

- I. Original Natural Selection Lesson
 - a. Third grade lesson
 - i. Describe lesson in more detail??
 - b. Content does not align with Florida standards for Third Grade (provide)
 - c. Lesson aligns with some learning theories from class
 - i. Developmental Learning Theory
 - 1. Content is too abstract for students
 - 2. Aligns with Fifth Grade standards (provide)
 - 3. Does not start with concrete representations and move to abstract
 - ii. Constructivist Learning Theory
 - 1. Students are asked to consider prior knowledge
 - iii. Social Learning Theory
 - 1. Students are not given the opportunity to engage with each other
- II. New Natural Selection Lesson
 - a. Third grade lesson
 - b. Aligns with Florida standards (provide specific standards)
 - c. Connection to learning theories
 - i. Developmental Learning Theory
 - 1. Appropriate level of abstraction
 - 2. Begins with concrete representation (without technical language)
 - 3. Gradually moves students to more abstractness
 - ii. Constructivist Learning Theory
 - 1. Lesson creates a concrete experience on which students can base new experiences in the lesson
 - 2. Uses students' prior experience to connect with new knowledge
 - iii. Social Learning Theory
 - 1. Students collaborate to gather data and generate ideas
- III. Connections/summary