USF WORLD and
USF Health International

Global Engagement
Fall 2020
Update

November 19, 2020
ONE USF, GEOGRAPHICALLY DISTRIBUTED
INTERNATIONAL TRAVEL

The USF Risk & Security Team Provides the Following:

- 24/7 Emergency Telephone Number +1-813-317-5815
- Comprehensive international health and evacuation insurance coverage
- Risk assessments by location(s)
- Pre-departure safety orientations
- Support during travel – daily risk monitoring and communication to travelers
- Compliance with USF International Travel Policy #10-507

HAVE A QUESTION?
GLOBALTRAVEL@USF.EDU

COVID-19 UPDATE

YOU MAY PETITION FOR A WAIVER OF USF GLOBAL TRAVEL RESTRICTIONS

RETURN TO CAMPUS PHASE 2
HTTPS://WWW.USF.EDU/CORONAVIRUS/RETURNING-TO-CAMPUS/TRAVEL.ASPX
HTTPS://VEOCI.COM/VEOCI/P/W/EBX44UDYD9XE?C=130827

BUSINESS TRAVEL All Faculty, staff and others traveling on USF Business without students must complete a TAR regardless of funding source. If there will be no USF funding, simply enter $1 on the TAR, which will trigger automatic enrollment in UHCG International Health and Evacuation Coverage.

STUDENT RELATED TRAVEL All Students PLUS Associated Faculty, staff, and others must register through USF World.
• Seek approval from your academic department or school before applying for a Fulbright award, and submit this letter signed by your college Dean

• Attend Spring Fulbright workshops. Note: USF faculty are discouraged from applying for competing awards; award matching with Fulbright advisor is addressed in early workshops

• Meet with Fulbright advisor to create an outline of your narrative and join a small writing group

• Submit your full narrative and essays to fulbright@usf.edu before September 1st

• Note: Information is still pending on possible award/travel delays during the pandemic. Decisions are being made on a country-by-country basis.
Rankings – Open Door

USF RANKS #29

Among public institutions for enrollment in credit earning study abroad programs.

Source: IIE Open Doors 2020

USF RANKS #22

Among public institutions for international student enrollment.

Source: IIE Open Doors 2020
### International Admissions Update

**Spring 2021 – International Students**

<table>
<thead>
<tr>
<th></th>
<th>Applications</th>
<th>Admits (FTIC deposits)</th>
<th>I20s</th>
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<tr>
<td></td>
<td>YAGO</td>
<td>CYTD</td>
<td>N Var</td>
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<tr>
<td><strong>FTIC</strong></td>
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<tr>
<td><strong>Transfer</strong></td>
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<td><strong>Masters</strong></td>
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<tr>
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<td><strong>Total</strong></td>
<td>2060</td>
<td>1921</td>
<td>-139</td>
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## International Admissions Update

**Fall 2021 – International Students**

<table>
<thead>
<tr>
<th></th>
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<tr>
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<td>Masters</td>
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<tr>
<td>Doctoral</td>
<td>195</td>
<td>203</td>
<td>8</td>
<td>15</td>
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<tr>
<td>Total</td>
<td>1079</td>
<td>1149</td>
<td>70</td>
<td>167</td>
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</tbody>
</table>
Immigration Updates

- President’s Response to NPRM – duration of status
- Embassy Appointments
- Travel Bans
- Future

26 October 2020

The Honorable Chad F. Wolf
Acting Secretary of Homeland Security
U.S. Department of Homeland Security
3801 Nebraska Ave, NW
Washington, DC 20528

Ms. Sharon Hageman
Acting Regulatory Unit Chief, Office of Policy and Planning
U.S. Immigration and Customs Enforcement
U.S. Department of Homeland Security
500 12th Street SW
Washington, DC 20536


Dear Acting Secretary Wolf and Acting Regulatory Unit Chief Hageman,

On behalf of the University of South Florida (USF), I submit this comment letter to share strong concerns about the U.S. Department of Homeland Security’s proposed rule, “Establishing a Fixed Time Period of Admission and an Extension of Stay Procedure for Nonimmigrant Academic Students, Exchange Visitors, and Representatives of Foreign Information Media (DHS Docket No. ICEB-2019-0006),” published September 25, 2020. Due to the potential negative repercussions to the academic success of our students, our business practices, and the competitiveness of U.S. higher education in general, I urge that duration of status remain in effect as the standard practice for students and scholars admitted to the United States on F and J visas.

