Urban League of Greater Kansas City; and Missouri Department of Elementary and Secondary Education. Made presentations to the University of Missouri System Curators; and

UMKC Foundation Board, Plaza Men's Club.

- Offered testimony to committees of both branches of the Missouri Legislative Assembly in support of urban and urban education issues and meeting annual with Missouri's U.S. Senators and Congressional Delegation.
- In collaboration with the Associate Dean for Teacher Education, strengthened the SOE's relationship with our nine partner urban school districts.
- Participated in and graduated from the Greater Kansas City Civic Council's Kansas City Tomorrow Program.

Selected Accomplishments as Associate Dean for Academic Programs and Curriculum at the University of Colorado Denver, Denver

Strategic Planning and Re-focusing the Urban Mission

- In collaboration with Dean Rhodes provided leadership for the 2007 School of Education and Human Development (SEHD) strategic planning process that resulted in the identification of six strategic goals that will guide the work of the school for the next three years. This effort engaged faculty and staff at all levels of the SEHD.
- In collaboration with the Director of Initial Professional Teacher Education, provided leadership for the reinvention of the initial teacher education licensure program to develop a clear focus on urban education and to better align initial professional teacher education with the School's mission and the needs of the Metro Denver area.
- In collaboration with the faculty and staff, initiated the reinvention of the dual general and special education licensure program to better prepare candidates to meet the needs of culturally and linguistically diverse learners. In collaboration with the faculty and staff secured \$499,900 in U.S. Department of Education funds to support this effort.
- Secured \$98,280 from the Colorado Department of Higher Education to provide scholarships to teacher candidates in high-need content areas with a commitment to urban schools.

Candidate and Unit Assessment System

- Provided leadership for the development of a unit level assessment system for all academic programs that ties our student performance measures to our mission.
- Provided leadership for the initial steps involved in examining the initial professional teacher education curriculum to ensure that ALL candidates have the content knowledge, professional skills, and dispositions to effectively teach ethnically, culturally, economically, and linguistically diverse learners including those with disabilities with a specific focus on those in urban settings.
- In collaboration with the SEHD faculty, developed the School of Education and Human Development's unit level assessment system for all academic programs to enable self-study, data based decision making, and continuous program improvement.
- Initiated the use of an electronic assessment and accreditation system including electronic portfolios and/or electronic performance-based assessments with a pilot of two programs during fall of 2007 and full SEHD implementation began in January 2008.

Community Outreach and Partnership

- Provided leadership for embarking upon a process that will consolidate all of the School of Education and Human Development's K-12 outreach, partnership and professional development efforts into one centralized professional development and continuing education center with multiple strands. The re-structuring was completed during the summer 2008 and was fully operational by the end of the spring 2009 semester.
- In collaboration with Dean Rhodes, provided leadership for initial conversations with four Metro Denver area urban school districts centered on developing and solidifying a formal partnership between these districts, their respective Teachers Association, and the University of Colorado Denver's SEHD.

Selected Accomplishments as Associate Dean for Academic Affairs at the University of Wisconsin, Milwaukee

- In collaboration with the other deans, identified strategic planning priorities for the School of Education and aligned resources with those strategic planning priorities.
- Assisted the dean with developing case statements for fund-raising and participated in related development activities that we aligned to strategic planning priorities.
- Prepared and implemented the UWM Remediation Plan to ensure that all UWM Professional Education Programs complied with the new Wisconsin Department of Public Instruction (DPI) PI-34 policies governing professional education licensure.
- Formed the first UWM Council for Professional Education comprised of 24 faculty and staff from across the five colleges/schools (i.e., School of Education, the College of Letters and Science, the Peck School of the Arts, the Helen Bader School of Social Welfare, School of Information Studies, and the College of Health Sciences) that prepare professional educators.
- Re-organized the Office of Academic Services to create a new Office of Professional Education Programs that included hiring a field experience manager and a Coordinator of Professional Education who is responsible for serving as the campus certification officer and the liaison between UWM professional education programs and the DPI.
- Established systems of accountability for all direct reports including the Director of the Urban Education Doctoral Program, Office of Academic Services, Office of Professional Education Programs, and the data manager.
- Re-designed the position descriptions of the field experience manager and the certification officer to reflect more duties and responsibilities around unit assessment and state and national accreditation.
- Established a UWM Assessment Workgroup that developed the UWM Unit Assessment System that connected the 27 initial licensure programs with the 9 advanced licensure programs in terms of candidate performance, program performance, faculty performance, and unit operations/performance. The UWM Assessment System was piloted in the fall of 2006 with the Middle Childhood/Early Adolescence and School Psychology programs and is now being fully implemented.

