Welcome to the 2019 USF World Annual Report!

Last year I began this letter by writing, “It seems like every year I recognize the remarkable USF community.” This year, more than ever, this statement rang true! In 2019, USF faculty, staff and students truly created a new standard of global practice for the university. Speaking for all my colleagues in USF World, we are so grateful to all our partners, from the faculty and staff across USF to our incredible colleagues around the world.

In November 2020, USF World will be 10 years old. Over this past decade, USF has relentlessly committed to developing a profound international reputation, through the initiatives to develop global student and faculty success here at home and by increasing the footprint of our scholarship and research with colleagues worldwide. As a result of these concerted efforts, in 2019 USF accepted both the renowned Institute of International Education (IIE) Andrew Heiskell Award for Access and Equity, and the prestigious Association of Public and Land-grant Universities Platinum Award for Global Learning, Research and Engagement. USF repeated as the #1 producer of Fulbright faculty across all higher education in United States for the second time in three years, is a top five “Golden Age” public U.S. university according to the Times Higher Education (THE), and ranked 73rd globally and 5th in the United States in the THE Global Impact Rankings. For the first time ever, USF also ranked in the top 40 Open Doors universities for study abroad.

As I read through these accolades, I reflect what a globally-engaged university USF has truly become. Our faculty are deepening their global research networks around the globe with 62% of all USF citations in 2019 involving an international collaborator. Our students are traveling in ever-increasing numbers and showing extraordinary success. In 2019, the six year graduation rate among international students was 72% (fully 12% higher than the State of Florida benchmark) while extraordinarily 88% our students studying abroad graduated in four years.

I sincerely hope you will enjoy reading the annual report. Such was the positive feedback last year that we have kept the bright, innovative and data-driven layout reflecting the outstanding global work of all our colleagues at USF, in the Tampa Bay community and worldwide. On behalf of all the USF World team, I wish you a successful and globally-engaged 2020.

Dr. Roger Brindley
USF Vice President, USF World
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The Association of Public and Land-grant Universities (APLU), the national association for the leading 237 research universities in the United States, recognized the University of South Florida as the top winner of its 2019 Platinum Award for Global Learning, Research, & Engagement.

The prestigious award, presented during the APLU’s annual meeting in San Diego, distinguishes USF’s global leadership in international education, research, and engagement.

USF World was founded to extend the global engagement of the university to all aspects of student, staff, and faculty academic and research life.

This is a significant honor that recognizes our commitment to being a global research university dedicated to student success. Among the reasons that USF is the nation’s fastest-rising university is the priority we place on diversity and inclusivity, and innovative learning and research, that contributes to societal change.

- Dr. Steve Currall, USF President

The Platinum Level award from APLU focuses on four areas of excellence: inclusivity, internationalization of research and engagement, leadership and pervasiveness, and assessment.

“Global engagement is essential to student and institutional success,” said APLU President Peter McPherson. “For years, the University of South Florida has distinguished itself through its excellent global engagement work, and we’re delighted to spotlight the example it has set.”

For the past decade, USF has demonstrated a profound focus on comprehensive internationalization. USF World was founded to extend the global engagement of the university to all aspects of student, staff, and faculty academic and research life.
Today, USF is home to more than 4,600 international students traveling from over 140 countries.

USF Education Abroad has led a 34 percent increase in study abroad participation among Latino students, a 49 percent increase among multi-racial students, and a 55 percent increase among black students. One million dollars in scholarships, grants, and financial assistance support more than 2,000 study abroad students.

“USF has sought to create an authentic global campus environment where all students, staff and faculty, irrespective of their ethnic and cultural heritage, are warmly welcomed to the community and are empowered to engage in all aspects of campus life,” said Roger Brindley, USF Vice President for USF World.

“From our translational research directed at the world’s most pressing challenges to our highly active international student organizations, USF is a model university for global higher education across the United States.”