1. International students and scholars (exchange visitors) make important contributions to our campuses, communities, and country.

The University of South Florida is a top public research institution with a rich history of welcoming international students and scholars to our campuses. Students of diverse backgrounds bring new perspectives to the classroom, innovation to research, and contribute needed skills to our economy. International students are approximately 9% of the total USF student population and represent the second largest population of international students in the State of Florida. In Fall 2019, our international student population totaled 6,444 students from 141 countries; 6,200 were F-1 students. These students were enrolled in degree programs (Bachelors, Masters, and Doctoral),
Services

- Virtual Immigration Check-In
- Teams Appointments
- Weekly Director Chats
- New OPT/CPT Workshops
  - OPT Overview
  - Packet Prep
- Departmental Outreach
- New Student Onboarding
Programs

• Wednesdays with World
• World Talk
• International Allies Peer Leader Program
• Bull of Rights
• The Breakfast Club
• Intercultural Communication Trainings
• iBuddy
• World Library
• International Education Month
Direction for 2021

• Quality over quantity
• Relevant content > tradition
• More shared events
• More collaboration with faculty
• Support what already exists
• Increase asynchronous options
• Flexibility is key
• Create routines where possible
Current Status of Education Abroad in 20/21

• Over 85 Faculty-led proposals across OneUSF were proposed for 20/21.

• All Spring Break and Spring semester faculty-led programs have been cancelled.

• Currently 31 Faculty-led programs remaining for summer 2021.

• Scores of Affiliate Programs in locations around the world are open to students.

• Approximately 10 students may spend the spring semester abroad – on affiliate or exchange programs.
Looking forward to A/Y 21/22

• Capping the number of faculty-led programs to **40-45 programs** (down from 85+ proposed) moving forward.

• We will be working with Colleges and faculty to identify the portfolio of faculty-led programs for 21/22 **based on proposals submitted in January 2020**.

• We will not accept **new** faculty-led Proposals until January 2022 for the 22/23 academic year.
Questions?

Contacts
Amanda Maurer: amaurer@usf.edu
Wendy Baker: wbaker@usf.edu
Rene Sanchez: rene@usf.edu
USF GLOBAL DISCOVERY HUB

**Partnership Agreements**
Learn about international partnerships and institutional agreements spanning research, student exchange, and creative endeavors.

**Faculty & Staff Activities**
Explore the depth and breadth of faculty and staff activities across the world. Search for discipline, geographic, and language expertise.

**Student Mobility & Activities**
Take a look at the diversity of international students and the varied destinations of those choosing to study in places near and far. Provide students with a dynamic online tool to document and share their global journeys.

**Alumni Abroad**
Discover alumni living and working abroad. Highlight the location of alumni organizations across the world.

**Summary**
Connect the dots across partnership agreements, faculty and staff activities, students, and alumni living abroad.
# USF Global Discovery Faculty/Staff Module

![Module Interface](image)

### Affiliations
- University of South Florida System
- USF Tampa

### Formal Education
- [External Link](http://example.com)

### Global Expertise
- [Map Interface](image)

### Language Expertise
- Spanish
- Arabic

### Location(s) vs. Activity Title vs. Type(s)

<table>
<thead>
<tr>
<th>Location(s)</th>
<th>Activity Title</th>
<th>Type(s)</th>
<th>Rate</th>
<th>Format</th>
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</tbody>
</table>

### Filter by Location
- [Filter by Location](image)

### Filter by Activity Type
- Teaching or Mentoring
- Research or Creative Endeavor
- Conference Presentation or Proceeding
- Professional Development or Consulting
- [Other Types](http://example.com)

### Filter by Date(s)
- From
- To
- Include Unstarted Activities

### More Locations
- [Expand Location Options](http://example.com)

---

**Kiki Caruso, Ph.D.**

[Contact Information](http://example.com)
More than 1,200 USF faculty are engaged internationally.