- Wrote a proposal that was funded by the PETE Project (Partnerships for Excellence in Teacher Education) to assist UWM in moving forward towards NCATE accreditation.
- Provided leadership for assisting the five academic departments in decreasing their ad hoc instructional budget by 15% without decreasing enrollment or the quality of instruction provided to students.
- During the absence of an Assistant Dean for Business, oversaw the day-to-day responsibilities of the Business Office Representative for the School of Education on budgetary matters.
- In collaboration with the Dean and the School of Education's Academic Planning and Budget Committee provided the leadership for the School of Education to develop a \$1.2 million marginal tuition revenue deficit and state Joint Finance Committee budget reduction plan that included reduction & growth initiatives.

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Wolfe, P. S., Boone, R. L., & Blanchett, W. J. (1998). Regular and special educators' perceptions of transition competencies. *Career Development for Exceptional Individuals*, 21, 87-106.

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Blanchett, W. J. (2008). We've Come a Long Way But We're Not There Yet: The Impact of Research and Policy on Racially/Ethnically and Culturally Diverse Individuals with Disabilities and/or Those Affected by Poverty. *TASH Connections*, 34, 1, 11-13.

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Blanchett, W. J. (2003). Interview, National Public Radio Interview (2003), *Issues of Sexuality and People with Disabilities*.

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Blanchett, W. J. (1999/2000). Working in unity to achieve diversity: A call to action. *TEDlines*, 3 (1), 4.

Dieker, L., Blanchett, W.J., & Owens-Johnson, L. (1998). International Book Review, [Review of the books Collaborative Elementary Teaching, Collaborative Secondary Teaching and Collaborative Teaching Casebooks: Facilitator's Guide] *International Journal of Special Needs Education*, 2, 40.

FUNDED GRANTS

Gates, A. & Blanchett, W. J. (Under Review). *Garden State-Louis Stokes Alliance for Minority Participation (GS-LSAMP)*. National Science Foundation (NSF). Award amount requested: \$4,000,000.

Shealey, M., Blanchett, W. J., & Hollins, E. (2013). *Increasing Academic Achievement Through Culturally Responsive Pedagogy*. Greater Kansas City Community Foundation, \$134,000, 5/1/13-5/30/2014.

Blanchett, W. J. (2008). *Repairing the Broken Pipeline to Teaching Careers for Diverse Candidates*. Colorado Department of Higher Education. \$98,280, 8/08-6/2009.

Blanchett, W. J. & Sobel, D. (2007). *Achieving Special Education Equity through Diversity (A SEED)*. U.S. Department of Education, OSEP, \$499,900, 8/07-6/30/2012.

Blanchett, W. J. (2003). *A Case Study of the Referral, Placement, and Exit Process in Two High Referring Urban Schools*. Subcontract from Project LASER, University of South Florida granted funded by the U.S. Department of Education, OSEP, \$10,000.00, 9/03-6/04.

Owens-Johnson, L. & Blanchett, W.J. (2001). *General and special education teachers' perceptions of the importance of providing culturally relevant transition planning to students with disabilities*. Institute for Excellence in Urban Education, University of Wisconsin-Milwaukee, \$14,200, 1/01-12/01.

Blanchett, W. J. (1999). *An examination of efforts to recruit and retain ethnic minority special education faculty in Milwaukee Public Schools: Implications for increasing diversity*. Institute for Excellence in Urban Education, University of Wisconsin-Milwaukee, \$3,900, 1/00-5/01.

Blanchett, W. J. (1999). *An Ethnographic Study of the Role of Race, Class, Culture, and Gender in Special Education*. The Helen Bader Foundation, Milwaukee, Wisconsin, \$85,000, 1/99-9/02.

Blanchett, W. J. (1998). *Urban special education: A comparison of inservice and preservice teachers' perceptions of their competence to teach culturally and ethnically diverse learners in urban setting*. Institute for the Study of Race and Ethnicity, University of Wisconsin-Milwaukee, \$1,200, 7/99-6/00.

Blanchett, W. J. (1997). *Developing a library of resource materials for teaching students with severe disabilities in special education and inclusive settings, Instructional Grants Program*. Syracuse University, \$3,000 1/98-1/99.

Clarke-Yapi, M. D., & Blanchett, W. J. (1996). *Minority Mentoring Advocates for Success*. Equal Opportunity Planning Committee, Penn State, \$8,000 8/97-8/98.

Blanchett, W. J. (1996). *Young Adults with Learning Disabilities' Risk Behaviors, Perceptions of Personal HIV Risk, and Recall of HIV/AIDS Education*. Graduate Student Alumni Society Research Initiation Proposal, Penn State, \$300 11/96-6/97.

REFEREED PRESENTATIONS

Blanchett, W. J. & Johnson, H. C. (2018). The 22nd Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education, *Advancing Educational Equity Through Academic Leadership: From Chair to President*. American Educational Research Association (AERA), Presidential Session, New York, NY. (refereed, international, notes, invited).

Blanchett, W. J. (2017). *TED's Role in Preparing Teachers in a Global Society is to Disrupt Educational Inequity*. Council for Exceptional Children, Teacher Education Division. (Invited Keynote).