Alongside student success, USF efforts rapidly expanded its globally engaged research. Within the past five years, 450 USF faculty have engaged in more than 2,000 research activities in over 170 international locations. In 2017 and 2019, the university was the number one producer of faculty Fulbright awards in the United States.
USF EDUCATION ABROAD receives IIE INNOVATION in INTERNATIONAL EDUCATION AWARD
The University of South Florida (USF) is among seven institutional recipients of the 2019 Institute of International Education (IIE) Andrew Heiskell Award for Innovation in International Education. The awards honor outstanding international education initiatives conducted by universities and colleges from among the 1,300 member institutions of the IIE Network. USF Tampa is the IIE Heiskell Award Winner for ensuring access and equity in study abroad student participation.

The Access and Equity Award is given in recognition of innovative programs and services that make study abroad and international programming accessible and equitable for a broader student population.

Launched in 2014, the USF Education Abroad Inclusion Initiative is a university-wide endeavor to increase participation in credit bearing international experiences by students who are traditionally under-represented in study abroad programs. The goals of the initiative are to increase participation in study abroad by students of color, to increase participation in study abroad by Pell Grant-eligible students, and to create Complementary Embedded Experiences (CEEs) for foundational courses representing diverse majors and disciplines — with the goal of increasing study abroad participation by transfer students, working students, and those whose majors are rigidly scripted.

In the past four years, USF Education Abroad has generated a 34 percent increase in study abroad participation by Hispanic students, a 49 percent increase in participation by multi-racial students, and a 55 percent increase in black student participation. Study abroad enrollment in credit-earning programs has increased by an astonishing 53 percent over this same time period. What makes this accomplishment even more noteworthy is the fact that the racial, ethnic and socioeconomic distribution of study abroad students mirrors that of our overall student population.

We are extremely proud of our track record in supporting diversity among our study abroad student population, of the access we are able to provide to our students, and of our innovative approach to embedding curriculum offerings that have opened study abroad opportunities to a new population of students along their pathway to academic and career success.

– Dr. Ralph Wilcox, USF Provost
EDUCATION ABROAD

USF Honors in Peru
2,312 students studied abroad in 85 countries
LIVE A STORY WORTH

Sharing

38% First Generation Students

32% Pell Eligible Students

73% Florida Residents

19% Judy Genshaft Honors College Students

153 International Students Studied Abroad

100+ Students Serving as Global Ambassadors to Their Peers
2018-19 PARTICIPATION

All USF System Credit, Non-Credit and Non-Degree students (Unduplicated)

USF System Students
OpenDoors eligible (Unduplicated)

All Students served by Education Abroad (Including SOR and Incoming Exchange) (Duplicated)

All USF System Credit, Non-Credit and Non-Degree students (Unduplicated)

All USF System Students credit earning (Unduplicated)

USF System Students OpenDoors eligible (Unduplicated)

DIVERSITY
Tampa Campus, Degree Seeking, Unduplicated, Credit Only*

*Populations under 1% include American Indian or Alaskan Native, and Native Hawaiian or other Pacific Islander.

5-YEAR GROWTH
USF Tampa Students OpenDoors Eligible (Unduplicated)

*Estimated
STUDENT SUCCESS

EXCHANGE PROGRAMS

USF has active exchange agreements with dozens of partner universities around the world. Exchange partnerships allow students to take a semester of coursework abroad for the same cost as enrollment at USF. These opportunities to study in partnership countries offer students unique cultures, classes, and families with which to interact and learn from. Spending an entire semester abroad also gives students time to immerse themselves in a way that facilitates the building of self confidence, empathy, and resilience.

Universidad del Norte
COLOMBIA

Thanks to a robust engineering exchange program between USF and Universidad del Norte (UniNorte), students from both institutions regularly spend a semester or summer at the partner institution.

At UniNorte, USF engineering students have access to new learning opportunities, including Spanish language acquisition and industry-sponsored projects. All courses are taken alongside UniNorte peers. USF students studying in Barranquilla are attending one of the most prestigious universities in the Caribbean. UniNorte provides an ideal study abroad opportunity for future engineers.

University of Exeter
UNITED KINGDOM

The first semester exchange agreement between USF and the University of Exeter was established in 2010. Since that time, USF has welcomed more than 75 Exeter students.

