

Supplementary Readings for Enlightenment Series 2022

September 20, 2022 - Freedom of Speech vs Academic Freedom: The Cost of Self-Expression

- Fish, S. (2021). Versions of academic freedom. In *Versions of Academic Freedom*. University of Chicago Press.
- Hayes, D. (2021). How the university lost its way: sixteen threats to academic freedom. *Postdigital Science and Education*, 3(1), 7-14.
- Hill, D. W. (2020). Communication as a moral vocation: Safe space and freedom of speech. *The Sociological Review*, 68(1), 3-16.
- Oleksiyenko, A. V., & Jackson, L. (2021). Freedom of speech, freedom to teach, freedom to learn: The crisis of higher education in the post-truth era. *Educational Philosophy and Theory*, 53(11), 1057-1062.
- Roussos, G., & Dovidio, J. F. (2018). Hate speech is in the eye of the beholder: The influence of racial attitudes and freedom of speech beliefs on perceptions of racially motivated threats of violence. *Social psychological and personality science*, 9(2), 176-185.
- Simpson, R. M. (2020). The relation between academic freedom and free speech. *Ethics*, 130(3), 287-319.

October 18, 2022 - Equitable Workload and Expectations

- Harris, K., Hinds, L., Manansingh, S., Rubino, M., & Morote, E. S. (2016). What Type of Leadership in Higher Education Promotes Job Satisfaction and Increases Retention?. *Journal for Leadership and Instruction*, 15(1), 27-32.
- Misra, J., Kuvaeva, A., O'meara, K., Culpepper, D. K., & Jaeger, A. (2021). Gendered and racialized perceptions of faculty workloads. *Gender & society*, 35(3), 358-394.
- O'Meara, K., Lennartz, C. J., Kuvaeva, A., Jaeger, A., & Misra, J. (2019). Department conditions and practices associated with faculty workload satisfaction and perceptions of equity. *The Journal of Higher Education*, 90(5), 744-772.
- O'Meara, K., Beise, E., Culpepper, D., Misra, J., & Jaeger, A. (2020). Faculty work activity dashboards: A strategy to increase transparency. *Change: The Magazine of Higher Learning*, 52(3), 34-42.

November 15, 2022 - Power and Privilege in Higher Education

- Lynch, K. (2015). Control by numbers: New managerialism and ranking in higher education. *Critical Studies in Education*, 56(2), 190-207.
- Marginson, S. (2016). The worldwide trend to high participation higher education: Dynamics of social stratification in inclusive systems. *Higher education*, 72(4), 413-434.
- Young, K., Anderson, M., & Stewart, S. (2015). Hierarchical microaggressions in higher education. *Journal of Diversity in Higher Education*, 8(1), 61.

December 6, 2022 - Looking through the Mirror and Window to Evaluate Effectiveness

- Baleni, Z. G. (2015). Online formative assessment in higher education: Its pros and cons. *Electronic Journal of e-Learning*, 13(4), pp228-236.

- Kebritchi, M., Lipschuetz, A., & Santiago, L. (2017). Issues and challenges for teaching successful online courses in higher education: A literature review. *Journal of Educational Technology Systems, 46*(1),
- López-Pastor, V., & Sicilia-Camacho, A. (2017). Formative and shared assessment in higher education. Lessons learned and challenges for the future. *Assessment & Evaluation in Higher Education, 42*(1), 77-97.
- Yüksel, H. S., & Gündüz, N. (2017). Formative and summative assessment in higher education: Opinions and practices of instructors. *European Journal of Education Studies.*

January 17, 2023- Model Minority Myth

- Chun, H., Marin, M. R., Schwartz, J. P., Pham, A., & Castro-Olivo, S. M. (2016). Psychosociocultural structural model of college success among Latina/o students in Hispanic-serving institutions. *Journal of Diversity in Higher Education, 9*(4), 385.
- Harper, S. R. (2015). Black male college achievers and resistant responses to racist stereotypes at predominantly White colleges and universities. *Harvard Educational Review, 85*(4), 646-674.
- Poon, O., Squire, D., Kodama, C., Byrd, A., Chan, J., Manzano, L., ... & Bishundat, D. (2016). A critical review of the model minority myth in selected literature on Asian Americans and Pacific Islanders in higher education. *Review of Educational Research, 86*(2), 469-502.
- Spencer, S. J., Logel, C., & Davies, P. G. (2016). Stereotype threat. *Annual review of psychology, 67*(1), 415-437.

February 21, 2023 - Conceptualization, Commercialization, and Commodification of Ethnicity and Race

- Lynch, K., & Ivancheva, M. (2015). Academic freedom and the commercialisation of universities: a critical ethical analysis. *Ethics in Science and Environmental Politics, 15*(1), 71-85.
- Osei-Kofi, N., Torres, L. E., & Lui, J. (2013). Practices of whiteness: Racialization in college admissions viewbooks. *Race Ethnicity and Education, 16*(3), 386-405.
- Reynolds, P. J. (2014). *Representing "U": Popular Culture, Media, and Higher Education: ASHE Higher Education Report, 40: 4.* John Wiley & Sons.

March 21, 2023 - Embracing Culture in a Virtual Environment

- Chang, H. H., Hung, C. J., & Hsieh, H. W. (2014). Virtual teams: Cultural adaptation, communication quality, and interpersonal trust. *Total Quality Management & Business Excellence, 25*(11-12), 1318-1335.
- Collins, B., Day, R., Hamilton, J., Legris, K., Mawdsley, H., & Walsh, T. (2020). 12 tips for pivoting to teaching in a virtual environment. *MedEdPublish, 9*(170), 170.
- Kumi-Yeboah, A., Dogbey, J., Yuan, G., & Smith, P. (2020). Cultural diversity in online education: An exploration of instructors' perceptions and challenges. *Teachers College Record, 122*(7), 1-46.

April 18, 2023 - Being your Authentic Self: The Space between Discomfort and Belonging

- Gino, F., Sezer, O., & Huang, L. (2020). To be or not to be your authentic self? Catering to others' preferences hinders performance. *Organizational Behavior and Human Decision Processes, 158*, 83-100.

- Means, D. R., & Pyne, K. B. (2017). Finding my way: Perceptions of institutional support and belonging in low-income, first-generation, first-year college students. *Journal of College Student Development*, 58(6), 907-924.
- Museus, S. D., Yi, V., & Saelua, N. (2017). The impact of culturally engaging campus environments on sense of belonging. *The Review of Higher Education*, 40(2), 187-215.
- Strayhorn, T. L. (2018). *College students' sense of belonging: A key to educational success for all students*. Routledge.

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