Blanchett, W. J. & Koolbeck, D. (2017). *Advocacy and Government Relations*. Council of Academic Dean of Research Education Institutions(CADREI) Conference, Savannah, Georgia. (invited, notes).

Kersaint, G., Blanchett, W. J., Perez Mendez, J., Dantley, M., & Soho, A. (2017). *Creating a Community for Scholars of Color: Panel Discussion*. Council of Academic Dean of Research Education Institutions (CADREI) Conference, Savannah, Georgia. (invited, notes, panelist).

Wortham, E. F., Coleman, H. L. K., Gallagher, K. S., Blanchett, W. J. & Hess, D. E. (2017). *Well-Being: Dilemma or Opportunity in Higher Education*. American Educational Research Association (AERA), Presidential Session, Washington, D.C. (refereed, international, notes, invited).

Blanchett, W. J. & Johnson, H. C. (2017). The 21st Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education, *Advancing Educational Equity Through Academic Leadership: From Chair to President*. American Educational Research Association (AERA), Presidential Session, Washington, D.C. (refereed, international, notes, invited).

Driscoll, M., Wiseman, D., Blanchett, W. J., & Hitz, R. (2016). *Redesigning your EdD: The CPED Experience*. Council of Academic Dean of Research Education Institutions (CADREI) Conference, Palm Springs, CA. (invited, notes, panelist).

Monk, D., Good, G, Marx, R., Blanchett, W. & Carr-Chellman, A. (2016). *Deans as Public Scholars*. Council of Academic Dean of Research Education Institutions (CADREI) Conference, Palm Springs, CA. (invited, notes, panelist).

Currans, M., Middleton, R., Blanchett, W., Wiseman, D., Manise, J., & Arha, J. (2016). *Integrating Global Perspectives into Teacher Education: Self Assessment and Strategies*. Council of Academic Dean of Research Education Institutions (CADREI) Conference, Palm Springs, CA. (invited, notes, panelist).

Blanchett, W.J., Fields, J. Ford, D., McIntosh, K. & Ortiz, A. (2016). *Complex and Multifaceted: Pursuing Equity in Education*. U.S. Department of Education, Office of Special Education Programs, Project Directors' Conference, Washington, D.C. (invited, notes).

Ball, A. F., Blanchett, W. J., Tillman, L. C., Dantley, M. E., & Pollard, A. (2016). *The Life and Contributions of Diane S. Pollard*. American Educational Research Association (AERA), Presidential Session, Washington, D.C. (refereed, international, notes, invited).

Blanchett, W. J. & Johnson, H. C. (2016). The 20th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education, *Laying the Groundwork for Academic Administrative Careers: From Department Chair to President*. American Educational Research Association (AERA), Presidential Session, Washington, D.C. (refereed, international, notes, invited).

Blanchett, W. J. (2016). *Boundary Brokers at the Intersections of Disability Studies in Education and Special Education: Toward a More Radical Conceptualization and Enactment of Inclusive Education*. American Educational Research Association (AERA), Presidential Session, Washington, D.C. (refereed, international, notes, invited, discussant).

Blanchett, W. J., Johnson, H.C., & Miller, F. (2015). The 19th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education. *Laying the initial groundwork to become part of the next generation of high-level academic administrators*. American Educational Research Association (AERA), Presidential Session, Chicago, Ill. (refereed, international, notes, invited).

Blanchett, W. J. & Zion, Shelley. (2013). *Interlocking Oppressions in American Education Systems: Can Critical Race Theory Move Us Towards Educational Equity*. American Educational Research Association (AERA), San Francisco, CA. (refereed, international, notes).

Blanchett, W. J., Johnson, H. C., & Taylor, J. L. (2013). The 17th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education: *Laying the initial groundwork to become part of the next generation of high-level academic administrators*. American Educational Research Association (AERA), Presidential Session, San Francisco, CA. (refereed, international, notes, invited).

Shealey, M. W., Floyd, L. O., Green, S. L., Watson, A. L., White-Smith, K. A., Wood, K. A., & Blanchett, W. J. (2013). *Leading from the margins: Examining the lives*

experiences of Black women in higher education administration. American Educational Research Association (AERA), San Francisco, CA. (refereed, international, notes).

Shealey, M. W. & Blanchett, W. J. (2012). *Accreditation as a Catalyst for Transformation: Meeting Target in Diversity at an Urban-Serving Institution*. Teacher Council for Exceptional Children, Teacher Education (TED) Division Conference, Grand Rapids, MI. (refereed, national, notes).

Zion, S. & Blanchett, W.J. (2012). *[Re] Conceptualizing Inclusion: Can Critical Race Theory and Interest Convergence be utilized to achieve Inclusion and Equity for African American Students?* Critical Race Studies in Education Conference, New York, NY. (refereed, national, paper)

Blanchett, W. J., Johnson, H. C., & Taylor, J. L. (2012). The 16th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education: *Laying the initial groundwork to become part of the next generation of high-level academic administrators*. American Educational Research Association (AERA), Presidential Session, Vancouver, British Columbia. (refereed, international, notes, invited).