Students from the University of Exeter represent all majors and disciplines and while at USF, they enroll in a broad range of classes, including foreign languages. Alongside their USF classmates, they participate in undergraduate research projects and intramural club sports. The USF Honors College sent the first cohort of 12 students to study at Exeter in spring 2019.
KATIE LESSER, M.P.H.
USF CLASS OF 2019
DOUBLE STUDY ABROAD PARTICIPANT

Katie Lesser’s passion for global health has taken her on a journey from the University of South Florida, to Washington D.C., to London, and most recently to Copenhagen. She is an inspiration to her fellow students as a participant in study abroad at the undergraduate and graduate levels.

As a freshman, Lesser knew that her future would include a career in a public health profession. Accepted into the Judy Genshaft Honors College, Lesser began by working with Shot@Life, an organization within the United Nations Foundation that champions global childhood vaccines. She traveled twice to Washington D.C. to advocate for global vaccine programs on Capitol Hill.

As an undergraduate student, Lesser also traveled to London as part of an Honors College study abroad program. Her experience was so transformative that she decided to travel abroad again as a graduate student. She participated in a student exchange program with the University of Copenhagen, which has a highly-ranked school of global health.

Lesser graduated in 2019 with a Master of Public Health degree with concentrations in Epidemiology and Global Communicable Disease.

“I learned so much from the professors at the University of Copenhagen, and I was able to round out my master’s studies with a unique global experience that enhanced my graduate career.”
The Florida Board of Governors State University System Performance Funding Model includes 10 key performance indicators that evaluate public institutions on a range of issues related to student success. To ensure each university is striving to improve on key metrics, financial incentives include new state funding and the amount of base state funding that is reallocated each year.

USF tracks the contribution of international students, students who study abroad, and those participating in the on-campus Global Citizens Project, toward the performance benchmarks set forth by the Florida Board of Governors.

### Undergraduate Level Performance Metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>State of Florida Public University Performance Benchmarks</th>
<th>USF Tampa* International Students</th>
<th>USF Tampa Students Who Completed Study Abroad (credit-earning)</th>
<th>USF Tampa Students Who Achieved The Global Citizenship Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-Year Graduation Rate (FTIC)</td>
<td>60%</td>
<td>65%</td>
<td>88%</td>
<td>67%</td>
</tr>
<tr>
<td>6-Year Graduation Rate (FTIC)</td>
<td>70%</td>
<td>82%</td>
<td>92%</td>
<td>68%</td>
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<tr>
<td>Freshmen Retention Rate (FTIC)</td>
<td>90%</td>
<td>91%</td>
<td>N/A</td>
<td>94%</td>
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<td>Percent of Bachelor’s Degrees in Areas of Strategic Emphasis (STEM)</td>
<td>50%</td>
<td>70%</td>
<td>66%</td>
<td>72%</td>
</tr>
<tr>
<td>Percent of Bachelor’s Degrees Awarded Without Excess Credit Hours</td>
<td>80%</td>
<td>81%</td>
<td>82%</td>
<td>91%</td>
</tr>
</tbody>
</table>

*USF Tampa data do NOT significantly differ from USF system data.
Purposeful and comprehensive internationalization allows students to pursue competency in global awareness, responsibility, and engagement. USF’s Global Citizen Award can be earned through a combination of curricular and co-curricular experiences. Upon earning the Award from the Global Citizens Project (Undergraduate Studies), students are identified as Global Citizens on their transcripts and become eligible for a $2,500 study abroad scholarship. The four-year graduation rate of students who study abroad is 88% (92% six-year graduation rate). At USF students can pursue international experiences and globalized learning while progressing to graduation at impressive rates.

**IMPRESSION GRADUATION RATES**

**MYTH:** Studying abroad prolongs the path to graduation.

**IMPRESSIVE GRADUATION RATES**

**88%**

**IN 4 YEARS**

**MYTH:** Studying abroad is too expensive.

**GILMAN Scholarships**

The Benjamin A. Gilman International Scholarship is a study abroad grant for undergraduate students receiving Pell grant funding.

In 2019, USF ranked No. 1 in Florida for Gilman recipients. Fifty-five USF students traveled abroad to study and intern in places such as Costa Rica, Italy, South Korea, Germany, England, and Thailand. The Office of National Scholarships (ONS) partners with Education Abroad to support students who are applying for Gilman funding.

