

Simplified Rubric for Assessing HIGH IMPACT PRACTICE

	Not Satisfactory	Satisfactory
<p><u>High Impact Practice:</u> Students will make connections among ideas and experiences to synthesize and transfer learning to new, complex situations within and beyond the classroom.</p>	<p>Student does not satisfactorily demonstrate integrative and applied learning attributes.</p>	<p>Student satisfactorily demonstrates integrative and applied learning attributes by transferring learning to new, complex situations within and beyond the classroom.</p>

Details Behind Simplified Rubric

	Needs Improvement	Satisfactory	Exceeds Expectations
<p><u>High Impact Practice:</u> Students will make connections among ideas and experiences to synthesize and transfer learning to new, complex situations within and beyond the classroom.</p>	<ul style="list-style-type: none"> • Student identifies connections between life experiences and academic knowledge and ideas perceived as similar and related to her/his own interests. • Student presents examples/facts/theories from one academic field of study when prompted. • Student uses skills and knowledge in a basic way in new situations. • Student fulfills assignments in an appropriate form. • Student describes self-performance with general descriptors of success and failure. 	<ul style="list-style-type: none"> • Student effectively selects and develops examples of life experiences from a variety of contexts to illuminate concepts/theories/frameworks of field of study. • Student independently adapts and applies skills/abilities/theories/methodologies from more than one field of study. • Student uses skills and knowledge in one situation in a new situation to contribute to solve and understand problems. • Student communicates appropriately and connects content and form in a basic way, demonstrating awareness of purpose and audience. • Student evaluates changes in her/his learning over time, recognizing different contextual factors. 	<ul style="list-style-type: none"> • Student meaningfully synthesizes connections among experiences outside of the formal classroom to deepen understanding of fields of study and to broaden her/his own points of view. • Student independently creates wholes out of multiple parts or draws conclusions by combining examples, facts, or theories from more than one field of study or experience. • Student independently adapts and applies skills/ abilities/theories/methodologies to solve difficult problems or explore complex issues in original ways. • Student communicates strategically and in a way that enhances meaning, making clear the interdependence of language and meaning, thought, and expression. • Student envisions a future self, building on past experiences that have occurred across multiple and diverse contexts.