Alston, J. A., Johnson, R. G., Watson, L. W., & Blanchett, W. J. (2012). *To know is only a place to begin: Letting our lives speak to move the academy and beyond*. American Educational Research Association (AERA), Presidential Session, Vancouver, British Columbia. (refereed, international, notes, invited).

Gutierrez, C., Nocon, H., Elliott, L., Arnold, S., Zion, S., Sobel, D., Sands, D. & Blanchett, W. J. (2012). *Reimagining a School of Education's Approach to Creating Transformative Culturally Responsive Educators: Preparation and Rigorous Research Combined*. American Association for Colleges of Teacher Education (AACTE), Chicago, Illinois. (refereed, international, notes).

Blanchett, W. J. (2011). *Approaches to preservice teacher education: Examining the role of context, community, and culture in teaching and learning*. American Educational Research Association (AERA), Division K., New Orleans, LA. (refereed, international, notes, chair & discussant).

Blanchett, W. J., & Zion, S. (2011). *Asking the Right Questions in Urban Education Research: The Role of Privilege*. American Educational Research Association (AERA), Research Focus on Black Education (RFBE-SIG), New Orleans, LA. (refereed, international, paper,).

Blanchett, W. J. (2011). *Shifting Teacher Beliefs and Practices Towards a Socially Just Model of Teaching: Uncovering Best Practices*. American Educational Research Association (AERA), Division K., New Orleans, LA. (refereed, international, notes, discussant).

Blanchett, W. J., Johnson, H. C., & Taylor, J. L. (2011). The 15th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education: *Laying the initial groundwork to become part of the next generation of high-level academic administrators*. American Educational Research Association (AERA), Presidential Session, New Orleans, LA. (refereed, international, notes, invited).

Ferri, B. Blanchett, W. J., & Erevelles, N. (2010). *A Dialogue We've Yet to Have: Race and Disability Studies*. American Educational Research Association Annual Meeting, Denver, CO). (refereed, international, notes).

Zion, S., Sobel, D., Blanchett, W. J., & Gutierrez, C. (2010). *Mapping the Gaps: Redesigning a Teacher Education Program to Prepare Teachers for Urban Schools*. American Educational Research Association Annual Meeting, Denver, CO). (refereed, international, paper).

Blanchett, W. (Moderator). *Closing the Achievement Gap: Has NCLB made a difference?* Participants, Darling-Hammond, Lee, Moore, & Reimers (2010). American Association of Colleges for Teacher Education, Atlanta, GA. (invited, international, notes).

Russell, Stroot, Blanchett, & Robinson (2010). *Teacher Quality: National Intent, Local Partnership Response*. Holmes Partnership Conference, Charleston, SC. (invited, notes).

Thomas, Correa, & Blanchett (2009). *Leading From the Front: Preparing Leaders in Special Education to be Culturally Competent and Inter-culturally Sensitive*. Council for Exceptional Children, Teacher Education Division Conference, Charlotte, NC (invited, notes).

Blanchett, W. J. & Wynne, J. T. (2009). *Urban Education Discourse: A Multi-Axial Conversation*. American Educational Research Association Annual Meeting, Division K, San Diego, CA. (refereed, international, paper).

Zion, S., Blanchett, W. J., & Sobel, D. (2009). *Teachers Can't Talk About Race: Conversations About Culturally and Linguistically Diverse Learners*. American Educational Research Association Annual Meeting, Research Focus on Black Education (SIG), San Diego, CA. (refereed, international, paper).

Blanchett, W. J. & Young, K. (2009). *Higher Education and Inclusion of Disability as a Component of Global Diversity*. American Educational Research Association Annual Meeting, Division K, San Diego, CA. (refereed, international, paper).

Florian, L., Linklater, H., Pugach, M., Peters, S., & Blanchett, W. J. (2009). *Toward a Curriculum of Teacher Education for Inclusive Education*. American

Association of Colleges for Teacher Education (AACTE). Chicago, IL. (refereed, national, notes).

Sobel, D., Blanchett, W. J., & Zion, S. (2008). *Revising a Merged Teacher Education Preparation Program Begins with a Critical*. Council for Exceptional Children, Teacher Education (TED) Division Conference, Dallas, TX. (refereed, national, paper).

Scott, K. A., Berry, T. R., Blanchett, W. J., & Gracia, D. R. (2008). *Race and Gender Disparities in Education*. American Educational Research Association Annual Meeting, SIG/Critical Examination of Race, Ethnicity, Class, and Gender in Education, New York, NY. (refereed, international, paper).

Beverly, M. G., Taylor, J. L., Williams, Y., Shealey, M. W., & Blanchett, W. J. (2008). *Historical and Contemporary Contexts of Black Education: Implications for Research and Practice*. American Educational Research Association Annual Meeting, SIG/Research Focus on Black Education, New York, NY. (refereed, international, paper).