**MYTH:** Studying abroad won’t help a student’s career.

**Boren Awards**

Boren Scholarships fund study abroad by U.S. undergraduate students in world regions deemed critical to American interests. USF Boren Scholars engage in intensive foreign language acquisition and immerse themselves in cultures traditionally underrepresented in study abroad programming. Upon graduation, these students agree to serve in positions critical to U.S. national security, including the Departments of State, Defense, and Homeland Security, and USAID, and receive the support of the federal government in securing employment. Study abroad is an excellent pathway to a promising career.
4,620 international students from 141 countries

TOP 10 COUNTRIES FOR FALL 2019

<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>INDIA</td>
<td>868</td>
<td>(19%)</td>
</tr>
<tr>
<td>2</td>
<td>CHINA</td>
<td>740</td>
<td>(16%)</td>
</tr>
<tr>
<td>3</td>
<td>BRAZIL</td>
<td>226</td>
<td>(5%)</td>
</tr>
<tr>
<td>4</td>
<td>SAUDI ARABIA</td>
<td>180</td>
<td>(4%)</td>
</tr>
<tr>
<td>5</td>
<td>VIETNAM</td>
<td>140</td>
<td>(3%)</td>
</tr>
<tr>
<td>6</td>
<td>OMAN</td>
<td>138</td>
<td>(3%)</td>
</tr>
<tr>
<td>7</td>
<td>BANGLADESH</td>
<td>133</td>
<td>(3%)</td>
</tr>
<tr>
<td>8</td>
<td>VENEZUELA</td>
<td>131</td>
<td>(3%)</td>
</tr>
<tr>
<td>9</td>
<td>TAIWAN</td>
<td>112</td>
<td>(2%)</td>
</tr>
<tr>
<td>10</td>
<td>JAMAICA</td>
<td>92</td>
<td>(2%)</td>
</tr>
</tbody>
</table>
Originally from Brazil, João Pedro Chiaratti do Nascimento Rodrigues Pinto knew that coming to the United States for college would enhance his academic and career opportunities.

“When I finished high school in my home country, I didn’t know exactly what I wanted to study, but I knew that if I came to USF, I would have a chance to explore many options,” he said. “USF offers an excellent education and is an affordable option for international students.”

Upon his arrival at USF, Pinto was flooded with students encouraging him to get involved on campus. The Brazilian Student Association (BRASA) welcomed him to Tampa and helped him feel at home.

INTO USF gave Pinto the platform to serve as a Student Leader where he began helping international students during their arrival at the university. Additionally, he promoted volunteer opportunities, cultural events and university resources at the Center for International Student’s Cultural Adaption and Academic Development. He continues to work for INTO USF as a USF alumnus Marketing Assistant where he helps to inform others about the benefits of an education at USF.
USF has given Delina Aylay a platform to develop her leadership skills. Originally from Asmara, Eritrea, Aylay joined the African Students Association (ASA) where she ultimately served as the fundraising chair for the organization.

The USF African Students Association regularly welcomes international students from across the continent and provides numerous opportunities for students to connect with the USF community.

During her career at USF, Aylay served as mentor for the Intercultural Student Leadership Conference, held a Residential Assistant position, received a Global Citizen Award, and studied abroad in Italy. She is also an advocate for youth mentorship and global civility.

Her efforts at USF earned her a spot on the 2018-2019 Muma College of Business 25 Under 25 List. She credits her personal growth at USF to her study abroad experience in Florence, Italy. While participating on the USF in Florence program, she was able to refresh her Italian language skills; Italian was her second language while growing up in Africa.

**GLOBAL Spotlight**

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During her career at USF, Aylay served as mentor for the Intercultural Student Leadership Conference, held a Residential Assistant position, received a Global Citizen Award, and studied abroad in Italy. She is also an advocate for youth mentorship and global civility.

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**DELINA AYLAY**

**USF CLASS OF 2019**

"My involvement with student organizations has changed my life at USF... I am blessed to have felt that sense of community."
INTERNATIONAL PROGRAMMING for Students

> Wednesdays with World

A monthly international coffee hour designed to create a space for cultural exchange between international students, scholars, faculty, staff, and other members of the USF community.