- 222 faculty engaged in research activities per country by continent
- 433 faculty engaged in research activities spanning more than 1 continent
- 968 faculty engaged in research activities involving bodies of water

36% of USF publications involved an international collaborator and accounted for 62% of all USF citations (2019).

3x the scholarly impact as compared to those with domestic authorship only.

TOP COUNTRIES FOR RESEARCH COLLABORATION RESULTING IN PUBLICATION

1. CHINA - 1331
2. UNITED KINGDOM - 965
3. CANADA - 843
4. GERMANY - 756
5. AUSTRALIA - 612
6. FRANCE - 573
7. ITALY - 529
8. SPAIN - 481
9. NETHERLANDS - 455
10. SWEDEN - 381

Data source: Elsevier Scopus and Scival, 2016 - 2019
USF Health International
“Making Life Better Globally”

Global Engagement Meeting

Lynette J Menezes, PhD
Asst. VP International, USF Health
Asst. Dean International, MCoM
November 19, 2020
Our Mission

• Mobilize the diverse interdisciplinary expertise at USF Health to collectively address global health challenges through innovation, research, education and training.

• Create structured learning experiences for USF Health students to become global citizens, strengthening their professional skills while working with partners to address global health challenges.
USF Health Global Footprint (2016-2020)
1632 faculty, 40 residents, and 1357 students in 61 countries
98 Active Global Collaborations in 40 Countries

City of Knowledge, Panama

National Autonomous University of Mexico (UNAM), Mexico

Uganda Virus Research Institute, Uganda

Universidad del Norte (UNINORTE), Colombia
Study Abroad Programs

391 Public Health & Nursing Students
Research & Clinical Experiences: 209 Students

COPH graduate students conduct IFE research in Australia, Nicaragua and Kenya

MCOM students complete clinical and research experiences in India (Manipal Univ), France (Necker Hospital), Ghana (Noguchi Memorial Institute) and Uganda (Kitovu Hospital)
Building Capacity – Clinical

- 684 International Trainees
- 178 Exchange Students
- Global Health Fellowship - Uganda
Building Capacity – Research

USF Health leads a Nosocomial Infections training at the Entebbe Regional Referral Hospital

Dr. Unnasch works on Onchocerciasis in Uganda

Dr. Jacob finding black fly breeding sites in Uganda

Dr. Cui and team surveying malaria mosquito sites near the China-Myanmar border

Dr. Adams and research team in Thailand

191 J-1 International Scholars
Global Health Conversation Series
USF/UNAM Virtual Language Exchange - Medicine

Virtual Global Engagement Nursing
New Global Initiatives
Undergraduate students build four core competencies:

• Training and Experience in a Work Sector: Education, Health, the Environment, Community and Business Development, Youth Development, and Agriculture
• Foreign Language Skills
• Intercultural Competence and Global Citizenship
• Professional and Leadership Development
GLOBAL ALUMNI

More than 7,000 USF Alumni living abroad

CAREERS IN TRAVEL & TOURISM

TAKE YOUR SKILLS ON THE ROAD

Q&A with 8 incredible USF global alumni

EXPERIENCES IN GLOBAL HEALTH
GLOBAL ALUMNI VIRTUAL Q&A

ASEEM SHUKLA, MD - Pediatric Urologist, Children's Hospital of Philadelphia
JOSEPH PECORARO, MD, FACS - Surgeon, Founder, Hearts Atire Inc.
SHANETTE NIXON, MS, MT - Global Health Laboratory Consultant, APHI
AAMER IKRAM, PHD - Executive Director, National Institute of Health, Pakistan

11:30AM EST, Nov. 10th

FRIDAY, NOVEMBER 20TH - Microsoft Teams - 12:00 EST

165+ countries
THE VIRTUAL GLOBAL CLASSROOM

1. Virtual Global Exchanges (VGE):
Work with a faculty member abroad to build shared activities between your classroom and theirs.