Chong, S., Robinson, J., Blanchett, W. J., Lasley, T., Post, L., & Pugach, M. (2008). *Preparing Teachers for Urban Schools*. American Association of Colleges for Teacher Education (AACTE). New Orleans, LA. (refereed, national, notes).

Blanchett, W. J. (2007). *Keeping African Americans' Disproportionate Representation in Special Education Real: The Influence of Educators' Perceptions of Race, Class, Culture, & Gender*. American Educational Research Association Annual Meeting, SIG/Research Focus on Black Education, Chicago, Ill (refereed, international, paper).

Klingner, J., Barrera, M., Blanchett, W. J., & Sorrells, A. (2007). *Conducting Research with Culturally and Linguistically Diverse Students*. Council for Exceptional Children (CEC) Conference. (invited, international, notes).

Blanchett, W. J., Brown, M., Crocker, A., Edwards, R., & Ransom, B. (2006). *Creating a Voice: Equity and Access for People of Color with Disabilities*. (refereed, international, notes).

Sileo, T., Sileo, N., Hooks, M. Y., Blanchett, W. J., Prater, M. A., Fennell, R., & Parker, W. (2006). *The Sociocultural Dimension of Teaching About HIV/AIDS*. American Educational Research Association Annual Meeting, Division K-Teaching and Teacher Education, San Francisco, CA. (refereed, international, paper).

Blanchett, W. J. (2006). *Role of White Privilege and Racism in Disproportionate Placement of Students of Color in Special Education*. American Educational Research Association Annual Meeting, SIG/Research Focus on Black Education, San Francisco, CA. (refereed, international, paper).

Blanchett, W. J. (2006). *Critical Issues in Research and Practice in Black Education: Continuing the Dialogue Part I*. American Educational Research Association Annual Meeting, SIG/Research Focus on Black Education, San Francisco, CA. (refereed, international, session chair, notes).

Johnson, N., Li, J., Jung, E., Mumford, V., Herrera, S., Blanchett, W. J., & Ardila-Rey, A. (2006). *Featured Forum. Holmes Scholars: Supporting Diversity & Social Justice, The Human Legacy of the Holmes Partnership*. Chicago, Ill (invited, national, notes).

Grant, C. Hooks, M. Y., Roosevelt, D. & Blanchett, W. J. (2006). *Humanizing Pedagogy through Responsive Teacher Education: Transforming Teacher Knowledge*. AACTE 58th Annual Meeting, San Diego, CA (refereed, national, paper).

Blanchett, W. J., Crocker, A., Edwards, R., & Ransom, B. (2005). *A town hall meeting to develop a political & community action plan for ensuring equitable opportunities for people of color with significant disabilities and their families*. Milwaukee, WI (refereed, international, notes).

Ford, A., Blanchett, W. J., & Brown, L. (2005). *Time for Renewal? Teacher education & students with significant disabilities*. TASH International Conference, Milwaukee, WI (refereed, international, paper).

Artiles, A., Blanchett, W. J., Kozleski, E., Trent, S., & Voltz, D. (2005). *Culturally responsive practices at multiple levels of the system*. U. S. Department of Education, Office of Special Education Programs (OSEP) Project Directors' Research Conference. Washington, D.C. (refereed, national, notes).

Blanchett, W. J. (2005). *Challenging the stereotypes of the stereotyped*. American Educational Research Association Annual Meeting, SIG, Critical Examination of Race, Ethnicity, Class, and Gender in Education. Montreal, Canada (refereed, international, paper).

Blanchett, W. J. & Wolfe, P.S. (2004). *Making a healthy sexual life a reality for individuals with significant disabilities: The next steps*. TASH International Conference, Reno, Nevada (refereed, international, notes).

Blanchett, W. J., Ransom, B., Edwards, R., & Crocker, A. (2004). *Next steps in increasing people of color's participation in disability advocacy & disability rights*. TASH International Conference, Reno, Nevada (refereed, international, notes).

Blanchett, W. J. & Owens, L. (2004). *Providing Culturally Relevant Transition Planning for Students with Disabilities: Perceptions of Special and General Education Teachers*. Council for Exceptional Children Annual Convention, New Orleans, LA (refereed, international, notes).

Blanchett, W. J., & Wolfe, P. S. (2003). *Developing a sexuality curriculum for individuals with severe disabilities: A focus group*. TASH International Conference, Chicago, ILL (refereed, international, notes).

Blanchett, W. J., & LeRoy, B. W. (2003). *Inclusive practice: Culture, Context, and Communities of Practice*. TASH International Conference, Chicago, ILL (refereed, international, notes).

Blanchett, W. J., Crocker, A., Edwards, R., & Ransom, B. (2003). *Participation in National Disability Organizations by People of Color: A preliminary analysis*. TASH International Conference, Chicago, ILL (refereed, international, notes).

Blanchett, W. J., Tyson, C., Alston, J. A., Jones, S. N., Howard, T., & Moore, J. L. (2003). *Social justice and accountability for teacher education and educational leadership*. American Educational Research Association Annual Meeting, Division G, Chicago, IL (refereed, international, notes).