> Scholar Adventure Trips

Adventure trips are a way for international students and scholars to explore Florida’s culture beyond campus and the Tampa Bay area. Kayaking and visiting the manatees at Blue Spring State Park were highlights in 2019.

> GloBull Games Series

International students and scholars have the opportunity to attend sporting events with their peers, learn about USF traditions related to athletics, and celebrate our many international student athletes.
Students on the Office of International Services' float in the 2019 Homecoming Parade.

Scholars on an Adventure Trip

Wednesdays with World Coffee Hour
The Office of International Services hosted the Cross-Cultural Leadership Retreat coordinated by Wendy Yu, a master’s student in the College of Student Affairs. The purpose of the retreat was to bring together individuals with an interest in engaging in intercultural dialogue, gaining a global perspective of leadership, and deepening their connection to USF as a whole.

USF students, accompanied by International Services staff, attended the 2019 Florida International Leadership Conference (FILC) where international and study abroad students from all over the state get to meet one another, network at a professional conference, share educational experiences, and promote global engagement.

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The Office of International Services was awarded the Provost Award during the annual Student Success Awards in 2019. This is the highest award bestowed by the university, honoring a single person, team, department, or college for exemplary performance and contributions to student success.

ABOUT THE STUDENT SUCCESS AWARDS

USF’s significant achievements in the areas of student success are the product of an institutional effort, driven by many faculty, staff, students, and external partners who have worked hard to transform the institutional culture and raise levels of performance across the board.

The annual Student Success Awards present an opportunity to honor the individuals and teams who have made exceptional contributions to student success.

“...The impact of international students on the student success culture of USF is incalculable. Faculty have adapted pedagogies and classroom discourse has broadened. They have enriched the co-curricular experience across campus life, and data indicates they have remarkably successful careers here in the US.”

– Dr. Roger Brindley
Vice President, USF World
The USF Center for Strategic & Diplomatic Studies (CSDS) conducts cutting-edge, interdisciplinary research on national security issues and offers a lecture series and annual conferences focused on diplomacy and world events.
2019 EVENTS

AN AMERICAN FOREIGN POLICY: WHAT WE CAN LEARN FROM CARTER’S PRESIDENCY
December 3, 2019/ Dr. Mohsen Milani’s conversation with Ambassador Stuart E. Eizenstat, U.S. Former Ambassador to European Union

WOMEN’S EMPOWERMENT: AN INTERNATIONAL PERSPECTIVE
October 10, 2019/ One-day conference, first annual USF conference on the status of women across the globe

PAKISTAN’S RELATIONS WITH U.S., INDIA & AFGHANISTAN: DANGERS AND OPPORTUNITIES
September 12, 2019/ Dr. Mohsen Milani’s conversation with Ambassador Husain Haqqani, Former Pakistan Ambassador to United States of America

THE HONORABLE GALA
May 7, 2019/ Center for Strategic & Diplomatic Studies and USF Office of Veteran Success

INAUGURAL GLOBAL HEALTH, DIPLOMACY & NATIONAL SECURITY SYMPOSIUM
February 28, 2019/ Symposium presented in collaboration with Center for Strategic & Diplomatic Studies, College of Public Health, Global Citizens Project, the Morsani College of Medicine, Premier Eye Care and WUSF Public Media

IRAN’S REVOLUTION TURNS 40
February 12, 2019/ One-day conference, hosted by the Center for Strategic & Diplomatic Studies and the Atlantic Council, Washington, DC

THE BLOODY CIVIL WAR IN YEMEN AND ITS IMPLICATION FOR THE U.S.
January 23, 2019/ Dr. Mohsen Milani’s conversation with Dr. Jillian Schwedler, Professor of Political Science at the City University of New York
The Center for Strategic & Diplomatic Studies (CSDS) held the first of what is envisioned as an annual event, Women's Empowerment: An International Perspective Conference. Featuring Dr. Cheyenne Currall, Congresswoman Kathy Castor, and several prominent scholars, the conference examined the role of women in governance in China, Russia, the U.S., Iran, Pakistan, Israel, and across Latin America.

