

CON NELL NOTES

Your Name: Kevin Yee

Conference Attended (name, location, date):

Professional and Organizational Development, Portland, Nov. 2018

	Notes	Why relevant / how you will use
What I learned (may include new "hot topics and trends")	1. Sandra McGuire (study skills guru) stresses that aggressive outreach to new students is needed. The core is the "challenge" - verify they actually do something about it.	We need to rethink our student-facing campaigns to ensure they include a "call to action"
	2. University of Louisville (Jennifer Ogg Anderson): active learning buildings (all classrooms are geared for active learning) are at Auburn, Purdue, and now University of Louisville. They advise you visit the Steelcase factory in Michigan to see where furniture is going in the future. "Huddle boards" are important. They use the screen sharing software from Solstice. Tried to future-proof the rooms, such as putting power in the floors and raising the floors so those power boxes can be moved in the future.	Need to visit Steelcase website (and possibly factory) to become informed should USF obtain money and be ready to implement newest best practices.
	3. Jose Bowen (President, Goucher College): Your phone is always going to be smarter than you. We probably can teach less content because process is more important. The new three R's: relationships, resilience, reflection (not content).	Faculty should assume info / knowledge can always be looked up, and shift to teaching skills and applications.
Tools and Technologies (include "what problem this solves")	7. Try an "ace your course" challenge - students choose one challenge (among several), then get nudges to do small changes	The nudges provide the real value; need to pilot a class with nudges (Remind app?)
	8. Separate grade from feedback (grade is on Canvas but not the essay you hand back). Release grade only after they read feedback and ask them where they think they lost points.	Want to pilot with English comp class - delayed grade until feedback is heard.
Reflection, key takeaways, and next steps on campus: Priority should be on nudges (two of the items listed rely on them), and spread the word how nudges can influence behavior across USF support systems.		