Blanchett, W. J. (2003). *Moving beyond the rhetoric: A critical look at factors that contribute to African American students' school failure and special education referral*. American Educational Research Association Annual Meeting, SIG/Research Focus on Black Education, Chicago, IL (refereed, international, session chair, notes).

Blanchett, W. J. (2003). *Moving beyond the rhetoric: A critical look at factors that contribute to African American students' school failure and special education referral*. American Educational Research Association Annual Meeting, SIG/Research Focus on Black Education, Chicago, IL (refereed, international, session discussant, notes).

Blanchett, W. J. (2003). *The role of race, class, culture, and gender in the referral and placement of students in special education*. American Educational Research Association Annual Meeting, Division G, Chicago, IL (refereed, international, paper).

Blanchett, W. J. & Owens, L. (2002). *The current state of special educators' preparation for cultural and ethnic diversity*. Presentation at the Annual TED Conference, Savannah, GA. (refereed, national, notes).

Blanchett, W. J., Crocker, A., & Ransom, B. (2002). *Making the disability rights movement more inclusive of the needs of people of color with significant disabilities*. TASH International Conference, Boston, MA (refereed, national, notes).

Blanchett, W. J., & Wolfe, P. S. (2002). *Using self-advocacy strategies to empower consumers to speak for themselves in the socio-sexual domain*. TASH International Conference, Boston, MA (refereed, national, notes).

Owens, L. & Blanchett, W. J. (2002). *Special and general education teachers' perceptions of providing culturally relevant transition planning for students with disabilities*. TASH International Conference, Boston, MA (refereed, national, notes).

Blanchett, W. J. (2002). *Continuing the research dialogue on African American education: What works?* Paper session, Chair and Discussant. American Educational Research Association Annual Meeting, New Orleans, LA (refereed, international, notes).

Neisler, O., Blanchett, W. J., Carter, J. & Scott, K. (2002). *Developing a diverse faculty: Realities of Holmes Scholars*. Panel presentation at the Annual Meeting of the American Association of Colleges of Teacher Education, NY (refereed, national, notes).

Blanchett, W. J., Scott, K. A., Burke-Spero, R., & McKisick, S. G. (2002). *Preparing White teachers in teacher preparation programs to confront their racial privileges, perceptions, and prejudices as a cultural outsider*. Presentation at the Holmes Partnership Conference, San Antonio, TX (refereed, national, notes).

Blanchett, W. J. & Wolfe, P. S. (2001). *Preparing students with significant disabilities to live healthy sexual lives by including issues of sexuality in educational programming*. Presentation at the TASH International Conference, Anaheim, CA (refereed, international, notes).

Blanchett, W. J., & Madsen, J. A. (2001). *An examination of the dis-connect between culturally relevant pedagogy and traditional models of teacher supervision*. Presentation at the American Educational Research Association Annual Meeting, Seattle, WA (refereed, international, paper).

Blanchett, W. J., & Clarke-Yapi, M. D. (2001). *Transforming the culture of academe to facilitate cross-cultural mentoring of ethnic minorities graduate students and junior faculty*. Presentation at the American Educational Research Association Annual Meeting, Seattle, WA (refereed, international, paper).

Blanchett, W. J., McKisick, S. G., Burke-Spero, R., & Scott, K. (2001). *An honest dialogue about racism, prejudice, and privilege: A missing component in teacher preparation*. Presentation at the Holmes Partnership Conference, Albuquerque, New Mexico (refereed, international, paper).

Blanchett, W. J., & Wolfe, P. S. (2000). *The forgotten educational domain: Strategies for successful socio-sexual programs for individuals with disabilities*. Presentation at the TASH International Conference, Miami, FL (refereed, international, notes).

Wolfe, P. S., & Blanchett, W. J. (December, 2000). *An honest dialogue about embracing the sexuality of individuals with disabilities: Implications for future directions*. Presentation at the TASH International Conference, Miami, FL (refereed, international, notes).

Blanchett, W. J. (November, 2000). *General and special educators' perceptions of their competence to teach culturally and ethnically diverse learners with disabilities in urban settings*. Presentation at the TED Annual Conference (refereed, national, paper).

Blanchett, W. J., & Clarke-Yapi, M. D. (April, 2000). *The cultural dis-connect of cross-cultural mentoring: Acquiring skills, abilities, and social mores for minority faculty success within a majority culture*. Paper presentation at the American Educational Research Association, New Orleans, LA. (refereed, international, paper).

Razeghi, J. A., Strosnider, R., Kenney, S., Kerns, G., Blanchett, W. J., & Fortune, D. A. (April, 2000). *Voices from a national forum: What health & special educators should know*. Paper presentation at the Council for Exceptional Children Annual Convention, Vancouver, B.C. (refereed, international, notes).

Blanchett, W. J., & Wolfe, P. S. (December, 1999). *What About Me? Creating Safe Educational Environments for Nonheterosexual Students*. Presentation at the International TASH Conference, Chicago, IL. (refereed, international, notes).