CONFERENCE SPEAKERS

- Cheyenne Currall, UT Southwestern Medical Center
- Kathy Castor, U.S. Rep, 14th District FL
- Leta Hong Fincher, Columbia University
- Farahnaz Ispahani, Religious Freedom Institute
- Rachel S. Harris, University of Illinois
- Victoria Tahmasebi-Birgani, University of Toronto
- Janet Elise Johnson, Freiburg Institute for Advanced Studies
- Betilde Muñoz-Pogossian, Organization of American States (OAS)
- Diane Price Herndl, USF
In partnership with the Office of Veteran Success, CSDS hosted the inaugural HONORABLE: USF Gala to Honor Veterans. The event is designed to celebrate the contributions of our men and women in uniform and to raise scholarship funds for veterans attending USF. The gala featured U.S. Army Green Berets whose stories were depicted in the movie “12 Strong” as well as keynote speaker U.S. Marine Lt. Colonel (Ret.) Justin Constantine.
GLOBAL RESEARCH

USF FACULTY GLOBAL RESEARCH ACTIVITIES (2015 - PRESENT)

- 607 FACULTY engaged in
- 2289 RESEARCH ACTIVITIES
- 178 LOCATIONS GLOBALLY

**Global research activities:**
- Per country by continent
- Spanning more than 1 continent
- Involving bodies of water
### TOP CO-AUTHORING INSTITUTIONS

**BY NUMBER OF PUBLICATIONS**

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<thead>
<tr>
<th>Rank</th>
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<td>&gt;500</td>
<td>University of Science &amp; Technology Beijing</td>
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<td>University Health Network - Canada</td>
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<td>Université Paris-Saclay</td>
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<td>Universidade de São Paulo</td>
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<td>University of North West</td>
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<td>King Abdulaziz University</td>
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<td>Instanbul Medipol University</td>
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<td>#42</td>
<td>McGill University</td>
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**TOP COUNTRIES FOR RESEARCH COLLABORATION RESULTING IN PUBLICATION**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Publications</th>
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<td>1</td>
<td>China</td>
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<td>Spain</td>
<td>481</td>
</tr>
<tr>
<td>9</td>
<td>Netherlands</td>
<td>455</td>
</tr>
<tr>
<td>10</td>
<td>Sweden</td>
<td>381</td>
</tr>
</tbody>
</table>

*Data source: Elsevier Scopus and Scival, 2016 - 2019*

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36% of USF publications involved an international co-author and accounted for 62% of all USF citations (2019) as compared to those with domestic authorship only.

Publications with an international co-author generate 3x the scholarly impact as compared to those with domestic authorship only.

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**TIMES HIGHER EDUCATION (THE)**

**WORLD UNIVERSITY RANKINGS**

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*THE does not rank research institutes or health research centers.*
U. OF SOUTH FLORIDA 12

Florida State U. 9
U. of Arizona 8
Brigham Young U. 7
Michigan State U. 7
New York U. 7
North Carolina State U. 7
Ohio State U. 6
Texas State U. 6
U. of California at Los Angeles 6
U. of Hawaii-Manoa 6
U. of Notre Dame 6

2018-19 USF FACULTY FULBRIGHT RECIPIENTS

Anol Bhattacherjee - India
Chih-Chin Chou - Taiwan
Tara Deubel - Morocco
Victor Fung - Japan
Timothy Heath - Austria
Abdelwahab Hechiche - Kosovo
Moez Limayem - Japan
John Skvoretz - Poland
Glenn Smith - Slovenia
Sajeev Varki - Belarus
Constance Visovsky - Panama
Solomon Weldegirma - Ethiopia
Each year USF World hosts an annual Fulbright Welcome Reception. This Celebration of Impact features a panel of USF faculty members and students who have participated in a Fulbright experience. Panelists shared how their Fulbright awards have shaped their professional and personal lives. USF was honored to welcome Dr. John Bader, Executive Director of the Fulbright Association, as a guest at the event.