2. Integrated Virtual Activities:
From virtual tours of the world's great museums to guest lectures and cultural exchanges, build an international experience into your existing course.

3. Virtual Study Abroad:
Work with Education Abroad to design and package an international experience your students can have from their laptops.

4. International Virtual Internships:
Providing students a work-from-home experience with an organization based abroad.

Rene Sanchez, Assistant Director
Education Abroad
rene@usf.edu
Welcome to the Global Virtual Exchange
Virtual Destination: Travel to the following Universities Exeter (UK), UNINORTE (Colombia), USF (US) in Fifteen Questions
Kahoot Game Helps Break the Ice
2 disciplines+ 2 languages

Please go to website: Kahoot.it on your cell phone
- Enter Game Pin Provided to you on the computer screen
- Enter your nickname and the name of your university or country. (Exeter, Uninorte, USF)
- You are now ready to join!
- Rules: Do not use Google or the internet to look up answers

Navega al sitio web: Kahoot.it en tu móvil
- Ingresa el pin de juego que ves en la pantalla del ordenador
- Ingresa tu nombre o sobrenombre que quieras y el nombre de tu país o universidad al fin. (Juan – Colombia o Uninorte)
- ¡Ya está listo para unirse!
- Reglas: no use el internet para buscar respuestas
In January students from the 3 Universities begin work on topics related to SDGs.
Global Navigator

The Global Navigator Project aims to increase student global engagement by creating an interactive tool that identifies international and multi-cultural opportunities across USF departments, campuses, and programs.

For more details please visit: https://testsite.usf.edu/world/for-students/global-navigator/index.aspx

For a demo of the Global Navigator: https://prezi.com/view/5Nsbjr9uDuraihBoRPFu/
GLOBALIZING THE CURRICULUM

Katie Pazda, Curriculum Integration Manager
Education Abroad
kpazda@usf.edu

Rahi Dayerizadeh, Interim Director
Global Citizens Project, Undergraduate Studies
rdayeriz@usf.edu
GLOBALIZING THE CURRICULUM

- **General education courses** that imbed the learning outcomes associated with the Global Citizens Project into the course content provides students with an introduction to global competencies.

- **Within the major courses** certified by the Global Citizens Project provide students with the opportunity to further develop their global citizenship skills.

- Major and degree programs that have significant global content are certified by the GCP as **Global Academic Pathways**.

- Courses delivered as **study abroad programs** provide students with immersive learning experiences.

- Courses that include a **virtual global exchanges** allow students to engage with peers abroad without traveling.

- **Virtual international internships** make global career experiences easily accessible.

- Courses that include virtual or in person international experiences enhance global learning outcomes.
Operation: Global Action (OGA)
Spring 2021

The Spring OGA which focuses on challenges related to social justice, will be reserved for students that are graduating and need a global experience to complete their degree requirements. Registration information can be found at www.usf.edu/globalaction.

• Deadline to register, February 1st, 2021.
Global Engagement Fall 2020 Update Presenters:

Dr. Kiki Caruson, Interim Vice President, USF World
Dr. Glen Besterfield, Dean of Admissions
Dr. Lynette Menezes, Assistant Vice President, International | USF Health, Assistant Dean, USF Medicine International
Dr. Barbara Smith, Interim Vice Dean and Director of Global Initiatives for the College of Nursing
Marcia Taylor, Director, International Services
Amanda Maurer, Director, Education Abroad
Dr. Rahele Dayerizadeh, Interim Director, Global Citizens Project
Jesse Casanova, Assistant Director, International Programs, USF Health International
Rene Sanchez, Assistant Director, Education Abroad
Kristen Zernick, Assistant Director of Intercultural Programs
The Global Update will be saved for your reference on the USF World website. Go to:

https://www.usf.edu/world/
Then to the webpages:
About Us > Reporting

Q & A
Thank you for attending: Please post your questions in the chat.

Send additional questions to:
mcardenas1@usf.edu