

Drop In Tutoring Scenario

A student walks into the General Chemistry center and sits in the corner of the room. When you approach the student to see if they need help they state that they will work on the problems first and then ask you if they have any questions. After 10 minutes, the student calls you over and is obviously frustrated. The class has been working on stoichiometry in class and now they have a practice worksheet to complete. The professor has provided detailed step-by-step directions on how to balance a chemical equation. The student immediately begins to show you how they have tried to work on the problems.

Student statements:

“I don’t see how this is going to help me.”

“I hate having to sit and do the same problems over and over.”

“I’d rather use <https://phet.colorado.edu/en/simulation/balancing-chemical-equations>”