Sponsored by the Mid-Florida Chapter of the Fulbright Association, The Fulbright Program, USF World, and the Judy Genshaft Honors College, the event welcomed visiting Fulbright scholars and students, returning Fulbright alumni, Fulbright applicants, and Fulbright Mid-Florida Chapter Board Members.
Including the 46 MOUs, USF currently maintains a total of 279* general agreements.
USF has a long and productive history of engagement with Ghana and its universities. Under the banner of the USF Global Academic Partners program, competitively selected awards gave USF faculty the opportunity to travel to Ghana to develop research initiatives with their Ghanaian peers. These relationships produced externally funded projects, publications, and joint conference presentations.

Building on the success of these relationships, in 2009, USF launched the Ghana Scholar Program with support from the Provost’s Office. Designed to enhance collaboration between the University of South Florida and its institutional partners in Ghana, the USF Ghana Scholars Program promoted the exchange of ideas and contributed to the professional development of Ghana’s university educators. During sabbaticals at USF Tampa, faculty from Ghana received mentoring from senior USF researchers, engaged in research collaborations, and participated in professional development workshops.

The program has yielded impressive results; all eleven of the Scholars have successfully received their doctorates and have gone on to publish research from their doctoral work.

In 2016, the University of Ghana (UG) Legon received funding from the Carnegie Corporation for a “Next Generation of Academics in Africa” initiative. The program is designed to improve doctoral training and to enhance the quality and volume of research outputs from exceptional UG researchers. High achieving faculty are competitively selected for three-month research sabbaticals at USF. Each UG researcher is connected with a USF faculty member for the purpose of collaborative endeavors.

The exchange of ideas has led to research partnerships that transcend the Ghanaians’ stay at USF. Over the past two years, USF has hosted twenty-three UG researchers.

**Dr. da-Costa Vroom (Summer 2019)**

has a passion for global health, and her research interests include mobile health, health information security, and workflow and process engineering in the healthcare industry. Based on her time at USF, Dr. da-Costa Vroom is looking forward to further research projects with USF partners. “I've learned a lot professionally and intellectually, and I've made new friends along the way,” she said.

**Dr. Justice Aheto (Summer 2019)**

applies novel statistical models to substantial health problems including malnutrition, malaria, hypertension, cancer, asthma, and diabetes. During his time at USF, Dr. Aheto worked closely with colleagues in the College of Public Health.
INTernational Alumni

USF Alumni in Paris, France

USF Alumni in Dubai, UAE

USF has connected with more than 7,000 alumni living and working in more than 65 countries outside the U.S. Three established alumni chapters, in London, Shanghai, and Riyadh, give graduates of USF regular opportunities to reconnect across the world. Over the past three years, international events have been held in England, Italy, China, Switzerland, Colombia, the United Arab Emirates, France, Trinidad, and Jamaica.

This past year, USF organized official alumni gatherings in Dubai and Paris. Over 100 alumni attended dinner events hosted by USF Provost Ralph Wilcox and Vice President for USF World, Roger Brindley. Alumni, with graduation years ranging from 1975 to 2018, were thrilled to learn more about USF’s rapid ascent in national and global rankings and to network with fellow Bulls in France and the United Arab Emirates.
A summer alumni event in Jamaica, organized by USF graduate Diandra Booth, gave some of the more than 75 alumni residing in Jamaica the chance to celebrate their USF experiences and to reconnect locally. Diandra shares her enthusiasm for USF with high school students through outreach at Education USA college fairs in Jamaica.

“It’s a proud and satisfying feeling to know that so many alumni, here and around the world, share similar appreciation for their time at USF,” Booth said. “The learning doesn’t stop at USF. Rather, we are fueled to continue on a lifetime journey of success for those of us who make the most of it!”

A USF delegation led by Provost Ralph Wilcox visited the rum-producing Worthy Park Estate owned by USF alumnus Gordon Clarke. Mr. Clarke was joined by a group of fellow Jamaican alumni who graduated from the Muma College of Business. Kemel Thompson, a two-time Jamaican Olympian and representative of the USF Alumni Association, and Tracy Overstreet, Associate Director of Development for USF World, assisted the Provost with the outreach effort.

