

Spring 2016 Workshops

***** WORKSHOP LOCATION: SOC 025 (basement of Social Sciences Building)*****

Please register by emailing blamphere@usf.edu a list of all workshops (& dates) you plan to attend.

Applying for the TA Teaching Award

Applications for the TA Teaching Award are due in early February. Learn how to use Google Sites to house your e-Portfolio, and gain insights into how to craft your application materials for maximum effect.

Fri., Jan. 15, 11:00-12:00

Thurs., Jan. 28, 12:30-1:30

Mon., Feb. 8, 2:00-3:00

Assessment and Rubrics

Learn about types of assessment and how can you improve grading of subjective assessment through building rubrics.

Thurs., Feb. 18, 11:00-12:00

Mon., Apr. 11, 11:00-12:00



Being Interactive in LARGE Lecture Halls

It's easier logistically to be interactive with students when classes are smaller. How do we make the same interactions work for large lecture halls? We will isolate the interactive techniques that DO work in large lecture halls and address the problems (fixed seating, poor acoustics, etc.) that typically get in the way.

Tues., Jan. 12, 9:30-10:30

Tues., Jan. 12, 12:30-1:30

Tues., Jan. 12, 2:00-3:00

Fri., Jan. 15, 9:30-10:30

Brain Based Learning

Learn how to apply cognitive science principles to your course and enhance students' learning. Come with some lessons from your course in mind!

Fri., Mar. 4, 9:30-10:30

Tues., Apr. 5, 9:30-10:30

Building a Classroom Community

Do you find that your students are often reluctant to "come out of their shell" in class? Would you like to see more open discourse, sharing and collaboration among your students? Join us for a discussion of the theories and strategies related to establishing a sense of community in college courses.

Wed., Feb. 3, 12:30-1:30

Tues., Apr. 19, 9:30-10:30



Copyright on Campus

This session starts with an overview of copyright and intellectual property law, and then takes a closer look at exceptions to copyright law that support education and ways that faculty can use copyrighted content in their classes under copyright law and USF policy. Finally, we will discuss resources and services available to faculty at the Tampa library. **Facilitated by LeEtta Schmidt in LIB 201.**

Tues., Feb. 16, 9:30-10:30

**Check out ATLE's 2015 Top 10 Lists
related to teaching and learning:**

<http://www.usf.edu/atle/services/alte-annual-top-ten.aspx>

Spring 2016 Workshops

***** WORKSHOP LOCATION: SOC 025 (basement of Social Sciences Building)*****

Please register by emailing blamphere@usf.edu a list of all workshops (& dates) you plan to attend.



Digital Storytelling in the Classroom

This workshop explores the nature of digital storytelling and how it relates to traditional research papers and multimedia projects. We will discuss how narrative devices can be employed to deliver engaging and well-researched presentations and we will identify Digital Media Commons, Library and other resources and tools that storytellers can use to develop and present high quality project materials. **Facilitated by Barbara Lewis in LIB 201.**

Tues., Feb. 9, 11:00-12:00

Effective Lectures

We'll offer tips to help you organize your content, deliver with greater clarity, and enhance student recall of the material.

Wed., Jan. 27, 11:00-12:00

Thurs., Feb. 11, 9:30-10:30



Engaging Students Using Clickers

In this workshop we will demonstrate best practices for using clickers, and pedagogical ways to engage students and assess their learning.

Thurs., Mar. 10, 9:30-10:30

Thurs., Apr. 21, 11:00-12:00



Exploring Deep Learning

What is deep learning and why should students be engaging in it? This workshop will provide an overview of what's known about this approach to learning and give you some actionable strategies for promoting it in your course.

Wed., Mar. 30, 11:00-12:00

Fri., April 1, 2:00-3:00

Flipping the Classroom

Learn how to deliver content via pre-recorded "lectures in a can" through Blackboard/Canvas, which frees up in-class time for case studies, activities, scenarios, role-plays, questions, reviews, and even games.

Mon., Feb. 15, 2:00-3:00

Thurs., Apr. 14, 11:00-12:00



GLOBAL
CITIZENS
PROJECT

Global Course Enhancement: Getting Started

Thinking about certifying your course as a Global Citizens Course? Not sure if certifying is the right path for your course? In this workshop, we will discuss global course enhancement including its benefits, the process, and tips for successfully certifying your course. Co-facilitated by Kara Fulton & Sommer Mitchell.

Mon., Jan. 25, 11:00 - 12:00 in **BSN 225**

Thurs., Feb. 18, 2:00 - 3:00 in **MHA 126A**

Fri., Mar. 25, 12:30 - 1:30 in **ALN 296**

Spring 2016 Workshops

***** WORKSHOP LOCATION: SOC 025 (basement of Social Sciences Building)*****

Please register by emailing blamphere@usf.edu a list of all workshops (& dates) you plan to attend.

Interactive Teaching Techniques

You may use some interactive techniques in your teaching already, like the “one minute paper” or “think-pair-share.” We’ve got a list of 200+ such techniques we’d love to share with you! (and we will want to learn from you what your favorites are).

Mon., Feb. 22, 9:30-10:30

Wed., Mar. 23, 11:00-12:00



Online Test Proctoring with Chrome Proctorio

Explore USF’s new online test proctoring solution to see what your students experience. You will also learn how to enable various options within the software and how to review the results.