Wolfe, P. S., & Blanchett, W. J. (December, 1999). *Reviewing Sex Education Curricula for Persons with Disabilities: Savvy Consumerism 101*. Presentation at the International TASH Conference, Chicago, IL. (refereed, international, notes).

Kenney, S., Strosnider, R., Razeghi, J., Kerns, G. M., Blanchett, W. J., & Fortune, D. A. (November, 1999). *Voices from a national preservice forum: Implications for preparation of special educators in health education and health educators in special education*. Presentation at the 22nd annual TED Conference, Palm Springs, CA. (refereed, national, notes).

Blanchett, W. J. (November, 1999). *Preservice General Educators and Provisionally Licensed Special Educators Perceptions of Their Competency to Meet the Needs of Culturally and Ethnically Diverse Learners in Urban Settings*. Paper presented at the 22nd Annual TED Conference, Palm Springs, CA. (refereed, national, paper).

Blanchett, W. J., & Obiakor, F. (October, 1999). *Developing Functional Self-concepts in African American Learners with Exceptionalities*. Paper presented at the African Americans in Education Conference, Milwaukee, WI. (refereed, national, paper).

Blanchett, W. J. (1999, April). *Young Adults with LD: The Invisible HIV Risk Group*. Paper presented at the Annual International Meeting of the American Educational Research Association (AERA), Montreal, Canada. (refereed, international, paper).

Blanchett, W. J., Neisler, O., Johnson, H., & Clarke-Yapi, M. D. (1999, April). *Diversifying the Academy: The Role of Mentoring in Recruiting, Retaining, Promoting, and Tenuring Faculty of Color*. Presentation at the Annual International Meeting of the

American Educational Research Association (AERA), Montreal, Canada. (refereed, international, notes).

Blanchett, W. J. (1999, February). *Teaching Socio-Sexual Skills to Students with Developmental Disabilities: A Parental Discussion*. Presentation for ACTED: A support group for parents of children of all ages with Pervasive Developmental Disorders and Autistic Spectrum Disorders, Milwaukee, WI. (invited, regional, notes).

Blanchett, W. J. (1999, January). *Mentoring Ethnic Minority Graduate Students*. Panel presentation at the Holmes Partnership Annual Holmes Scholars Conference, Boston, MA. (refereed, national, notes).

Blanchett, W. J., & Shoultz, B. (1998, December). *Cultural competency: Addressing the needs of nonheterosexual adolescents/young adults with significant disabilities*. Presentation at the International TASH Conference, Seattle, WA. (refereed, international, notes).

Blanchett, W. J. (1998, December). *Transition planning: A dialogue about teaching interpersonal and socio-sexual skills*. Paper presented the International TASH Conference, Seattle, WA. (refereed, international, notes).

Blanchett, W. J. (1998, October). *State of professional preparation of special educators in health education*. Paper presented at the National Preservice Forum sponsored by: American Association for Health Education and Council for Exceptional Children, Reston, VA. (invited, national, paper).

Blanchett, W. J. (1998, January). *Mentoring for Success: A dialogue with Holmes Scholars about their perceptions of mentoring*. Paper to be presented at The Holmes Partnership Annual Holmes Scholars Conference, Orlando, FL. (refereed, national, notes).

Wolfe, P. S., & Blanchett, W. J. (1997, December). *Now that everyone is here, what do we do? Facilitating inclusive transition planning for students with severe disabilities*. Presentation at the annual meeting of The Association for Persons with Severe Disabilities (TASH), Boston, MA. (refereed, international, notes).

Blanchett, W. J. (1997, December). *Individuals with Significant Disabilities are at risk for HIV Infection: Critical issues in the development & implementation of effective HIV prevention education*. Presentation at the annual meeting of The Association for Persons with Severe Disabilities (TASH), Boston, MA. (refereed, international, notes).

Blanchett, W. J. (1997, January). *Mentoring minority special education doctoral students at traditionally White institutions of higher education*. Paper presented at The Holmes Partnership Annual Holmes Scholars Conference, St. Louis, MO. (refereed, national, paper).

Wolfe, P. S., & Blanchett, W. J. (1996, November). *Infusing self-advocacy strategies into socio-sexual curricula*. Presentation at the meeting of The Association for Persons with Severe Disabilities (TASH), New Orleans, LA. (refereed, international, notes).

Blanchett, W. J., & Wolfe, P. S. (1996, November). *Planning for transition: Meeting the socio-sexual needs of students*. Paper presented at the meeting of The Association for Persons with Severe Disabilities (TASH), New Orleans, LA. (refereed, international, paper).

Wolfe, P. S., & Blanchett, W. J. (1995, June). *HIV/AIDS education: Special issues for persons with disabilities*. Paper presented at the meeting of the American Association of Mental Retardation (AAMR), San Francisco, CA. (refereed, national, notes).