Our Jamaican alumni are impressive business leaders and enthusiastic advocates for USF. They will help promote the University as a destination for Jamaican students and Jamaica as a destination for USF researchers and programs.
GLOBAL Spotlight

GABRIELA CRUZ
CLASS OF 2019

During her time at USF, Gabriela Cruz has participated in medical mobile clinics in Ecuador and Peru with MEDLIFE, a nonprofit organization that provides medicine, education, and support to low income families. This unique opportunity to interact with people from other cultures gave Cruz a greater appreciation for perspectives different from her own.

Cruz graduated in May and accepted a position as a Community Health Facilitator with the U.S. Peace Corps. “I decided to serve in the Peace Corps because I’ve always had a calling to serve, especially on a global level. I have the privilege to be able to give two years of my time towards a cause much greater than myself, and I didn’t want to pass up on that opportunity.”

Cruz shares that Peace Corps Prep allowed her to set goals and prepare herself for international service. Students who complete the Peace Corps Prep program during their undergraduate career received preferential status as applicants to the Peace Corps.

Volunteering abroad enlightened me about the many different ways we can find solutions to issues that face us globally.

“
USF IS A TOP PEACE CORPS VOLUNTEER-PRODUCING INSTITUTION

#3 among graduate schools  #27 among large schools

45 USF alumni serving in the Peace Corps  28 Countries 2018-19

PEACE CORPS PREP

The Peace Corps Prep (PC Prep) program prepares students for careers in international development, diplomatic service, and public policy as well as grants graduates preferential status as applicants to the Peace Corps. The program emphasizes four areas of competency: Coursework and Hands-on Experience, Foreign Language, Intercultural Competency, and Professional Development.

74 Peace Corps and Peace Corps Prep Events & Presentations

206 Peace Corps Prep students enrolled

65 Peace Corps Prep certificate recipients 2017-2019
The International Risk and Security Team maintains and promotes USF international travelers’ well-being, health, safety and security.

Within USF, the International Risk and Security Team are supported by two committees: the Global Risk Assessment Committee (GRAC) and the International Risk and Security Advisory Committee.

**RESPONSIBILITIES INCLUDE:**

- Promotion of USF Policy #10-507 requiring the registration of all international travelers with the goal of 95% compliance
- Enrollment in comprehensive health and evacuation insurance for all international travelers
- 24/7 assistance while abroad
- Monitoring of emerging global risks
- Risk and security review of planned travel and activities
- Pre-departure orientations

USF has an increasingly large global footprint with students, faculty, and staff traveling to **143** countries for **87,594** combined travel days in 2019.
The 2019 USF World Global Achievement Awards recognized the remarkable efforts of our administrators, faculty, staff, and university teams to elevate the global reputation of USF.

**ADMINISTRATOR CATEGORY**
Outstanding Global Student Success
Steven Surrency

Outstanding Global Engagement
Eduardo Gonzalez

**STAFF CATEGORY**
Outstanding Global Student Success
Reggie Lucien

**TEAM CATEGORY**
Outstanding Global Support
College of Hospitality & Tourism Leadership Committee

Outstanding Global Engagement
Digital Heritage and Humanities Collections

Outstanding Global Student Success
Science in Florence Faculty

**FACULTY CATEGORY**
Outstanding Global Research
Maya Trotz

Outstanding Global Student Success
Kaushik Dutta

Outstanding Global Community Engagement
Thomas Smith

Outstanding Global Engagement
John Robison

**SPECIAL AWARDS**
Outstanding Global Visionary
James Stock

Lifetime Achievement
Donna J. Petersen
USF President Steve Currall recognized a Fulbright scholar.
INTERNATIONAL PHOTO COMPETITION
A. GRAND PRIZE: Michael Malcolm, “Canopy” - Cartagena, Colombia
B. CITYSCAPE CATEGORY WINNER: Francesco Elias Little, “Much More Than Just a Canal” - Panama City, Panama
C. BULLS ABROAD CATEGORY WINNER: Samantha Harris, “Wise Women” - Weihai, China
D. PORTRAIT CATEGORY WINNER: Michael Malcolm, “Patrimonio” - Cartagena, Colombia
E. LAND/SEA SCAPE CATEGORY WINNER: Renee Veleva, “Wonderous Bridge” - Zabardo, Bulgaria
F. USF FAVORITE: Katie Lesser, “USF Bulls in Stockholm” - Stockholm, Sweden