INTRODUCING THE GLOBAL CITIZENS PROJECT’S
INTERDISCIPLINARY, TRANSFORMATIVE, HIGH-ImpACT PRACTICE EXPERIENCE

OPERATION: GLOBAL ACTION
MAKING SMALL CHANGES WITH BIG IMPACT

MAY 2020

For more information about Operation: Global Action, please visit
usf.edu/globalaction

For more information about the Global Citizens Project, please visit
usf.edu/gcp

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GCP’s very first study abroad program took students to the University of Exeter for a week-long immersive experiential learning program.

From left to right: Tracey Vilvert, Rachel Miller, Selena Alpuche, Chrisna Lindor, Avalon Jade Thiesen, Jordan Davis, Latrice Pickett, Nicholas Page, and Megan Burkey
EXECUTIVE SUMMARY: YEAR 4

USF’s Quality Enhancement Plan (QEP), the Global Citizens Project, is a comprehensive five-year plan to globalize the USF undergraduate experience in order to provide students with opportunities to learn and practice global competencies.

Three programmatic goals define the QEP:

- Global General Education (globalizing General Education courses),
- Global Pathways (globalizing the Majors), and
- Global Citizen Award (an undergraduate award to encourage students to engage in global experiences).

The primary focus of 2018-19 was the continued implementation of programs, processes, and procedures supporting the three QEP goals, including professional development and assessment, which are central to the plan.

Specific accomplishments include:

- Collaborated with the General Education Council to incorporate GCP learning outcomes into all levels of USF’s Enhanced General Education curriculum
- Certified 11 degree programs as Global Pathways
- Certified 34 courses as Global Citizens courses
- Awarded 152 students with the Global Citizen Award
- Offered $145,500 in study abroad scholarships to 66 students
- Offered 20 Global Faculty Fellowships, an Accelerated Global Pathway Learning Community for 8 departments resulting in the first ever college-wide Global Pathway, Muma College of Business
- Formalized a partnership with the University of Exeter and sent nine students and a delegation (two Faculty, five Administrative Staff, and two GAs) in summer 2019. This resulted in the development of Operation: Global Action, May 2020
- Further integrated the United Nations Sustainable Development goals into campus-wide programming
- Administered the Global Competency Test (GCT) to 2041 participants total
- Developed a GCT presentation for the Association of American Colleges & Universities’ Global Citizenship for Campus, Community, and Careers Conference

The work completed in 2018-2019 indicates the university’s progress in meeting the 2020 QEP performance targets.