

## Simplified Rubric for Assessing COMMUNICATION

	Novice	Developing	Proficient
<p><b><u>Communication:</u></b> Students will produce well-organized, well-developed statements that reflect appropriate use of language to clearly present specific ideas/concepts to distinct audiences.</p>	<p>Student is able to develop simple ideas in portions of the assignment, provides a basic, somewhat organized presentation, and attempts to use sources to support ideas with some attention to context.</p>	<p>Student demonstrates an adequate understanding of required context and is able to explore ideas that are fairly-well developed in a presentation that is mostly organized and includes basic use of relevant sources to support ideas.</p>	<p>Student demonstrates a thorough understanding of required context and is able to create a skillfully developed presentation that provides relevant, detailed, and compelling assertions supported by credible and relevant sources.</p>

## Details Behind Simplified Rubric

	Novice	Developing	Proficient
<p><b><u>Communication:</u></b> Students will produce well-organized, well-developed statements that reflect appropriate use of language to clearly present specific ideas/concepts to distinct audiences.</p>	<ul style="list-style-type: none"> <li>• Student demonstrates minimal attention to context, audience, purpose, and to the assigned task.</li> <li>• Student uses appropriate and relevant content to develop simple ideas in some part of the assignment.</li> <li>• Student attempts to use a consistent system for basic organization and presentation.</li> <li>• Student demonstrates an attempt to use sources to support ideas and uses language that sometimes impedes meaning because of errors in usage.</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates an adequate understanding of context, audience, and purpose and to the assigned task.</li> <li>• Student uses appropriate and relevant content to explore and develop ideas throughout most of the assignment.</li> <li>• Student demonstrates fairly consistent use of important conventions such as organization, content, presentation, and style.</li> <li>• Student demonstrates use of credible and relevant sources to support ideas and uses straightforward language that generally conveys meaning to audience with some errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates a thorough understanding of context, audience, and purpose and to the assigned task.</li> <li>• Student uses appropriate, relevant, and compelling content to illustrate mastery of the subject.</li> <li>• Student demonstrates detailed attention to and successful execution of a wide range of conventions to an assignment.</li> <li>• Student demonstrates skillful use of high-quality, credible, and relevant sources to develop ideas and uses graceful language that skillfully communicates meaning to audience with very few, if any, errors.</li> </ul>