Tues., Jan. 5, 11:00-12:00

Wed., Jan. 6, 3:30-4:30

Tues., Jan. 12, 11:00-12:00

Mon., Feb. 29, 2:00-3:00

Fri., Apr. 22, 12:30-1:30

Service-Learning: Using High Impact Practice to Engage Students and Community

This workshop provides an overview of service-learning, which integrates community service into course curricula through explicit learning objectives, preparation, and critical reflection. Participants will learn how to design a service-learning course that can provide students with structured opportunities to apply what they are learning in the classroom or online to community-identified concerns in real-world contexts. Co-facilitated by Lance Arney & Bonnie Silvestri.

Wed., Jan. 27, 2:00-3:00

Thurs., Feb. 4, 2:00-3:00

Teaching Critical Thinking

Developing students’ critical thinking skills is often listed as an important objective in many courses. How can we help students identify key critical thinking skills and know when to apply them? We’ll discuss some effective strategies that you can use to promote critical thinking in your course.

Wed., Jan. 20, 12:30-1:30

Tues., Mar. 22, 2:00-3:00

Team-Based Learning (TBL)

Redesign your course using the Team-Based Learning (TBL) structured approach to group interactive learning and apply the immediate feedback assessment technique (IFAT).

Thurs., Jan. 14, 9:30-10:30

Wed., Feb. 10, 9:30-10:30



Writing Effective Learning Objectives

Writing good learning objectives is the first step in backward course design. In this workshop, participants will use the ABCD method to write specific and measurable objectives.

Mon., Jan. 25, 9:30-10:30

Thurs., Mar. 3, 9:30-10:30

Join us for the Summer Teaching Symposium

STS-03: Flip It!

May 11-12, 2016

<http://www.usf.edu/atle/events/summer-institute.aspx>





Academy for Teaching and Learning Excellence (ATLE)

Spring 2016 Workshops

*** WORKSHOP LOCATION: SOC 025 (basement of Social Sciences Building)***

Please register by emailing blamphere@usf.edu a list of all workshops (& dates) you plan to attend.

Chronological Listing of All Workshops

January

- Tues., Jan. 5, 11:00-12:00 – Online Test Proctoring...
Wed., Jan. 6, 3:30-4:30 – Online Test Proctoring...
Tues., Jan. 12, 9:30-10:30 – Being Interactive in Large...
Tues., Jan. 12, 11:00-12:00 – Online Test Proctoring...
Tues., Jan. 12, 12:30-1:30 – Being Interactive in Large...
Tues., Jan. 12, 2:00-3:00 – Being Interactive in Large...
Thurs., Jan. 14, 9:30-10:30 – Team-Based Learning (TBL)
Fri., Jan. 15, 9:30-10:30 – Being Interactive in Large...
Fri., Jan. 15, 11:00-12:00 – Applying for the TA Teaching Award
Wed., Jan. 20, 12:30-1:30 – Teaching Critical Thinking
Mon., Jan. 25, 9:30-10:30 – Writing Effective Learning Objectives
Mon., Jan. 25, 11:00 - 12:00 – Global Course Enhancement...
Wed., Jan., 27, 11:00-12:00 – Effective Lectures
Wed., Jan. 27, 2:00-3:00 – Service-Learning: Using High...
Thurs., Jan. 28, 12:30-1:30 – Applying for the TA Teaching Award

February

- Wed., Feb. 3, 12:30-1:30 – Building a Classroom Community
Thurs., Feb. 4, 2:00-3:00 – Service-Learning: Using High...
Mon., Feb 8, 2:00-3:00 – Applying for the TA Teaching Award
Tues., Feb. 9, 11:00-12:00 – Digital Storytelling in the...
Wed., Feb. 10, 9:30-10:30 – Team-Based Learning (TBL)
Thurs., Feb. 11, 9:30-10:30 – Effective Lectures
Mon., Feb. 15, 2:00-3:00 – Flipping the Classroom

- Tues., Feb. 16, 9:30-10:30 – Copyright on Campus
Thurs., Feb. 18, 11:00-12:00 – Assessment and Rubrics
Thurs., Feb. 18, 2:00 - 3:00 – Global Course Enhancement...
Mon., Feb. 22, 9:30-10:30 – Interactive Teaching Techniques
Mon., Feb. 29, 2:00-3:00 – Online Test Proctoring...

March

- Thurs., Mar. 3, 9:30-10:30 – Writing Effective Learning...
Fri., Mar. 4, 9:30-10:30 – Brain Based Learning
Thurs., Mar. 10, 9:30-10:30 –Engaging Students Using Clickers
Tues., Mar. 22, 2:00-3:00 – Teaching Critical Thinking
Wed., Mar. 23, 11:00-12:00 – Interactive Teaching Techniques
Fri., Mar. 25, 12:30 - 1:30 – Global Course Enhancement...
Wed., Mar. 30, 11:00-12:00 – Exploring Deep Learning

April

- Fri., Apr. 1, 2:00-3:00 – Exploring Deep Learning
Tues., Apr. 5, 9:30-10:30 – Brain Based Learning
Mon., Apr. 11, 11:00-12:00 – Assessment and Rubrics
Thurs., Apr. 14, 11:00-12:00 – Flipping the Classroom
Tues., Apr. 19, 9:30-10:30 – Building a Classroom Community
Thurs., Apr. 21, 11:00-12:00–Engaging Students Using Clickers
Fri., Apr. 22, 12:30-1:30 – Online Test Proctoring...