Blanchett, W. J., & Wolfe, P. S. (1995, April). *HIV/AIDS education: Issues and solutions for service providers*. Paper presented at the 16th Annual International Conference on Developmental Disabilities, New York City, NY. (refereed, national, notes).

Wolfe, P. S., & Blanchett, W. J. (1994, December). *Regular and special educator competencies for inclusive transition programming*. Paper presented at the meeting of The Association for Persons with Severe Disabilities (TASH) Annual Conference, Atlanta, GA. (refereed, international, paper).

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

Association of American Universities (AAU)
 American Association of Colleges for Teacher Education (AACTE)
 American Educational Research Association (AERA)
 American Educational Research Association (AERA), Division G
 American Educational Research Association (AERA), Division K
 American Educational Research Association, Research Focus on Black Education Special Interest Group (SIG)
 American Educational Research Association (AERA), Organizational Institutional Affiliates (OIA)
 Big Ten Academic Alliance (BTAA)
 Council of Academic Deans of Research Education Institutions (CADREI)
 Council for Exceptional Children (CEC)
 Council for Exceptional Children, Teacher Education Division (TED)
 TASH

CURRENT/PREVIOUS SERVICE

Elected Chair of the Board of Directors, American Association of Colleges for Teacher Education (AACTE), 2017-present
Member, Rutgers Chancellor's Cabinet, 2018-present
New Brunswick Academic Representative, Rutgers University Promotion Recommendation Committee (PRC), 2018-present
Member, Big Ten Academic Alliance (BTAA) Board, 2018-present
Member, AAU Chief Academic Officers, 2018-present
Elected Chair-Elect of the Board of Directors, American Association of Colleges for Teacher Education (AACTE), 2017-18
Appointed Member, Rutgers University-New Brunswick Chancellor Search 2016-2017.
Elected Board of Directors Member, American Association of Colleges for Teacher Education (AACTE), 2016-present.
Co-editor, Multiple Voices, DDEL, Council for Exceptional Children Journal, 2013-2018.
Elected Executive Committee Member, American Educational Research Association (AERA) Organizational Institutional Affiliates (OIA), 2013-2015.
Elected Treasurer, CADREI Executive Committee, 2012-2016.
Appointed Member, Board of Directors, Jackson County Court Appointed Special Advocates (CASA), 2012-2014.
Appointed Member, Mission Board, Linwood YMCA, Kansas City, Missouri, 2011-2014.
Appointed Member of Faculty, AACTE Leadership Academy, 2011-2013.
Appointed Co-Chair, Vice Chancellor for Diversity and Inclusion Search Committee, University of Missouri-Kansas City, September 2013-2014.
Appointed Member, Presidential Search Advisory Committee to the Board of Curators, University of Missouri System, Spring 2011-February 2012.
Appointed Member, American Educational Research Association (AERA), Nominations Committee by AERA President-Elect, 2011-2013.
Appointed Chair, Dean of Graduate Studies and Vice Provost for Faculty Affairs Search Committee, University of Missouri-Kansas City, 2011.
Appointed Member, Provost Search Committee, University of Colorado Denver, 2007-2008.
Appointed Member, College of Liberal Arts and Sciences, Dean's Search Committee, University of Colorado Denver, 2007-08.
Appointed Member, University's Mission, Vision, & Values Taskforce, University of Colorado Denver, 2007-2008.
Appointed Member, AACTE Leadership Academy Faculty, 2011-present.
Elected Chair, AACTE Committee on Global Diversity, 2008-2010.
Appointed Member, AACTE Committee on Global Diversity, 2006-2010.
Elected President, the American Educational Research Association (AERA), Research Focus on Black Education Special Interest Group (SIG), 2006-2011.
Elected Program Chair, the American Educational Research Association (AERA), Research Focus on Black Education Special Interest Group (SIG), 2004-2006.
Member, National Board of Directors, the Holmes Partnership, 2003-2010.
Elected President & Chair of the Board of Directors, the National Association of Holmes Scholars Alumni (NAHSA), 2002-2007.

Associate Editor, Multiple Voices, DDEL, Council for Exceptional Children Journal, 2007-2012.

Guest Reviewer, Educational Researcher, 2004-present.

Guest Reviewer, Urban Education, 2002-present.

Co-chair, People of Color Strand, TASH, 2002-2008.

Member, Editorial Board, Teacher Education and Special Education, 2005-present.

Member, Editorial Board, Research and Practice in Severe Disabilities, 2001-2010.

Member, Editorial Board, Journal of Disability Policy Studies, 2001-2010.

Guest Reviewer, Journal of the Association for Persons with Severe Handicaps, 2000-present.

Guest Reviewer, Teaching Exceptional Children, Council for Exceptional Children, 1999-present.

SELECTED AWARDS/HONORS

2015 Pennsylvania State University Alumni Fellow Inductee, The Pennsylvania State University, Alumni Association.

2014 Columbia University, Teachers College, Julius and Rosa Sachs Distinguished Lecturer